

## Person Specification

**Job Title: Class Teacher**

**Grade: Main Pay Scale**

Experience and Qualifications Criteria	
Essential	Desirable
<p>Has Qualified Teacher Status or recognised equivalent</p> <p>Displays exemplary classroom practice.</p> <p>Experience of teaching across the Primary age range</p>	<p>Experience of Continuing Professional Development</p> <p>Experience of working and understanding the Key Stage 2 Curriculum.</p>
Knowledge and Skills	
Essential	Desirable
<p>Excellent Communication Skills (verbal, written, ICT)</p> <p>Ability to establish a happy, positive and safe classroom ethos and stimulating learning environment</p> <p>Ability to teach using a wide variety of strategies to maximise pupil progress and meet differing learning styles and needs including SEN and vulnerable pupils</p> <p>Ability to plan, prepare and deliver the curriculum in line with school policies.</p> <p>Has high expectations of pupil behaviour and ability to manage this effectively</p> <p>Can plan, prepare and assess activities according to the Key Stage 2 framework.</p> <p>Knowledge of confidentiality and child protection and safeguarding requirements</p> <p>Ability to manage a varied and demanding workload</p>	<p>Demonstrates a deeper interest or skill in one or more curriculum areas that can be shared with pupils and staff</p> <p>Is ICT literate</p> <p>Shows creativity and brings an imaginative approach to the curriculum</p> <p>Keeps abreast of current educational developments</p>
Personal Qualities and Attributes	
Essential	
<p>Passionate about children’s learning and shows a strong commitment to the teaching profession.</p> <p>Has a good sense of humour, plenty of energy and enthusiasm for busy school life.</p> <p>Ability to form and build good working relationships with children, staff, parents, governors and the wider community.</p> <p>Ability to stay calm in all circumstances</p> <p>Displays high standards of personal presentation.</p> <p>Enjoys contributing and working in a team</p> <p>Wishes to develop professionally throughout their time in school.</p> <p>Is committed to meeting the needs of the individual child.</p> <p>A willingness to promote the values and ethos of the school, conform to the policies and practices promoted by the school.</p>	

The successful candidate would be appointed subject to full DBS clearance, health check and reference checks.