



**Job Title:** Classroom Teacher

**Responsible To:** Headteacher/ Assistant

**Purpose of Post:**

- To teach pupils with complex needs/PMLD within a SEND setting.
- To teach a thematic, needs based curriculum to Key Stage 3/4/5 students.
- To lead on curriculum delivery in a SEND setting and undertake necessary pastoral duties.
- To develop pedagogy and practice relevant to supporting pupils Special Educational Needs and Disabilities (SEND).

**Key Areas:**

- Provide education and support for pupils that are within a specialist setting.
- To teach as directed on the timetable, as outlined in the School Teachers' Pay and Conditions Document.
- To use creative approaches within curriculum development.
- To develop learning programmes within your class and specialist area.
- To supervise support staff within the setting.
- To liaise with Senior Leaders and others about pupils.
- To maintain an up to date knowledge of key national curriculum and SEND areas linked to role.
- To develop collaborative curriculum packages and programmes to support pupils' individual needs.
- To support pupils' transition in and out of school, including into Post 19 settings.
- Take a lead on Enriching Experiences and Independence - focussing on community links, trips, and experiential learning to promote independence and life skills - be the Educational Visits Coordinator for the school.

**Duties and Responsibilities**

- To act as a teacher to appropriate cohort size.
- To provide a safe, secure educational setting based on nurture principles.
- To teach and support pupils within the school as necessary to their needs and support (including working towards ASDAN accreditations).
- To baseline assess pupils in cooperation with the SENCO so as to develop an individual learning plan and to support learning for each pupil.
- To help develop a positive ethos that can provide support, care and education for pupils within the school, successfully based on the concept of 'unconditional positive regard'.
- Prepare and write Reviews of EHCPs for pupils for whom they are responsible.
- Assess, moderate and record individual pupil progress in accordance with the school's policy.
- To provide relevant evidence of progress for all pupils.
- To work with Health Professionals and the care team to facilitate the provision of education to pupils.
- To plan for, and direct the work of learning support staff and other adults assisting in the classroom.
- Lead or co- lead on a curriculum area throughout school.
- To attend any relevant training.

- To undertake any other duties commensurate with the post as directed by the Senior Leadership Team.

