

Newham Community Learning - Job Description

Job title: Class Teacher	
Grade: MPS 1 - 6 (Depending on experiences)	
Location: Sarah Bonnell School	
Job description reviewed by: CEO and Executive Headteacher	
Is a person specification included?	Yes
Date reviewed: March 2026	

JOB DESCRIPTION AND PURPOSE – Class Teacher

Grade: M1 - 6

Based at: School based

Reports to: Head of Department

Liaison with: Heads of School at both Sarah Bonnell School, Leadership staff

Responsible for: Class teaching and learning and progress of students in the respective curriculum area

Budget: None

Other requirements: This post is subject to an enhanced DBS check, and is exempt from the Rehabilitation of Offenders Act (1974)

PROTECTING OUR CHILDREN - SAFEGUARDING

Everyone who comes into contact with children and their families has a role to play in safeguarding children. We recognise that staff at our school play a particularly important role as they are in a position to identify concerns early and provide help for children to prevent concerns from escalating. **All staff are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned.** When concerned about the welfare of a child, staff members must always act in the **best interests** of the child.

PROTECTING OUR STAFF AND OUR RESOURCES – HEALTH AND SAFETY

Adherence to health and safety requirements, which includes proper risk management processes, is required from all staff at school in so far as this is relevant to their roles. All staff are expected to understand their responsibilities for protecting and promoting the health and safety of all children and colleagues.

EQUAL OPPORTUNITIES

Newham Community Learning has a strong commitment to achieving equality of opportunity in both its services to the community and in its employment of people, and expects all staff to understand and to promote its policies in their work.

DATA PROTECTION

UK GDPR and the Data Protection Act 2018 control how personal information is used by our Trust. Everyone responsible for handling and using personal data has to follow strict rules called 'data protection principles', which apply to any and all data concerning a living individual. An introduction

Data protection is provided in our induction systems; refresher training is also provided. Staff are required to seek advice from the leadership team should they have any queries regarding the processing of personal data of fellow members of staff, children or parents.

PERSON SPECIFICATION – Class Teacher

	Essential
Education, Training and Qualifications	• Qualified Teacher Status. • Honours degree. • Evidence of recent, relevant professional development.
Experience	• Proven track record of delivering consistently good or better lessons. • Experience in designing and implementing effective schemes of work • Experience of raising student achievement and ensuring students make good or better progress within the subject area. • A confident use of data to inform intervention in terms of teaching and learning to raise achievement. • Experience of implementing behaviour management strategies consistently and effectively. • Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes. • In-depth and up to date knowledge of the curriculum area.
Skills and knowledge	• Ability to plan coherent and sequential lessons. • Strong collaborative skills with the ability to develop shared resources • The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, improve and develop. • The ability to work well under pressure and to be decisive.

Personal Qualities	• Willingness to participate actively in the wider school community. • Ability to form effective relationships with colleagues. • High expectations • Excellent listening skills and high levels of emotional intelligence. • Resilience and optimism to lead through day-to-day challenges • Confidence and self-motivation. • High levels of honesty and integrity. • Excellent interpersonal & communication skills
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Philosophy and commitment

- Vision aligned with NCL of high aspirations and high expectations of self these and others.
- A belief in establishing consistently high aspirations, behavior and standards of results and a

commitment to relentlessly implementing strategies to achieve

- A commitment to the responsibility to safeguard and promote the welfare of

all students.

NB: The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the criteria listed.

Safeguarding

NCL Trust is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undertake an enhanced DBS check and comply with all safeguarding policies and procedures.

I have read the Job Description and agree to all the terms and conditions set out. I also agree to comply with all School Policies, Child Protection and Health and Safety regulations. I understand that this Job Description is not an exhaustive list and I agree, when required, to undertake any reasonable request made by the Leadership Team.

Name:

Signature:

Date: