



# Upper Key Stage 2 Class Teacher Job Description

<b>Post Title:</b>	Upper Key Stage 2 Class Teacher
<b>Salary:</b>	Main Pay Scale (M1–M6)
<b>Contract:</b>	Full time, Maternity Cover
<b>Responsible to:</b>	Head of School / Executive Headteacher
<b>Location:</b>	Paston Ridings

## Purpose of the Role

To carry out the professional duties of a teacher. The post holder will teach in Upper Key Stage 2, with a particular focus on Year 5 and Year 6, delivering high-quality teaching and learning to raise standards and improve pupil outcomes. As a teacher in Upper Key Stage 2, the post holder will work flexibly alongside colleagues to provide targeted teaching, strengthen pupil progress, and support pupils to achieve their full potential academically, socially and emotionally.

## Key Responsibilities

### Teaching and Learning

The post holder will:

- Plan and deliver high-quality lessons that enable all pupils to make strong progress.
- Teach Year 5 or Year 6 pupils, working as a teacher in Upper Key Stage 2 to strengthen teaching, accelerate progress and raise standards.
- Create a stimulating and inclusive classroom environment where all pupils feel valued and supported.
- Use a range of teaching strategies to meet the needs of all learners, including those with SEND, EAL and higher attaining pupils.
- Demonstrate strong subject and curriculum knowledge.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Promote high standards of literacy, numeracy and communication across the curriculum.
- Make effective use of assessment to inform teaching and learning.
- Deliver targeted teaching for identified pupils and groups to address gaps in learning and improve outcomes, particularly in core subjects.
- Work closely with Upper Key Stage 2 colleagues to plan, adapt and deliver provision that supports strong attainment and progress.

### Assessment and Pupil Progress

The post holder will:

Assess, record and report on pupil progress in line with school policy.

- Use formative and summative assessment to inform planning and identify next steps in learning.

- Provide clear feedback to pupils to support their progress.
- Contribute to pupil progress discussions and whole-school assessment processes.
- Use assessment information to identify pupils who need additional support or challenge in Year 5 and Year 6, and plan teaching accordingly.
- Contribute to strategies designed to raise attainment and improve end of key stage outcomes.
- Monitor the impact of targeted teaching and intervention on pupil progress and adapt provision where needed.

## **Behaviour and Classroom Culture**

The post holder will:

- Establish a positive, purposeful and well-managed classroom environment.
- Set high expectations for behaviour and learning.
- Promote respect, kindness and positive relationships.
- Implement the school's behaviour policy consistently.

## **Safeguarding and Welfare**

The post holder will:

- Safeguard and promote the welfare of pupils in accordance with school safeguarding procedures.
- Maintain appropriate professional relationships with pupils and families.
- Be alert to safeguarding concerns and follow school procedures when concerns arise.

## **Professional Responsibilities**

The post holder will:

- Work collaboratively with the Head of School and Upper Key Stage 2 team to support school improvement priorities, particularly those linked to Year 5 and Year 6 outcomes.
- Contribute positively to the wider life of the school and federation.
- Participate in staff meetings, professional development and training.
- Engage in professional reflection and development to continually improve teaching practice.
- Communicate effectively with parents and carers about pupils' learning and wellbeing.

## **Wider Contribution**

The post holder will:

- Contribute to the development of the school's curriculum and teaching practice.
- Support school events, activities and wider opportunities for pupils where appropriate.
- Uphold the values and ethos of the school and Spirit Federation.

## **Safeguarding**

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to enhanced DBS clearance and satisfactory references.