



Mossbourne  
Federation

# Head of Food Technology

## Job Description



<b>POSITION</b>	Head of Food Technology
<b>SALARY</b>	Teacher's Main Pay Scale + Mossbourne Allowance £1,600 TLR2A / UPS 2+ TLR2A
<b>START DATE</b>	Monday, 05/01/2026
<b>HOURS</b>	40 hours per week
<b>FULL TIME EQUIVALENT</b>	Full Time, 52.143 weeks per year
<b>CONTRACT TYPE</b>	Permanent
<b>RESPONSIBLE TO</b>	Head of Learning Area of Expressive Arts and Technology
<b>LOCATION</b>	Mossbourne Victoria Park Academy
<b>KEY WORKING RELATIONSHIPS</b>	SLT, ELT, Teachers, Students and Parents

### **Background**

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

### **Mossbourne Victoria Park Academy (MVPA)**

At Mossbourne Victoria Park Academy (MVPA) we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 1% of schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the life chances of our students, then read on.



## **The Expressive Arts and Technology Learning Area**

The Expressive Arts and Technology Learning Area is a thriving and popular area of the academy. All students at the academy study Art, Textiles and Food Technology in Year 7 and 8. In Year 9, students follow a creative elective pathway, where they select two subjects from Drama, Music, Food, Textiles and Art to study in more depth prior to making their GCSE option choices.

The Learning Area is committed to and passionate about enriching our students' lives through the Expressive Arts. We really do believe in the joy Expressive Arts can bring and believe deeply in creating young, talented artists and food technicians.

In terms of facilities, we have a fully equipped textiles room and Food Tech kitchen-classroom, as well as two Art rooms. We also have two excellent technicians that support the curriculum and our students.

### **Job Summary**

The successful applicant will be passionate about food education and have the drive and ambition to lead and manage a department. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and will believe that all students can succeed in Food Education. They will have excellent knowledge of GCSE Food and Nutrition and continue to build on the strong foundations already in place. The successful applicant may also be required to teach another subject in the Learning Area as part of their timetable.

### **Main Duties & Responsibilities**

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies.
- To work with the Head of Learning Area (HOLA) and other staff members to ensure the effective provision of teaching and learning in Expressive Arts and Technology
- To liaise with the HOLA and other post holders regarding strategic planning, problem solving and other matters relating to the improvement of the department
- To be responsible for the ordering of stationery and textbooks
- To be responsible for overseeing Key Stage 3 and Key Stage 4 in Food Education, including responsibility for curriculum development and resourcing
- To delegate to others in the department as necessary and to support the HOLA in co-ordinating and managing the team
- To act as a mentor for ECTs, trainee teachers and other members of the department as necessary
- To be a line manager for members of the department as necessary
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Food Technology and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within Food Technology, including the extension class programme, G&T sessions, trips etc.
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To manage the work of the Technology Technician within Food Technology
- To supervise Prep and deliver PSHCERSE and the Bourne Scholar Programme as required
- To be responsible for the display of Food Technology work in the food room and the technology gallery
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description



Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		App Form	Task	Interview
<b>Experience</b>				
D	A proven track record of success in middle leadership	X	X	
E	Ability to teach your subject at all key stages	X	X	X
D	A track record of supporting staff in improving their practice	X	X	
E	A track record of supporting students to achieve superb outcomes in your subject area	X	X	X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in practical and written work	X		
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and as part of a team, contributing to INSETs	X	X	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	X		
E	Excellent classroom management and efficient organisation of resources	X	X	X
<b>Qualifications</b>				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
<b>IT knowledge</b>				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems / software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
<b>Behavioural Competencies</b>				
E	Excellent communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
<b>Applicable to all staff</b>				



<b>E</b>	Undertake training as required to fulfil the requirements of the role	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Recognise your role as part of the success of Mossbourne.	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Play an active role in the safeguarding of all students and adults.	<b>X</b>	<b>X</b>	<b>X</b>

***Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.***

***The document is not a comprehensive list; it simply outlines the expectations of this role.  
This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***