

Primary Teacher

Responsible to: Head of Primary Phase

Job Purpose

- To support the Senior Leadership Team in carrying out the collective vision for the school
- To deliver high quality teaching , to ensure that children make good and outstanding progress
- To ensure the physical and emotional well-being of all children in our school
- To uphold our school's philosophy and vision for the education of pupils
- To maintain the level of confidentiality required by the post

In your application, please state your preferred teaching phase.

Key Accountabilities:

Teaching and Learning

- To prepare and teach appropriate, engaging and challenging lessons
- To review systematically, change and modify the curriculum as necessary, by planning suitable courses for children of all abilities and to meet the wider aims of the school
- To contribute towards schemes of work and programmes of study.
- To assess children's work and report on progress as required

Community

- To work closely with parents and other members of the community where appropriate
- To promote the school within the community
- To demonstrate a keen interest in the life of the school

As a member of staff at Litcham School you are expected to:

- Work in accordance with, and in support of, the school's vision and values – Strive, Belong and Achieve.
- Follow Litcham's quality-first teaching principles: calm classrooms, explicit teaching, strong relationships and high expectations.
- Contribute to the school's ethos by setting a good example to colleagues and young people
- Participate and contribute to staff development and school routines and duties
- Take part in performance management activities and reviews as required by the school policy and use the process to develop your personal and professional effectiveness
- Carry out any other such duties as the Executive Headteacher or Head of Primary Phase may, from time to time, reasonably require within the terms of this post

**PERSON SPECIFICATION
Primary Phase Teacher**

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Well-qualified graduate • Qualified Teacher Status 	
SAFEGUARDING	<ul style="list-style-type: none"> • Full understanding of safeguarding requirements and how teachers promote the welfare of children • DBS and validated references • Eligibility to work in the UK 	<ul style="list-style-type: none"> • Child Protection training
TEACHING EXPERIENCE	<ul style="list-style-type: none"> • Outstanding or good teaching ability • Strong use of data to inform teaching and improve learning • Strong understanding of the pedagogy of teaching • IT literate, making highly effective use of ICT to enhance teaching across an area 	<ul style="list-style-type: none"> • Commitment to extra – curricular activities
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Commitment to raising achievement and a clear understanding of how to realise this • An innovative and positive attitude • Personal integrity and honesty • Awareness of current developments within education and the subject area • Ability to work effectively as part of a team • Commitment to staff welfare and professional development with a healthy attitude towards personal development and work-life balance • Excellent communicator, both orally and in writing • Highly developed organisational skills including the ability to meet deadlines 	