

Person Specification Learning Support Assistant

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> GCSE Maths and English at Grade C or above (or equivalent) 	✓	
<ul style="list-style-type: none"> NVQ Level 2 or Equivalent in learning support / early years 		✓
<ul style="list-style-type: none"> Experience of working with a range of children 	✓	
<ul style="list-style-type: none"> Experience of working with parents and external agencies 		✓
<ul style="list-style-type: none"> Experience of working with children with an Autistic Spectrum Disorder or with English as an additional language 		✓
Knowledge, Aptitude and Skills	Essential	Desirable
<ul style="list-style-type: none"> Ability to interact positively with pupils, parents and colleagues 	✓	
<ul style="list-style-type: none"> Ability to supervise and organise pupils 	✓	
<ul style="list-style-type: none"> Willingness to undertake interventions to support children eg. Learning, social skills 	✓	
<ul style="list-style-type: none"> Ability to implement and adapt learning activities 	✓	
<ul style="list-style-type: none"> Ability to work independently or as part of a team 	✓	
<ul style="list-style-type: none"> Ability to communicate both orally and in writing 	✓	
<ul style="list-style-type: none"> Ability to work to tight deadlines and under pressure 	✓	
<ul style="list-style-type: none"> Good IT skills 	✓	
<ul style="list-style-type: none"> Knowledge of the National Curriculum 		✓
Personal	Essential	Desirable
<ul style="list-style-type: none"> High expectations of self and others 	✓	
<ul style="list-style-type: none"> Approachability 	✓	
<ul style="list-style-type: none"> Self-motivated and able to take the initiative 	✓	
<ul style="list-style-type: none"> Reliable and enthusiastic 	✓	
<ul style="list-style-type: none"> Commitment to equality of opportunity for all, regardless of gender, disability, religion 	✓	