

# JOB APPLICATION PACK TEACHER OF GEOGRAPHY

**Salary:** MPR - UPR

**Contract:** Permanent

**Closing Date:** Sunday 22<sup>nd</sup> February 2026

**Start Date:** Negotiable – May or September 2026



## THE BRUNTS ACADEMY



# Job description



**Post:** Teacher of Geography

**Department/Faculty:** Humanities

**Responsible to:** Head of Department

## The role

We are looking for a well-qualified, enthusiastic, dynamic and inspirational Teacher of Geography who has the highest expectations of themselves and our pupils.

Brunts Academy is going through a transition of 'Rapid Improvement' (Ofsted, September 2023) as we strive to provide an outstanding education for the young people of the community we serve. Bruns Academy continues to go from strength to strength, driven by a team of dedicated professionals with high ambitions for what its staff and pupils can achieve.

We are keen to hear from candidates who are passionate about Geography and teaching and learning and who are keen to support the development of teachers within the Humanities faculty. We are ambitious for our students and want to support them to secure positive outcomes. The role will be suited to an experienced subject teacher or to a teacher who may be newer to the profession but is an outstanding practitioner.

## Key responsibilities

- To carry out the professional duties of a school Teacher as provided for under the relevant sections of the School Teachers' Pay and Conditions Document.
- Responsible for the provision of a full learning experience and support for pupils in accordance with the professional duties of a teacher.
- Liaising with the Regional Director/Principal/Head of School/Deputy and Assistant Principals, teaching/support staff, external agencies and parents/carers.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in your curriculum area.
- To contribute to the department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to whole Academy planning activities.
- To assist the Head of Department to ensure that the curriculum area provides a range of teaching that complements the Trust's strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the Trust's mission and strategic objectives.
- To take part in the Trust's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To work as a member of a designated team and to contribute positively to effective working relations within the Trust.
- To help implement the Trust's quality procedures and adhere to them.

- To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed Trust procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.
- To maintain appropriate records and to provide relevant, accurate and up-to-date information for the Academy's information system, eg CMIS etc.
- To complete the relevant documentation to assist in the tracking of pupils.
- To track pupil progress and use information to inform teaching and learning.
- To communicate effectively with the parents of pupils as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Trust.
- To follow agreed policies for communications in the Trust.
- An ability to converse at ease with all customers and provide accurate advice in order to fulfil all spoken aspects of the role through the medium of spoken English.
- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review Days and liaison events with partner Academies.
- To contribute to the development of effective subject links with external agencies and other schools.
- To be a form tutor to an assigned group of pupils.
- To promote the general progress and well-being of individual pupils and of the group as a whole.
- To liaise with the Director of Achievement/SENCo/Head of Year/Assistant Principal to ensure the implementation of the Trust's support systems.
- To evaluate and monitor the progress of pupils and keep up-to-date pupil records as required.
- To contribute to the preparation of action plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.
- To teach pupils according to their educational needs including the setting and marking of work to be carried out by the pupil in the Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of pupils.
- To ensure that ICT, literacy, numeracy and Academy subject specialism(s) are reflected in the teaching/learning experience of pupils.
- To undertake a designated programme of teaching to fully prepare pupils for all examinations and tests.
- To ensure a high-quality learning experience for pupils that meets internal and external quality standards.
- To communicate, as appropriate, with the parents of pupils and with persons or bodies outside the Trust concerned with the welfare of individual pupils, after consultation with the appropriate senior staff.
- To contribute to PSHE, citizenship and enterprise education, according to the Trust policies.
- To support the Trust's behaviour management protocols so that effective learning can take place.
- To prepare and update teaching materials.

- To use a variety of delivery methods that will stimulate learning appropriate to pupil needs and the demands of the syllabus and/or scheme of work.
- To maintain discipline in accordance with the Trust's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of pupils as requested by external examination bodies, departmental, year and Trust procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To jointly plan with any Learning Assistants or Learning Mentors allocated to pupils in your classes.
- To play a full part in the life of the Academy, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- To carry out pre-school, break, lunchtime and after school duties as assigned to you.
- To actively promote the Trust's corporate policies.
- To continue personal development as agreed.
- To comply with the Trust's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by the STPCD not mentioned in the above.
- To promote and safeguard the welfare of pupils for whom you are responsible or come into contact with.

## General

This is an incredibly exciting opportunity for a candidate who has the energy, passion and drive to join us on our improvement journey. If this sounds like an opportunity you would be keen to explore then we look forward to hearing from you!

# Person specification



	Essential	Desirable
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>Degree in relevant subject</li> <li>Qualified teacher status</li> </ul>	
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>Relevant classroom experience for the post</li> <li>Ability to teach at a 'good' or 'outstanding' level</li> <li>Ability to motivate students</li> <li>Ability to self-review effectively and set appropriate targets</li> <li>Willingness to engage in development activities</li> <li>Willingness to play a part in the wider life of the Academy</li> <li>Must satisfy relevant employment checks</li> <li>Confirmation of professional and personal knowledge, skills and abilities</li> <li>Positive recommendation from current employer</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Highly motivated and enthusiastic</li> <li>High professional standards</li> <li>High expectations of students in terms of behaviour and achievement</li> <li>Ability to work effectively as a member of a team</li> <li>High quality organisational skills</li> </ul>	



# Application details



## How to apply

Candidates should apply for this role via My New Term. Wherever possible, please provide email addresses for your referees.

The closing date for applications is **22<sup>nd</sup> February 2026**.

If this post attracts sufficient interest before the closing date, we may decide to close and interview this vacancy at an earlier date, so an early application is advised.

## Interview

Interviews will take place during the same week - date TBC. If you have not heard from us within two weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

## Safeguarding

Greenwood Academies Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

## GDPR

All adults employed by the trust have a responsibility for data protection and have a duty to observe and follow the principles of the GDPR Regulations.

## Child Protection statement

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment. All posts will be subject to receipt of satisfactory enhanced DBS disclosure, medical and reference checks. All pre-employment checks are in line with "Keeping Children Safe in Education".

## Equal opportunities

Greenwood Academies Trust welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation.

All applicants must be able to provide evidence of their Right to Work in the UK prior to commencement of employment. As part of our need to comply with UK immigration rules, you will be required to provide Home Office stipulated documentation prior to