



Stocksbridge
Junior School

Teaching Assistant Level 1

Applicant Pack



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The vacancy

Post advert

Deadline for applications:	11.59pm on 28 June 2026
Interviews to be held:	Wednesday 8 th July 2026
To start:	September 2026

Stocksbridge Junior School is looking to appoint a Teaching Assistant Level 1 to support learning for pupils within our inclusive Thrive provision, and to work closely with our Thrive Practitioner and wider team. The role will focus on supporting pupils' social and emotional development alongside their engagement in learning, contributing to a nurturing and supportive environment.

The candidate should:

- demonstrate a strong commitment to supporting the social and emotional development of all pupils;
- have a genuine enthusiasm for inclusive practice;
- be willing to engage in ongoing professional development to enhance their skills in these areas.

The working pattern for this role is Monday to Friday 1pm to 3pm.

Role summary

Post title:	Teaching Assistant Level 1
Profile:	LD2
Grade:	2
Grade spinal point range:	SCP 3 to 4
Salary:	£24,796 - £25,185 (pro rata £5,765 - £5,855)
Accountable SLT post:	Headteacher
Line manager (if different):	n/a
Staff to be supervised or line managed by post holder:	n/a
Post holder will work with:	Teaching and support staff
Holiday and sickness relief:	By and for other support staff



Purpose of post: To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom.

Version revised: March 2022

Contract: Temporary 10 hours/39 weeks

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.



Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The specific duties and responsibilities include but are not limited to:

Specific duties and responsibilities

- Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters
- Supervise and support pupils ensuring their safety and access to learning
- Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Encourage pupils to act independently as appropriate
- Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupils work
- Be aware of pupil problems/progress/achievements and report to the teacher as agreed
- Undertake pupil record keeping as requested
- Support the teacher in managing pupil behaviour, reporting difficulties as appropriate
- Gather/report information from/to parents/carers as directed
- Provide clerical/admin. support e.g. photocopying, typing, filing, collecting money etc.
- Support pupils to understand instructions
- Support pupils in respect of local and national learning strategies e.g. literacy, numeracy, KS3, early years, as directed by the teacher
- Support pupils in using basic ICT as directed
- Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.



- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.
- From time to time, to meet the needs of the trust, you may be asked but not expected to work hours additional to your normal working hours. The trust will give you as much notice as possible and you will be paid/recompensed for such work. Situations where this might be required are, for example: relevant key school events such as open evenings, exam results days, trips, clubs, training etc.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

Person Specification

Job Title: Teaching Assistant Level 1

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Knowledge, experience and skills			
Understanding of principles of child development and learning processes.	✓		A / I
Ability to self-evaluate learning needs and actively seek learning opportunities.	✓		I
Ability to relate well to children and adults.	✓		I



Work constructively as part of a team, understand classroom roles and responsibilities and own position within these.	✓		I
Can use ICT effectively to support learning.		✓	I
Use of other equipment technology – video, photocopier.		✓	I
Sound speaking and listening skills.	✓		I
Can manage the behaviour of pupils in a reasonable manner.	✓		I
Has a caring positive attitude towards pupils welfare.	✓		I
Has an awareness of pupils with special educational needs	✓		I
Can maintain trust and confidentiality where appropriate.	✓		I
Can assist the school in forming a partnership with parents.	✓		A / I
Have sufficient practical and organization skills to contribute to the preparation and management of educational resources.	✓		I
Appropriate language skills	✓		A / I
Experience working with children of relevant age		✓	A
Can complete and maintain pupils records.	✓		I
Qualifications			
Good level of literacy and numeracy eg GCSE Maths and English at grade 4 or above.	✓		A
NVQ for Teaching Assistants or equivalent qualification or experience desired.		✓	A / I
Other skills			
Can allocate some contractual time to after school staff meetings when appropriate.	✓		A / I
Can allocate some contractual time to the whole of, or part of, staff training days when appropriate.	✓		A / I



Can maintain personal presentation that sets high standards for the pupils.	✓		A / I
Can work within the spirit of Trust/School Policies to do with Equal Opportunities, Child Protection, Health & Safety, Finance, Smoking etc.	✓		A / I
Interpersonal skills			
Ability to maintain confidentiality	✓		A
Accuracy when receiving information (verbally and written) and communicate information effectively and accurately.	✓		I
Able to make a positive contribution to the team.	✓		A
Able to reflect on performance and further develop own knowledge and skills to improve performance.	✓		I
Maintains standards set by the organisation.	✓		I
Take responsibility for own actions.	✓		I
Ability to work alone unsupervised and manage own workload.	✓		A / I
Child protection			
A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓		I



Stocksbridge Junior School

Stocksbridge Junior School strives for its children to have no limits to their ambitions and to aspire to reach their full potential. We prepare children for life-long learning, valuing the uniqueness of every child and providing for their needs within a safe, happy and caring environment in which everyone is equal and all achievements are celebrated.

Everyone at Stocksbridge Junior School aims to combine high standards with a broad and rich curriculum where education is the fusion of excellence and enjoyment. The curriculum is adapted to suit the needs of our pupils to ensure they are all 'learning together'.

The school, situated to the north-west of Sheffield, welcomes 270 pupils through its doors, from Year 3 to Year 6.



In addition to trust-wide benefits for all staff, those at Stocksbridge Junior School also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.
- Well equipped and comfortable staffroom.

You can view the school website at: www.stocksbridgejunior.chorustrust.org.



Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is ‘Outstanding Achievement for All’. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables ‘outstanding achievement for all’.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Competitive **pension schemes**: Teacher’s Pension Scheme (teaching staff) and local government pension scheme (support staff).



Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes, plus **free annual flu jabs** with Boots Corporate Health and **free eye tests** with Specsavers.



A **collaborative environment** encouraging knowledge sharing and support.



Term-time only contract postholders have the freedom of having **school holidays** off.



Career progression opportunities within a growing, local trust.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.

