



JOB DESCRIPTION

Job Title:

Part-time Teacher of Design and Technology

Location:

King Edward VI Academy

Job Purpose:

We are looking for candidates who know what it takes to succeed in undergraduate study in their discipline, in order to work towards and plan a rich and highly academic curriculum encompassing KS3 and KS4. It is a role for those who love the teaching of design & technology and the development of scholar’s knowledge in this domain, and are reflective and passionate enough to develop our young people into subject experts.

Background:

The David Ross Education Trust (DRET) is a network of academies with a geographical focus on Northamptonshire, Leicestershire, Lincolnshire, Yorkshire/Humberside and London.

Our aim is to be the country’s leading academy chain, committed to delivering the highest educational standards alongside an unrivalled package of sporting and cultural enrichment.

Reporting To:

Assistant Principal

Grade:

M1-UPS3

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

MAIN DUTIES AND RESPONSIBILITIES

Key responsibilities

- ★ To deliver excellent education in Design & Technology within the faculty
- ★ To ensure the implementation of a knowledge-driven curriculum and to contribute to the development of that curriculum within the team and the Trust
- ★ To contribute to the ongoing development of curriculum and classroom practice, in order to actively and substantively promote equality, diversity and inclusion
- ★ To identify strengths and development areas within your teaching and to deliver improvement strategies, where appropriate, in liaison with the Assistant Principal.
- ★ To be a model for expert teaching in your subject and to share best practice within the department
- ★ To assess scholars' learning in design & technology accurately and purposefully in order to contribute to their ongoing development within the subject
- ★ To be involved in developmental observations
- ★ Undertake rigorous self-evaluation and use findings effectively
- ★ Contribute to departmental CPD

Further duties and responsibilities:

- ★ Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes
- ★ Fulfil the role of a form tutor as part of a year and House team
- ★ Implementing department systems and protocols, e.g. homework, assessments, feedback
- ★ Planning, delivering and arranging marking of assessments
- ★ Developing other members of the team in terms of teaching practice and curriculum planning
- ★ Whole school duties and responsibilities:
- ★ Play a lead role in modelling the KEVI Way and the development of our culture across the academy
- ★ Commitment and contribution to the co-curricular programme
- ★ Participate in Trust meetings; working in effective partnership with other teachers of English across the Trust
- ★ Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- ★ Manage workload and deadlines effectively
- ★ To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- ★ To be responsible for promoting equality and diversity in line with Academy policies and procedures
- ★ Report any safeguarding concerns immediately to the DSL
- ★ Carry out any other reasonable duties as requested by the Principal/Assistant Principal

PERSON SPECIFICATION

Your application will be reviewed against the essential and desirable criteria listed below.

Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

1 – Application

2 – Test/Presentation

3 – Interview

	Essential	Desirable	Assessed
Qualifications and Professional Development			
★ Qualified Teacher Status	✓		
★ A good honours degree in a relevant subject Evidence of ongoing professional development	✓		
★ Graduate from high-tariff university. Evidence of postgraduate study. First Class or 2:1 undergraduate degree		✓	
Experience			
★ Excellent classroom practitioner with demonstrable experience of raising standards	✓		
★ Experience of successful delivery of DT curriculum across KS3	✓		
★ Experience of working in high-performing contexts	✓		
★ Experience helping scholars to overcome significant barriers to learning	✓		
★ Experience of working in areas of high economic and social deprivation		✓	
★ Experience of leading developments in the teaching of their subject		✓	
Skills and Knowledge			
★ Commitment to evidence-informed pedagogy	✓		
★ Relentlessly high expectations of staff and scholars	✓		
★ Ability to draw meaningful and actionable interpretations from data	✓		
★ Excellent subject knowledge	✓		
★ Familiarity with recent subject developments	✓		
★ Ability to motivate, inspire and development students	✓		

Equal Opportunities			
★ A commitment to promoting equality and diversity, providing an inclusive and co-operative environment in which all students and individuals working for and on behalf of the organisation feel respected and able to give of their best.	✓		
Safeguarding			
★ Committed to promoting the welfare of all children and creating a safe environment in which children can learn; considering, at all times, what is in the best interests of the child.	✓		
★ Play an important part in the wider safeguarding of children – identifying concerns, sharing information and taking prompt action to safeguard and protect them.	✓		
★ Aware that the Trust will take all steps to prevent those who pose a risk of harm from working with children. Recruitment procedures ensure rigour in identifying and rejecting people who might abuse children.	✓		
Health and Safety			
★ Aware of Health & Safety and Safeguarding as appropriate to role	✓		

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

The Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This Job Description is current at the time of printing but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

The David Ross Education Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo vetting appropriate to the post, including a social media presence check and Enhanced DBS check. The successful applicant will be expected to adhere to all safeguarding, welfare and health and safety policies and procedures of the Trust.

All pre-employment checks are in line with "Keeping Children Safe in Education" statutory guidance.