



Job Description

Key Stage Two Kodesh Teacher

Salary: Outer London Teacher's Pay Scale (dependant on experience and qualifications)

Post: Part Time or Full Time

Reporting to: Head of Kodesh

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

The successful candidate will:

- Have experience in primary education, including planning and delivering high-quality lessons
- Have the ability to support our ethos by teaching Kodesh in Ivrit
- Have passion for working with children
- Have the ability to cater for the needs of all children
- Ideally have QTS or the equivalent qualifications

MAIN PURPOSE OF THE JOB:

- Take specific responsibility for day today management of planning, teaching and learning of at least one class in Key Stage 2 for Kodesh.
- Must be an Ivrit speaker, as we teach our Kodesh in Hebrew.
- Be an excellent classroom practitioner; working in accordance with the school's policies, under the direction of the Head of Kodesh
- Have a positive impact on educational progress
- Secure progress of every child including those with SEND, PP and more able pupils

AREAS OF RESPONSIBILITY AND KEY TASKS:

A) Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Planning according to the Kodesh curriculum, using the school's curriculum and progression documentation
- Planning opportunities to develop the social, moral, cultural and emotional aspects of the children's learning
- Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies
- Encouraging pupils to think and talk about their learning, develop self-control and independence, work collaboratively, concentrate and persevere, and listen attentively
- Using a variety of teaching strategies to engage, inspire and foster a love for learning
- Assess, record and report on development, progress and attainment for every pupil in the class
- Use and develop assessment processes/ systems to ensure they are fit for purpose
- Keep records and reports on personal and social needs of pupils
- Communicate and consult with parents evaluating own teaching critically to improve effectiveness
- Ensuring support staff are deployed effectively, helping to progress the learning of every child

B) Monitoring, Assessment, Recording, Reporting

- Monitor pupils' work and set next step targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving

- Undertake assessment of students as requested by examination bodies, departmental and school procedures
- Prepare and present informative reports to parents
- Measure the impact of intervention strategies on individual children's progress.

C) Curriculum Development

- Contribute to the whole school's planning activities
- Contribute to key areas of school development in line with the Kodesh Development Plan

D) Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Know subject(s) or specialism(s) to enable effective teaching
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Endeavour to give every child the opportunity to develop as learners and meet high expectations
- Contribute positively and effectively to keeping children safe in education by following the school's safeguarding procedures and policy
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation, extra-curricular and pastoral functions of the school
- Take part in marketing and liaison activities such as Open Morning, Parents' Evenings and events with partner schools
- Take responsibility for own professional development and duties in relation to school policies and practices
- Liaise effectively with parents
- Actively and positively participate in performance management reviews
- Support the aims and ethos of the schools as set out in the values, vision and mission statement.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.

SAFEGUARDING:

- Share our commitment to safeguarding and an ongoing culture of vigilance
- Follow school safeguarding policies and procedures at all times
- Follow child protection and whistle blowing procedures in place

Application forms are available on our website: www.ijds.co.uk/vacancies