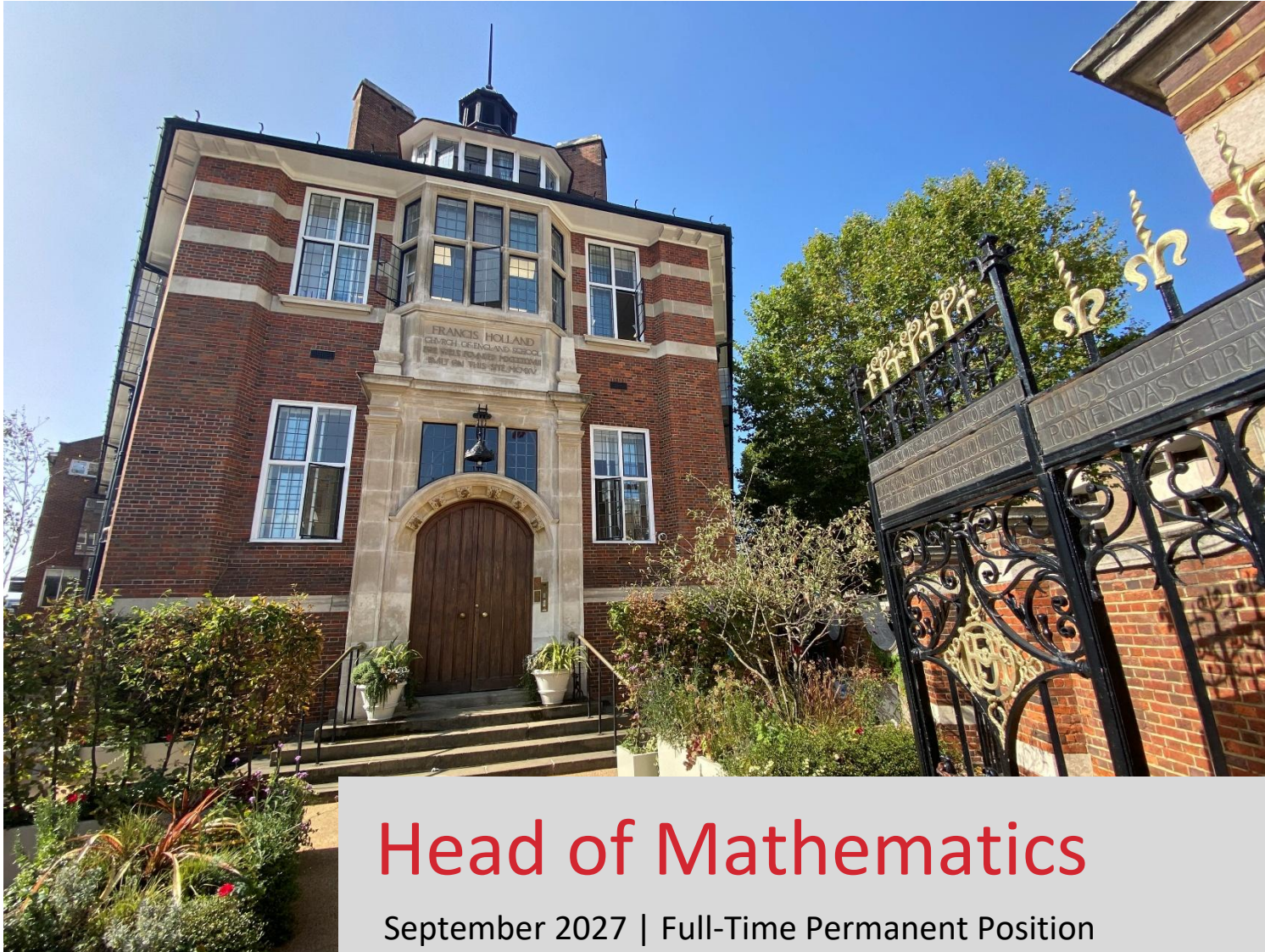




FRANCIS HOLLAND
REGENT'S PARK



Head of Mathematics

September 2027 | Full-Time Permanent Position

Job Application Pack

A WELCOME FROM THE HEAD



Thank you for your interest in Francis Holland Regent's Park.

Choosing a new role is an important decision, and I am delighted that you are considering joining our exceptional school community at Francis Holland Regent's Park. I hope this candidate pack gives you a genuine sense of what makes Francis Holland such a distinctive and rewarding place to work, while providing the information you need as you consider making an application.

As a leading independent school for girls, academic standards are high with an excellent culture of pastoral care woven into our fabric. Set in the heart of London, with all the opportunities and energy that brings, we are a community like no other. Our four values – Compassion, Knowledge, Perseverance and Spirit – underpin everything, creating a strong sense of purpose and belonging.

Francis Holland Regent's Park is forward-thinking in an ever-changing world. Our educational offer is centred on the futures of our girls. We also want to empower them to be bold, ambitious and free from the shackles of perfectionism. Nothing should hold them back; they can be themselves, develop their strengths and discover their passions.

Our pupils leave us as grounded young women with a strong moral compass, knowing what they want and who they want to be.

Our staff are central to achieving this vision. If you share our commitment to excellence, care deeply about young people's development and are inspired by the opportunity to contribute to a vibrant and ambitious school community, we look forward to receiving your application.

A handwritten signature in black ink, reading "K Woodcock".

Mrs Katharine Woodcock
Head

ABOUT THE SCHOOL

Francis Holland Regent's Park is an academically selective independent day school for girls aged 11-18, located in the heart of London. Founded in 1878 by the Reverend Canon Francis Holland, it is one of three highly regarded independent girls' schools in the Francis Holland Schools Trust, with senior schools at Regent's Park and Sloane Square, and a preparatory school in Chelsea. For nearly 150 years, the Trust has built a strong reputation for delivering an exceptional, well-rounded, girls' education - shaping futures with purpose. Whilst each of the schools is proudly unique, with its own culture, identity, and community, the schools are united by a shared belief: that education is for life. This approach combines academic excellence with outstanding pastoral care, equipping pupils to flourish, find happiness and lead lives of purpose.

Francis Holland Regent's Park central location makes the school easily accessible. Pupils commute from across the city, supported by excellent public transport links, including numerous bus routes and proximity to Baker Street station. Whilst space in central London is limited, the school is fortunate to have Regent's Park right at the doorstep where pupils make daily use of its outstanding outdoor facilities for both sport and leisure.

While Francis Holland Regent's Park is a Church of England School, we warmly welcome pupils and staff of all faiths and backgrounds.

Entry to the school is competitive and pupils are selected via entrance examinations and interview at 11+ or 16+. Pupils achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions such as those in the US. The School offers means-tested bursaries, up to 100% of fees, with Academic, Art, Music and Sport scholarships awarded upon application.

Moreover, the school offers a plethora of co-curricular activities, with over 90 clubs and societies running before school, at lunchtimes and after school. Music, drama and sport are particularly strong. Community voluntary work and charitable activities are enthusiastically supported by staff and pupils. Achievement beyond academic success is regarded as essential for our pupils and all teachers are expected to contribute fully to co-curricular activities.



ROLE OVERVIEW

Francis Holland Regent's Park is seeking an inspirational and well-qualified Head of Mathematics to start in September 2027. This post would suit a committed and reflective teacher who is keen to support and develop others, lead by example, and help shape the future direction of Mathematics across the school. The successful candidate will have a strong understanding of Mathematics teaching and learning, be open to exploring different approaches in the classroom, and keep up to date with curriculum developments.

There are currently seven teachers in the Mathematics Department. One of the teachers will support the Head of Mathematics as a Second in Department and another is KS3 Lead. One Mathematics teacher's primary role is Assistant Head.

Mathematics is a popular subject in this academically selective school, with a significant number of students opting to study Mathematics and Further Mathematics at A Level. In addition, we have 40 students in the Fifth Form (Year 11) who are working towards the Level 2 Further Mathematics Qualification.

The successful candidate will have the ability to teach mathematics throughout the school, from Year 7 to Year 13. The ability to teach Further Mathematics would be an advantage but is not essential. The candidate should have a keen and informed interest in mathematics pedagogy, a willingness to explore different teaching styles and an up-to-date knowledge of current curriculum changes to both the AQA GCSE and Edexcel A Level. They will play an important role in maintaining high standards and enthusiasm for Mathematics.

The department is responsible for several Mathematics related co-curricular activities. Co-curricular enrichment by the department includes the UK Mathematics Team Challenges and National Cipher Challenge. Additionally, the best mathematicians in the school annually attend a Mathematics Varsity Competition, and Sixth Formers participate in the enrichment offered by the Maths Inspiration Programme. All FHS staff are encouraged to be involved with at least one co-curricular club, beyond curriculum time. Currently the department runs a Junior Maths Club, Senior Maths Club, Curiosity Club and Chess Club at lunchtime.

Each year, some pupils go on to study Mathematics at university and for many others Mathematics in the Sixth Form is an important supporting subject.



MATHEMATICS CURRICULUM

Thirds and Lower Fourth (Years 7 and 8)

In the lower school (Years 7 to 8), the schemes of work largely follow the Discovery Mathematics curriculum.

The Pupils have three one-hour lessons per week (180 minutes).

Upper Fourth, Lower Fifth and Upper Fifth (Years 9, 10 and 11)

Year 9 to 11 follow the AQA GCSE syllabus, using a variety of resources and supplemented with mathematical investigations throughout the period. There are three one-hour lessons per week (180 minutes). AQA Further Mathematics is taught alongside the GCSE programme to students in the top two sets. This is embedded within the curriculum.

Lower Sixth and Upper Sixth (Years 12 and 13)

The Sixth Form follow the Edexcel syllabus. There are five one-hour lessons per week in both years with teaching split between two members of the department. Examination results reflect the high standards that are expected and achieved.



KEY RESPONSIBILITIES

Principle areas of responsibility are:

- To lead, manage and inspire the Mathematics Department;
- Act as a role model for the teaching of Mathematics throughout the school;
- Develop a stimulating, robust and intellectually challenging curriculum for Mathematics;
- Ensure that the teaching & learning within the Department is of the highest standard;
- Promote Mathematics within the school;
- Monitor pupil progress data closely, implementing intervention strategies to boost attainment;
- To produce an annual Department Development Plan in collaboration with the Department which encompasses school values.

PERSON SPECIFICATION

- Be an inspirational and skillful Teacher of Mathematics and Further Mathematics from Year 7, up to and beyond A Level;
- Be fully informed of current educational initiatives, especially relating to Mathematics;
- Have experience of developing high-quality co-curricular activities related to Mathematics and promoting Mathematics within a wider school context;
- Be able to prepare students for Oxbridge entrance as required;
- Have excellent interpersonal skills and communication skills;
- Have excellent digital skills and experience of using IT in Mathematics lessons.
- Be willing to lead trips and conferences as required;



ROLE EXPECTATIONS

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus;
- to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required;
- to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development;
- for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments;
- to be willing to participate in relevant INSET;
- to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to extra-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the School community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head.



STAFF BENEFITS

The school places great emphasis on professional development of its staff body through CPD programmes, INSET training and opportunities for upskilling and development into leadership roles. In addition, some of the staff benefits include:

- Wellbeing Scheme with Sparks – 24/7 virtual GP consultations
- WellHub (gym discounts)
- Employee Assistance Programme – 24/7 access to online counselling
- Cycle to Work Scheme
- Life Cover
- Free eye tests, and annual flu vaccine
- Long service awards
- Free school lunch during term time
- Interest free travel and computer purchased loans
- A vast range of retail and entertainment discounts with Benefiz
- Generous pension scheme with Aviva: teachers contribute a default 10% contribution matched with a 20% employer contribution.
- Enhanced Maternity and Paternity Pay
- 50% school fee remission for own daughters
- Accredited ECT induction with reduced timetable and mentor support
- Approximately 20 fewer teaching days per year compared to the maintained sector
- Smaller class sizes compared to most maintained schools



APPLICATION

Interested candidates are invited to submit an application via My New Term. **The closing date for applications is 8am on 11 November 2026.** Early applications are encouraged and will be considered as they are received. Interviews may occur at any stage after applications are received, and the school reserves the right to appoint at any stage. For queries regarding this position or its application, please email the People Team on peopleteam@fhst.org.uk

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Statutory checks including a satisfactory DBS certificate and references will be a requirement for this role. This role is classed as regulated activity with children as it involves working within the school on a day-to-day basis with regular and frequent opportunity for contact with children and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.