



Job Description

Post Title: Apprentice Teacher of Computing

Grade: Unqualified Scale

Main Purpose: To train as a teacher of Computing while working towards Qualified Teacher Status (QTS), delivering high-quality teaching and learning with appropriate support, training and supervision. The post holder will contribute to the educational, personal and social development of students within a structured apprenticeship and professional training framework.

All duties will be undertaken in line with the requirements of the apprenticeship and QTS training programme, with support from experienced colleagues.

Responsible to: Head of Dept/SLT Link (Professional Tutor for Trainees/ECTs)

Relationships with:

Internal:
Teachers, SLT, SENCo, Support Staff, Students & Other Trust Schools

External:
Families, Governors, LA Inspectors, Partner & Primary Schools, External Agencies

Main Responsibilities:

1. Teaching students of the full range of age and ability, as part of a developing teaching timetable.
2. Aim to deliver consistently excellent sequences of lessons to students to enable them to develop a deep understanding of the subject.
3. Contributing to the development of the Department's curriculum.
4. Following school and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings.
5. To reflect regularly on your teaching practice and actively engage with all elements of the apprenticeship and QTS training programme.
6. Make a valued contribution to the school's pastoral and enrichment programmes; including trips and school visits.
7. Undertaking such departmental responsibilities as are delegated by the Head of Department, appropriate to a trainee role.
8. Carrying out a share of supervisory duties in accordance with published rotas.
9. Setting and marking home learning in accordance with school and departmental policies.
10. Support, and where appropriate undertake aspects of, the form tutor role, including contributing to student welfare and academic progress.
11. Participating in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

Professional Responsibilities (as a Trainee Teacher)

The post holder will, with guidance and support:

1. Develop secure and up-to-date subject knowledge in Computing, taking account of relevant curriculum developments.
2. Plan lessons that meet the needs of all learners, including those with SEND and those who are more able.
3. Use a range of teaching and classroom management strategies to promote effective learning.
4. Use assessment and prior attainment information to inform planning and provide constructive feedback.
5. Engage with school data systems to monitor student progress.
6. Take responsibility for personal professional development and apply feedback to improve practice.
7. Contribute positively to the ethos, policies and aspirations of the school.
8. Maintain high expectations for learning, behaviour and conduct.
9. Act as a positive role model through professional behaviour, punctuality and presentation.
10. Work collaboratively with colleagues across departments and within the Trust.

GENERAL NOTES

1. The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a teacher.
2. The responsibilities listed are not exhaustive and may be amended following consultation.
3. The role will be reviewed regularly in line with the apprenticeship and training programme.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).

Person Specification

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	<u>Essential</u>	<u>Desirable</u>
Qualifications	<ul style="list-style-type: none"> Degree (or equivalent) in Computing or a closely related subject GCSE English and Maths at grade C / 4 or above 	<ul style="list-style-type: none"> Good honours degree (2.1 or above) Evidence of strong subject knowledge in Computing Potential to teach or support learning at Key Stage 5
Experience	<ul style="list-style-type: none"> Experience working with young people or in an educational, training or learning environment Evidence of commitment to personal and professional development 	<ul style="list-style-type: none"> Experience of working in a school setting (e.g. Teaching Assistant, Cover Supervisor, tutor) Experience of supporting learning in a Computing or digital context
Knowledge and understanding	<ul style="list-style-type: none"> An understanding of the role and responsibilities of a teacher Willingness to develop teaching practice through feedback, reflection and training Awareness of the importance of safeguarding and student wellbeing 	
Skills	<ul style="list-style-type: none"> Strong interpersonal and communication skills Ability to build positive, professional relationships with students and colleagues Effective organisation and time-management skills Sound judgement and problem-solving ability Competent user of ICT and digital systems 	
Personal Characteristics	<ul style="list-style-type: none"> Approachable and professional Enthusiastic and motivated to learn Resilient and calm under pressure Well organised and adaptable Commitment to continuous improvement 	
Safeguarding Competencies	<ul style="list-style-type: none"> Demonstrates care and empathy towards young people Respects others' views and circumstances Seeks guidance and support appropriately Maintains appropriate professional boundaries Shows a clear commitment to safeguarding and promoting the welfare of children 	