



Teaching Assistant
Person Specification

CRITERIA	QUALITIES
Qualifications and training	<p>Required:</p> <ul style="list-style-type: none"> • GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths <p>Desirable:</p> <ul style="list-style-type: none"> • Specific training which relates to supporting children
Experience	<p>Desirable:</p> <ul style="list-style-type: none"> • Experience working in a school environment or other educational setting • Experience planning and delivering learning activities
Skills and knowledge	<p>Required:</p> <ul style="list-style-type: none"> ➢ Good literacy and numeracy skills ➢ Good organisational skills ➢ Ability to build effective working relationships with pupils and adults ➢ Skills and expertise in understanding the needs of all pupils ➢ Excellent verbal communication skills ➢ Ability to work as part of a team and to be flexible in their approach to daily routines ➢ Active listening skills ➢ The ability to remain calm in stressful situations ➢ Knowledge of guidance and requirements around safeguarding children <p>Desirable:</p> <ul style="list-style-type: none"> ➢ Knowledge of how to help adapt and deliver support to meet individual needs ➢ Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils ➢ Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> ➢ Enjoyment of working with children ➢ Sensitivity and understanding, to help build good relationships with pupils ➢ A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school ➢ Commitment to maintaining confidentiality at all times ➢ Commitment to safeguarding pupil's wellbeing and equality ➢ Resilient, positive, forward looking and enthusiastic about making a difference ➢ Capacity to inspire, motivate and challenge children and young people