



Woolwich Polytechnic
School for Girls

WOOLWICH POLYTECHNIC SCHOOL FOR BOYS



JOB DESCRIPTION

MPS – DRAMA TEACHER

- 1 To teach the subject of Drama across the age range of Years 7 – 11.
- 2 To teach English across Years 7 to 9 as required by the timetable.
- 3 To sustain and develop a positive teaching and learning environment with an emphasis on high expectations.
- 4 To participate in extra-curricular drama activities.
- 5 To monitor the progress of the pupils through keeping accurate records of attendance, class work and homework, based on regular marking of pupils' work following departmental and school policies.
- 6 To plan and deliver lessons carefully according to the schemes of work and EDUQAS GCSE.
- 7 To show case KS4 students work in examinations with a solid understanding of the theories of Artaud, Frantic Assembly and Brecht etc.
- 8 To be a member of the department team and, as such, work within that team on developments and projects as required, enhance career and professional development and departmental development.
- 9 Help ensure that schemes of work are kept up to date and take responsibility for planning new schemes, as appropriate and as directed by the Head of Drama
- 10 Assess and report on pupils' progress according to the systems and policies existing within the school, keeping strictly to deadlines
- 11 To liaise with any specialist support teacher with pupils either within or outside of the group e.g. Special Needs and EAL, but to remain accountable for the progress of those pupils.
- 12 To be a member of the School's Pastoral team.

- 13 To give full support to the school's Equal Opportunities Policy.
- 14 To be bound by the general teachers' duties as laid down in the School Teachers' Pay and Conditions document – undertaking such duties as may be reasonably expected – including involvement in extra-curricular activities.

PolyMAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offer of employment is subject upon the Academy Trust receiving an Enhanced Disclosure and Barring Service Certificate (DBS), which the Academy considers to be satisfactory. If you are successful in your application, you will be required to complete a DBS Application Form. Any information disclosed will be handled in accordance with the Code of Practice published by the Disclosure and Barring Service. The post you are applying for is exempt from the Rehabilitation of Offenders Act 1974 and it is therefore an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

In accordance with KCSIE 2025 shortlisted candidates will be subject to an online profile and social media check.

Teacher of Drama

Person Specification

Candidate:

Qualification Criteria	Essential	Desirable	
Qualified to teach and work in the UK	✓		Application Form
Degree in Drama, Theatre Studies, Performing Arts, or a related subject	✓		Application Form
Experience leading department wide projects		✓	Application Form
Knowledge, Skills and Experience	Essential	Desirable	
Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment	✓		Application Form / Interview
Excellent understanding of both subject and general teaching pedagogy	✓		Application Form
Experience of teaching English KS3 and 4	✓		Application Form
Be or demonstrate the potential to become an outstanding teacher with a track record of success	✓		Interview
Effective and systematic behaviour management	✓		Interview
Knowledge of the national secondary education system, examinations and curriculum	✓		Application Form/ Interview
Ability to enhance teaching delivery and learning by the use of ICT	✓		Application Form / Interview
Other	Essential	Desirable	
Genuine passion for and a belief in the potential of every pupil	✓		Interview
A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action	✓		Interview
Deep commitment to providing and excellent education to every pupil, regardless of background	✓		Interview
Excellent interpersonal, planning and organisational skills	✓		Interview
Resilient, motivated and committed to achieving excellence	✓		Interview
Reflective and proactive in seeking feedback to constantly improve practice	✓		Interview
Commitment to regular and on-going professional development and training to establish outstanding classroom practice	✓		Interview
Commitment to and understanding of professionalism in line with the National Teaching Standards	✓		Interview
Willingness to undertake training	✓		Interview