



Etonbury Academy
Application Pack
Teacher of Boys PE
(Maternity Cover)





Welcome to Etonbury Academy

Our Vision

Etonbury is dedicated to delivering excellence in education. Our staff nurture well rounded, confident and responsible young people of whom we can all be proud. Individuals who have been inspired to achieve more than they ever believed possible. In partnership with families and the community, our goal is to create relevant learning opportunities for pupils- both inside and outside the classroom - that help learners develop knowledge and skills that enable them to become critical thinkers, who are prepared to make meaningful contributions to their local, national and global communities.

We do this by providing a welcoming, happy, safe and supportive environment in which everyone is equal and all achievements are celebrated. All staff members at Etonbury are fully committed to this vision.

The ETA Way

Everyone is respectful

Together we care

Always Aim Higher



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www.bestacademies.org.uk



INTRODUCTION

Welcome to Etonbury Academy and the Bedfordshire Schools Trust. Thank you for expressing an interest in our current vacancy.

We have collated this application pack to provide you with all the information you should need to enable you to apply for this role.

However, if you would like any further information or would like to make a visit to our academy, please contact:

Amy Bowles

School Business Manager

abowles@bestacademies.org.uk

Tel: 01462 730391

Etonbury Academy

Stotfold Road, Arlesey, Bedfordshire SG15 6XS

www.etonbury.org.uk



ABOUT ETONBURY ACADEMY

Etonbury Academy is an extended secondary school with over 1150 pupils, located on the edge of the town of Arlesey, close to the Bedfordshire/Hertfordshire border and excellent train links to London. We provide a broad and extensive curriculum for children aged 9 to 18 years, including Sixth Form. **We are delighted to achieve consistently high GCSE results and have just celebrated an outstanding set of A-Level results in our Sixth-Form.**

We are a local school with a global outlook, preparing young people for the future. Our facilities, resources and specialist teaching are second-to-none. So is our commitment to pastoral care.

This is a place where every child is safe, secure and supported. Every single member of our learning community – students, staff and parents – are part of our success story.

Our younger students join us in Year 5 at Etonbury Juniors, and move up to our secondary school in Year 7. With separate buildings for junior, secondary and Sixth Form, we provide a nurturing environment for all pupils to receive an excellent Etonbury Experience. We know our children, and together we make Etonbury Academy a school to be proud of.

We provide professional development for aspirational staff and access the teaching school, colleges and Apprenticeship Levy to make this happen. Our proven track record gives you every reason to consider Etonbury as the right school for you.

In our most recent Ofsted report (April 2025) inspectors said the following:

“Etonbury Academy is a welcoming and nurturing place to learn. Pupils enjoy coming to school and attend regularly. They value the warm, supportive relationships they build with staff. This helps them to feel safe, cared for and known as individuals. Pupils behave with great courtesy and respect. They hold doors open, listen carefully to each other in conversations and demonstrate consistently high levels of kindness towards others.”



ABOUT BEST

The Bedfordshire Schools Trust (BEST) is a multi-academy trust providing exceptional education across our community of 11 schools and five nurseries.

Since forming in 2016, we have grown significantly into one of the largest single employers in Central Bedfordshire.

We now educate more than 8,000 children across the area, from nursery age to advanced level study, and have over 700 members of staff.

It is our aim to grow the BEST in everyone, and everything we do is driven by our values. We will:

- Always put children first
- Collaborate to support and compete to challenge
- Provide community-based provision
- Have the courage to be compassionate

Our aims can only be achieved if we recruit, retain and develop the highest quality workforce – and we want those we employ to be valued in the workplace.

As a single employer, we are able to offer all our staff a fantastic range of benefits, including an excellent working environment, opportunities for career development and training, and discounts and deals that will help save you money.

Full details can be found in our BEST People staff benefits brochure, available for download from our MyNewTerm careers page, or on our website at

www.bestacademies.org.uk/jobs

A primary-secondary model of education is being established to replace the current three-tier system in Central Bedfordshire, more schools are looking to join us as we seek to grow further, and performance across all key stages continues to improve.



HOW TO APPLY

We use an application form, rather than asking for CVs, for all vacancies. This ensures all applicants present their information in the same standardised format and tell us only what we need to know.

Apply online via the MyNewTerm website at www.mynewterm.com before the closing date.

BEST is an equal opportunities employer and we are committed to encouraging equality, diversity and inclusion among our workforce.

We are committed to safeguarding and promoting the welfare of children. All offers of employment will be subject to satisfactory pre-employment checks and references, including enhanced Disclosure and Barring Service (DBS) clearance.

Strictly no agencies.

We look forward to receiving your application.



JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Boys PE (Maternity Cover)
Based at	Etonbury Academy
Salary/Grade Range	MPS/UPS
Reporting to	Head of Department
Liaising with:	Principal, Senior Leadership Team, Teaching/Support Staff, external agencies and parents.

ABOUT THE PE DEPARTMENT

We are looking for a passionate and energetic PE teacher who can work with us as we strive to bring about rapid improvement to secure the best progress for our learners. You will be joining a growing team who have a breadth of experience.

Ideally the successful candidate will be a well-qualified and enthusiastic PE teacher able to teach across Key Stage 2,3,4 and Key Stage 5 to students of all abilities. The PE department is committed to providing high quality teaching and learning for all students. This is therefore a great opportunity for a Newly Qualified Teacher or an experienced teacher wishing to develop further in a friendly and positive environment. Above all, we are seeking someone focussed on and passionate about the students' learning.

We encourage any applicants to come and visit our department and meet the team where we would happily provide you with more information on our innovative teaching methods and answer any questions you may have.

PURPOSE OF THE ROLE

- Provide a full learning experience and support for students in lessons/extra-curricular.
- Deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- Monitor and support the overall progress and development of students as a Teacher and Form Tutor
- Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- Contribute to raising standards of student attainment
- Share and support the Academy's responsibility to provide and monitor opportunities for spiritual, personal and academic growth

DUTIES AND RESPONSIBILITIES

- Assist in the development of resources, schemes of learning, assessment policies and teaching strategies
- Contribute to the PE department's improvement plan and its implementation



- Plan and prepare courses and lessons
- Review teaching methods and programmes of work including schemes of learning
- Use data on pupil performance to inform target setting, lesson planning and to identify underachieving students
- Implement targeted intervention and monitor the impact
- Attend all department and staff meetings
- Ensure all pupil and student data is held centrally and is used effectively
- Provide the data team and other staff with relevant information about teaching and form groups to help their planning and ensure all staff have high expectations of the pupils and students
- Carry out the role of Form Tutor as stated in the staff handbook.
- Participate in arrangements for training and continuing professional development
- A commitment to the PE Department extracurricular programme- lunch and afterschool

Specific Duties and Responsibilities:

- Undertake a designated programme of teaching
- Monitor, develop, review schemes of learning to enhance the teaching and support student progress in PE
- Ensure a high quality learning experience for all students that will stimulate learning appropriate to pupil and student needs
- Analyse/report on student progress to the Head of PE
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- Interpreting comparative data regarding student performance and using this to differentiate and assess
- Take responsibility for professional development, keeping abreast of subject developments and reviews, locally and nationally
- Prepare and update subject materials
- Contribute to the whole-academy and BEST ethos, with due regard to wider professional effectiveness
- Teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere in accordance with the department assessment policy
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students
- Maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour and standard of work
- Undertake any other reasonable duties related to the scope and grading of the role.
- Forge appropriate and mutually beneficial links with local Sports facilities and coaches to enhance the pupil skill base and provide encouragement for pupils in their sporting development.
- Manage the contribution to extra-curricular sports activities, including coaching of school teams and the admission of pupils to County and District sporting events where appropriate.
- Write risk assessments for all P.E. activities and maintain a record of all incidents that occur in P.E. lessons, review all such incidents and where appropriate modify risk assessments.
- Champion best practice in this area, demonstrating teaching skills and leadership qualities necessary to command respect, and encourage commitment to raising standards



PERSON SPECIFICATION

Teacher of Boys PE

Attributes	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> Relevant degree Teaching Qualification Evidence of Continual Professional Development 	<ul style="list-style-type: none"> PE degree Master's Degree in relevant subject
Professional Experience	<ul style="list-style-type: none"> Teaching experience Understanding and application of strategies to raise standards across the ability range through the effective teaching and learning Sensitivity to the learning needs of all students Demonstrate understanding of using comparative data, together with information about the student's prior attainment to establish benchmarks and set targets for improvement Identify usage of current good practice in assessment techniques and the monitoring of pupil progress Proven experience and success at teaching Key Stage 2, 3, 4 and Key Stage 6 	<ul style="list-style-type: none"> An ability to plan appropriate lessons Experience in organising extra-curricular activities or enrichment activities Experience teaching GCSE Physical Education and/or BTEC Sport Sixth Form PE e.g. L3 BTEC
Professional Knowledge, Skills & Understanding	<ul style="list-style-type: none"> Demonstrate strength in PE Commitment to extracurricular activities. Ability to inspire, enthuse and motivate students and staff Excellent teaching management to encourage positive behaviour Demonstrate creative problem solving and good communication skills Ability to work collaboratively or on own initiative Time management skills and a capacity for hard work and an ability to prioritise effectively with good administration skills The ability to think creatively and imaginatively to anticipate and solve problems and identify opportunities Enthusiasm and a good sense of humour 	<ul style="list-style-type: none"> Licensed Or Willingness to drive a Minibus Experience doing sports fixtures
Personal Qualities	<ul style="list-style-type: none"> Willingness to be flexible Willingness to undertake further training, including risk assessment and first aid. A commitment to equality principles and practices Willingness to take part in residential trips and visits Knowledge of relevant safeguarding/ child protection legislation and the best practice Value and respect the views and needs of young people A commitment to the PE Department extracurricular programme lunch and afterschool clubs and fixtures 	
Other	<ul style="list-style-type: none"> Enhanced DBS clearance 	

Please note, while every effort has been made to explain the duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the BEST Principals to undertake work of a similar level that is not specified in this job description.

