

LUDLOW CE SCHOOL	PART OF THE DIOCESE OF HEREFORD MULTI ACADEMY TRUST	
PERSON SPECIFICATON	CLASS TEACHER	Grade: MPS/UPS
Organisational information:		
<ul style="list-style-type: none"> • Responsible to: Headteacher, via appropriate Subject Leader 		
Main Purpose, Responsibilities and Accountabilities:		
<ul style="list-style-type: none"> • To carry out and fulfil the professional responsibilities and duties of a teacher, as set out in the School Teachers' Pay and Conditions Document from time to time in force. • Meet the expectations set out in the Teachers' Standards from time to time in force. 		
Criteria	Required	Evidenced
Qualifications and Experience	<ul style="list-style-type: none"> • Educated to degree level • A teaching qualification • QTS (DFE recognised qualification) • Are willing to continue with professional development appropriate to the role • A proved track record of, or evidence of being a potentially, excellent teacher • Recent successful teaching in KS3 and/or KS4 in an appropriate curriculum subject. A range of subjects would be an advantage. • Raising standards in a challenging environment • Enhanced DBS clearance. 	Application, Interview, References
Knowledge and Understanding	<ul style="list-style-type: none"> • Excellent subject knowledge as a classroom practitioner. • Knowledge of current curriculum and pedagogical developments across the curriculum. • Familiarity of assessment procedures. • The theory and practice of providing effectively for the individual needs of all children. • The monitoring, assessment, recording and reporting of pupils' progress. • Reflection on improving own teaching and learning • Knowledge of the regulations around safeguarding and how to address any issues that might arise. 	Application Interview References

Skills	<ul style="list-style-type: none"> Excellent skills as a classroom practitioner, in relevant curriculum areas. Ability to communicate effectively, both orally and in writing with a range of audiences. Ability to identify differentiation and apply adaptive teaching methods. Has high disciplinary standards and good behaviour management skills. Ability to deliver pastoral support which provides a bridge between primary and secondary school for students who find the transition difficult. Ability to work effectively under pressure and to plan, prioritise and meet deadlines. Is able to monitor and track student performance and use data to raise standards Good presentation and ICT skills with the ability to enthuse and motivate others. Ability to work independently, prioritise and manage own workload effectively. 	Application Interview References
Personal Qualities	<ul style="list-style-type: none"> Set a good example by one's own presentation, personal and professional conduct, evidencing professional integrity, with high, realistic expectations and excellent attendance and punctuality. A self-starter, who is enthusiastic, positive and resilient. Commitment to safeguarding and promoting the welfare of students and an expectation of colleagues to do the same. Commitment to team working. Is flexible, able to work under pressure and meet deadlines. Has the ability to work with parents, external agencies and the wider community. Is determined to promote a culture that celebrates success. ICT Skills appropriate to the post and willingness to undergo further training Willingness to work in support of the values and inclusive ethos of The Academy. 	Application Interview References
Date Person Specification reviewed:	January 2026	
Job holder name:	Line Manager Name:	
Job holder signature:	Line Manager Signature:	
Date:	Date:	