



Job Description

TITLE OF POST: Year Manager (Pastoral Support Team)

RESPONSIBLE TO: Executive Headteacher & Head of School

LINE MANAGER: Assistant Headteacher (Pastoral)

SALARY GRADE: Scale 7 (37 hours per week, 39 weeks)

JOB PURPOSE:

- To provide support for students by addressing the needs of children who require assistance in overcoming any barriers to learning to ensure they access the full curriculum in order to achieve their potential.

CORE REQUIREMENTS

In fulfilling the requirements of the role, the post holder will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in all stakeholders and colleagues.
- Use the performance management process to enhance personal professional practice in line with the school's aspirations and priorities.
- Promote the wider aspirations and values of the school.
- Recognise the importance of confidentiality and uphold the requirements of GDPR legislation.
- To be an effective communicator with all stakeholders, visitors and external professional colleagues as required.
- A commitment to safeguarding.

KEY RESPONSIBILITIES

- To work with a range of students, giving priority to those who need the most help, especially those students at risk of exclusion from the mainstream school setting and/or experiencing multiple disadvantages.
- To be the first point of contact for parents/carers developing positive and supportive home/school relationships.
- Contribute to the provision and organisation of mentoring programmes to support progress and attainment. (Support /LABS group focus)
- To provide support and structure through a consistent application of the school's Behaviour for Learning policy and ensure students meet the standards of school uniform requirements.
- Deal with any day to day pastoral issues as they arise.
- To contribute to raising standards of learner attainment; support students to complete work set and help them focus in a structured, calm environment to facilitate a successful return to normal lessons.
- To share and support the school's responsibility to provide and monitor opportunities for students' personal and academic growth.
- To arrange for work to be set and collected for students who are unable to access lessons.
- To participate in professional development programmes as set out in the Twilight programme of CPD.
- To keep up to date with current educational developments and legislation affecting your area of responsibility.
- To support and monitor student engagement with sanctions, rewards and interventions, informing parents and liaising with other staff as required.
- To work alongside the Attendance Officer to follow up attendance and punctuality matters and contact or meet with parents as appropriate both in and outside of school through home visits. Help with the monitoring of those identified as persistent absentees at risks of becoming ASR.
- To assist pastoral leaders in monitoring students, reporting on their achievement, progress and development as agreed with the teacher.
- To represent the school and if appropriate lead at relevant meetings with all stakeholders as required; including staff, parents or colleagues from outside agencies.
- To maintain student files and records of involvement. This includes logging of incidents and keeping records up to date using the appropriate MIS.
- To assist in break/lunch supervision as requested.
- To act and/or Lead on safeguarding matters relevant to their year group
- To monitor of students who are designated as a Child in Care (CiC), liaising with staff, target setting, pupil voice, attending meetings.
- To dispatch electronic communications e.g. texting, emailing and correspondence, to a professional standard and using correct etiquette.
- To ensure suitable and timely responses to answer all incoming requests for communication via the most appropriate means i.e. phone call, email or text.
- To help maintain the student archiving and uniform areas.
- To remain professional and calm in challenging circumstances.
- To provide any additional pastoral support to other areas as required.
- To undertake any additional duties as the Executive Headteacher/Head of School may reasonably require.



Person Specification

Experience	<ul style="list-style-type: none">• Successful recent experience working with children of KS3 or 4 age.• Previous experience within Assistant Year Manager role.• The ability to follow programmes in order to raise student achievement across the full age and ability range.• Experience of dealing successfully and diplomatically with parents or community representatives.
Qualifications	<ul style="list-style-type: none">• Good general standard of education.
Knowledge & Skills	<ul style="list-style-type: none">• Excellent communication skills.• Literacy and Numeracy at a level in line with or above KS2 SATs.• The ability to implement, monitor and evaluate change.• Ability to apply behaviour management policies and strategies which contribute to a calm and purposeful learning environment.• The ability to work with colleagues on whole school initiatives.• The competence to liaise with outside agencies such as the Education Welfare Service, the police, youth support services• Working knowledge of IT to support learning.
Aptitudes	<ul style="list-style-type: none">• The ability to work effectively under pressure and maintain self-motivation.• The aptitude to adapt to changing circumstances.• The ability to take initiative and accept responsibility.• The capacity to listen, empathise and resolve conflict.• The willingness to inspire and take an interest in the well-being and personal development of students.• Work effectively as part of a team and contribute to group thinking, planning etc.• Effective time management.• Build rapport with adults and children.• Follow instructions accurately, but ability to use own initiative and work independently.• Excellent communication skills with adults and children, verbally and in writing.• Motivate, inspire and have high expectations of students.• Ability to adapt quickly and effectively to changing circumstances/situations.• Committed to personal and professional development• Awareness of, and commitment to, equalities issues.