

JOB ROLE
<p>JOB PURPOSE</p> <ul style="list-style-type: none"> • To promote positive behaviour across the school • To ensure the outcome of the hub promotes the student's return to the classroom environment. • To guide and mentor students to reflect on their behaviour and develop strategies to improve. • To promote and safeguard the safety and well-being of all pupils and young people.
<p>RESPONSIBILITIES</p> <ul style="list-style-type: none"> • Maintain a calm and productive room that is in line with the sanction imposed • Provide clarity and consistency of expectations in the Hub • Supervise students who work in the Hub (internal exclusion room) • Communicate with staff to ensure students have relevant work to complete • Inform pastoral leaders of absences in the hub • Maintain a bank of departmental student work. • Monitor the competition and quality of student work • Communicate with parents and carers • Support staff and students to reflect on student behaviour • Develop trusting relationships with students. • Maintain a tidy working environment setting the standards for students.
<p>OTHER DUTIES</p> <ul style="list-style-type: none"> • To be familiar with and adhere to all School Policies. • To fulfil your duties and responsibilities regarding safeguarding pupils and health and safety. • To support the aims and ethos of the school and promote good relationships with students, colleagues and parents. • To set a good example in terms of dress, punctuality and attendance. • To participate in the school's arrangements for appraisal, professional development, meetings cycle, quality assurance and internal verification.

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • GCSE English and maths at grade C or above (equivalent) • Qualified to work in the UK 	<ul style="list-style-type: none"> • Further training and advancement of teaching skills. • Mini bus driving license • First Aider Certificate
Professional Qualities	<ul style="list-style-type: none"> • Integrity and absolute professionalism • Work cooperatively as part of a team and deploy support staff effectively • High expectations and commitment to pupils achieving their full educational potential • Ability to prioritise effectively and balance values with pragmatism • Strong commitment to inclusion • Create and maintain positive and supportive relationships with staff, pupils and parents • Reflect on and improve own practice • Commitment to professional development • Competent ICT Skills 	<ul style="list-style-type: none"> • Experience of working with children with barriers to learning • Know when to draw on the expertise of colleagues • Contribute to the wider life of the school
Knowledge & Experience	<ul style="list-style-type: none"> • Experience of working with children or young people in a school • Experience of supporting behaviour • Understanding of the England's school system 	<ul style="list-style-type: none"> • Experience of leading behaviour interventions • Experience of running behaviour provision
Safeguarding	<ul style="list-style-type: none"> • A commitment to securing the safety and wellbeing of all pupils. • The successful applicant will have to undergo a DBS check and references will be required in line with our Child Protection and Safeguarding Policy 	