



Candidate Recruitment Pack

**Teaching Assistant  
Beeston Primary School -**

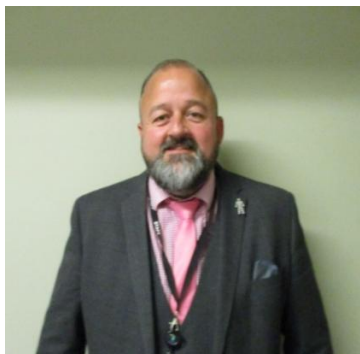
Applications considered upon receipt

[www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

[office@bee.unity-ed.uk](mailto:office@bee.unity-ed.uk)

## A welcome from the CEO

Dear Applicant,



Thank you for your interest in our vacancy at Unity Education Trust (UET).

As Chief Executive of the UET, I am delighted to offer you a warm welcome to our Trust. These are exciting times for all those associated to Unity Education Trust a Multi-Academy built on developing like-minded schools to be outstanding education providers through collaborative working that develops a 'unity of purpose' in all that we do.

UET has expanded its family of schools and education professionals. We welcome outstanding teachers, subject specialists, tutors, support staff and experienced leaders with a record of transformation in education.

All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for the 2700 young people attending our schools.

Our schools' range in size from 20 to 1200 students and effective collaboration across our schools is an important part of who we are, whilst maintaining individual schools' identity within their community.

I am proud that we are working in 'Unity' to meet the challenges in education head on and spearheading new developments for the benefit of all the children in our care.

We look forward to receiving your application.

Best wishes

Glyn Hambling

CEO

# Our Story



UET was established in March 2017. As of 2024, its family of schools have expanded providing education for 3 - 19 year olds across mainstream and alternative provision settings and now comprises the following:

## Mainstream

- Northgate High School and Dereham Sixth Form College
- Grove House Nursery and Infant School
- Kings Park Infant School
- Beeston Primary School
- Garvestone Primary School
- Great Dunham School
- Greyfriars Academy
- Highgate Infant School
- Kings Oak Academy
- Magdalen Academy
- St Germans Academy
- Wimbotsham & Stow Academy

## Specialist

Pathfinder School –  
Brooklands, Danby Wood, Douglas Bader,  
Hooper Lane, Brooklands, Rosebery

Compass –  
Belton, Lingwood, West

- UET Earthsea
- Churchill Park Academy
- The Pinetree School

The Trust sets high expectations in every aspect of our work, providing pupils with the best opportunities through outstanding teaching, the development of 21st century facilities, inspirational leadership and a growth mindset approach.

We will ensure that each of our academies maintains its unique identity at the heart of their community and engaging with all partners and stakeholders and other high performing educational organisations.

We have an unrelenting belief and focus that all students can achieve high standards, whatever their background and life experiences when given a positive climate of support, challenge and the development of Growth Mindset through outstanding teaching.

Furthermore we are committed to 'raising aspirations to fulfil potential' ensuring our learners are encouraged to build confidence, expand their leadership qualities and embrace British Values that enable all to thrive in an ever-changing society.

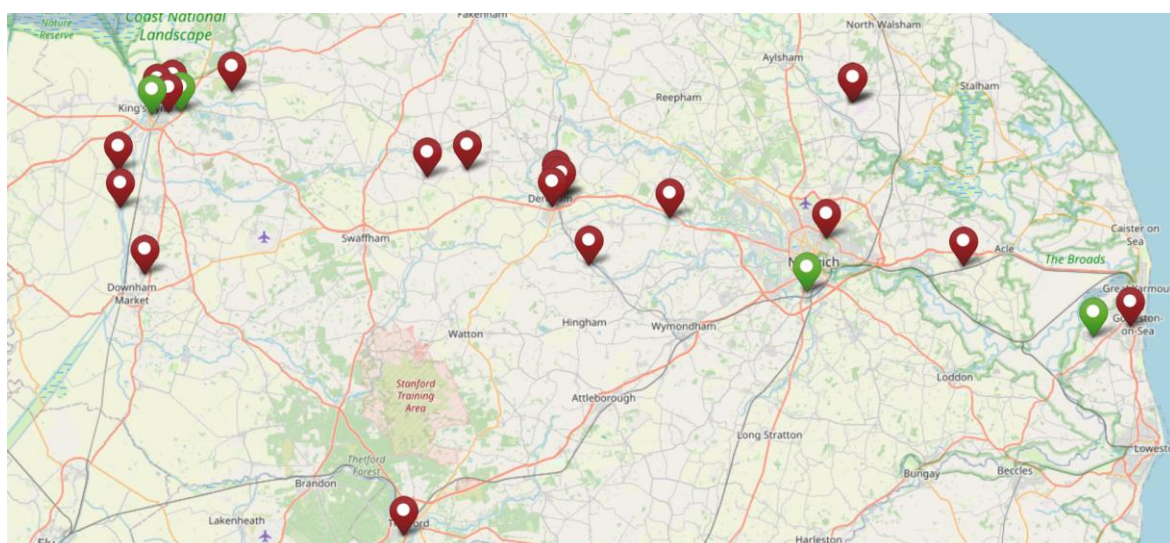
# Our School – Beeston Primary School

Welcome to Beeston Primary school! We are very proud of how our school supports and nurtures each individual child to achieve in whatever they do. Our passionate and welcoming, professional staff work diligently to provide a safe, caring and stimulating learning environment in which our children happily learn.

Our vision at Beeston is to guide children to become lifelong learners and responsible citizens, who are prepared to face a challenging world, by offering experiences that promote the value and enjoyment of education and learning both inside and outside of the classroom.

I am excited to be the Executive Headteacher of this successful village Primary school and am very proud of its achievements. All members of the community work diligently to ensure that every child is challenged and reaches their true potential in all aspects of their learning. This is through high quality teaching, a creating and engaging curriculum and a team of professionals who put the needs of children first. The children are at the heart of every decision that we make, to ensure that they are enthused, confident and enjoy all aspects of school life. We ensure the opportunities that are provided for them are relevant to their individual needs, with the balance of instilling not only the school values, but UET Trust Pledges.

Our engaging and creative curriculum enables children to recognise and celebrate success, develop their own passion for learning and our team of professionals enable children to develop high aspirations which can be carried with them onto the next stage of their educational journey. I believe that education is about the whole child and that active partnerships between home and school enable the develop of learning to be successful. Our relationships with parents, the community and other schools within Unity Education Trust is something we are proud of.



# Underpinning principles



## Supporting Our Staff

Unity Education Trust is committed to supporting all staff in their personal, professional and career aspirations by providing a range of development opportunities. We foster a culture which encourages you to develop your talent and strengths throughout your journey with us.

We are committed to providing the highest quality support to ensure our schools excel and give our students the education they deserve. Our Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and the Education Directorate.

Each Unity Education Trust school benefits from a comprehensive programme of support and challenge, including a strong emphasis on CPD and a regular programme of training events to improve performance across all sectors within our schools.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Central Service team, who are available to advise on financial planning, audit, HR, legal and property matters.



# Job Description

## Teaching Assistant

### JOB DESCRIPTION

<b>Job Title</b>	<b>Teaching Assistant</b>
<b>Location</b>	<b>Beeston Primary School</b>
<b>Grade</b>	<b>D</b>
<b>Responsible to</b>	<b>Head of School or Senior Teacher or Higher Level Teaching Assistant but works to and with a qualified teacher on a day to day basis</b>
<b>Effective Date</b>	<b>20<sup>th</sup> March 2026</b>

### Role and Context

<b>Job Purpose</b>	<ul style="list-style-type: none"> <li>Under the instruction/guidance of teaching/senior staff, work with individuals/groups to support and implement agreed programmes of work, which includes pupils with SEND and those requiring more specialist support.</li> <li>To support and enable access to learning for pupils and support to the teacher in the management of pupils and the classroom, which includes behaviour issues.</li> </ul>
<b>Other Job Information (e.g. any special factors or constraints)</b>	<ul style="list-style-type: none"> <li>Liaise with teachers, other support staff and professionals, parents/carers as directed.</li> <li>Work may be carried out in the classroom or other teaching areas.</li> </ul>

### Principal Accountabilities

1. To attend to the personal and social needs of pupils and any other special requirements depending on the nature of a pupil's special needs and, wherever possible, making these part of the learning experience.
2. Under agreed school procedures and in line with statutory guidance on supporting pupils at school with medical conditions, to give first aid/medicine where necessary; accompany sick children home, or to a health centre or hospital; or assist with programmes of special care such as physiotherapy, hydrotherapy or speech therapy, under the direction of the appropriate specialist.
3. Supervise and support pupils ensuring their safety and access to learning.
4. Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs, promote the inclusion and acceptance of all pupils and encourage pupils to interact with others and engage in activities led by the teacher.
5. Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupils' work.
6. Be aware of pupil problems, progress and achievements, report to the teacher as agreed and undertake pupil record-keeping as requested.

7. Support the teacher in managing pupil behaviour, reporting difficulties as appropriate.
8. Provide clerical and administrative support by photocopying, typing, filing and collecting money..
9. Support pupils to understand instructions and in undertaking literacy and numeracy tasks as directed by the teacher.
10. Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use, including the use of basic ICT as directed.
11. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
12. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
13. Attend relevant meetings as required and participate in training and other learning activities and performance development as required.
14. Assist with the supervision of pupils out of lesson times, including before and after school. Accompany teaching staff and pupils in visits and out of school activities as required.
15. Undertake other similar duties and activities that fall within the grade and scope of the post, as directed by the Headteacher.

### Person Specification

This should describe the qualifications, experience, skills and knowledge which are essential to do the job to a fully competent level.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>▪ Maths and English - GCSE minimum Grade C or equivalent</li> <li>▪ Teaching Assistant Level 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relevant qualification with regard to working with children, such as NVQ 3.</li> <li>▪ Teaching Assistant Qualification</li> <li>▪ First Aid qualification</li> <li>▪ Experience of working in an education setting</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of working in an education setting</li> <li>▪ Experience of supporting pupils with SEN</li> <li>▪ Ability to effectively use IT to support learning</li> </ul> <p>Working in a school/nursery provision at present.</p>	<ul style="list-style-type: none"> <li>▪ Norfolk STEPs training</li> <li>▪ Previous experience working with children with SEND</li> <li>▪ Experience working with children with communication difficulties</li> </ul>
<b>Skills/Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Basic understanding of principles of child development and learning processes and in particular barriers to learning</li> <li>▪ Working knowledge of relevant policies/codes of practice/legislation</li> </ul>	

	<ul style="list-style-type: none"> <li>▪ Working knowledge of National Curriculum and Early Years Foundation Stage</li> <li>▪ Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these</li> <li>▪ Ability to relate well to children and adults</li> <li>▪</li> </ul>	
<b>Physical attributes and other circumstances</b>	<ul style="list-style-type: none"> <li>▪ Ability to physically fulfil the responsibilities of the post.</li> <li>▪ Willingness and ability to attend appropriate meetings and training.</li> <li>▪ Reasonable personal presentation.</li> <li>▪ Excellent punctuality</li> </ul>	

### General Information

- The job descriptions detail the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job
- Job holders must be aware of and comply with all current guidance, policies and procedures relating to safeguarding and ensure that they are in accordance with statutory and school safeguarding requirements at all times.
- All work performed/duties undertaken must be carried out in accordance with relevant Academy policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management.



## Joining Us

### LOCATION

The post will be located at Beeston Primary School. The Unity Education Trust reserves the right to transfer staff to alternative posts appropriate to the grade and/or alternative work places as is considered reasonable.

### PROBATIONARY PERIOD

New employees of The Unity Education Trust will be required to serve a probationary period of six months.

### REMUNERATION

The current salary for the post is within the range:

Salary: £16,540 - £16,803 Annual Actual (£25,989 - £26,403 FTE)

This post is Scale D. Point 6 – Point 7 (effective from 01/04/2026). Subject to satisfactory service, salaries will rise within the scale by annual increments up to the maximum of the scale. Salary is paid in 12 equal instalments on or just before the 19th of each month. Payment is by credit transfer

### HOURS OF WORK

The normal working week is one of 27.5 hours, Term Time + 1 week. This is a permanent position.

### DRESS CODE

The post-holder will be expected to wear appropriate business attire and will be supplied with appropriate Staff ID. This must be worn at all times to ensure that students, staff and visitors are able to identify UET colleagues.

### BENEFITS

- Comprehensive induction
- Commitment to your ongoing training and career progression

- Pension scheme
- Eye care vouchers (if criteria are met)
- Paid for enhanced DBS
- Wellbeing support
- FastTrack treatment service including physiotherapy

## Terms and Conditions

### PRE-EMPLOYMENT CHECKS

All staff must be prepared to undergo a number of checks to confirm their suitability to work with children and young people. The Trust reserves the right to withdraw offers of employment where checks or references are deemed to be unsatisfactory.

### EQUAL OPPORTUNITIES

UET has a policy that seeks to ensure that all employees are selected, trained and promoted on the basis of ability, the requirements of the post and other similar and objective criteria. The gender, marital status, ethnic origin, age, religion or sexual orientation of an applicant or employee does not affect the employment opportunities made available except as permitted by legislation. UET also requires full and fair consideration to be given to people with disabilities in the recruitment process. Applicants declaring a disability who meet the minimum (essential) criteria for the vacancy will be invited for interview.

### DISCLOSURE AND BARRING SERVICE CHECK

This post is subject to a Disclosure and Barring Service Check. Disclosure and Barring Service and Disclosure of Convictions Policy for employment of persons with criminal convictions – refer to our website [www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

Immigration, Asylum and Nationality Act Information – refer to our website [www.unityeducationtrust.uk](http://www.unityeducationtrust.uk)

## How to apply

Click on the **Apply Now** button. You can save your application and return to it later. Please ensure you have completed your application before the end date.

No CVs accepted – please complete an application form if you wish to be considered for this role.

Candidates are advised that they may be subject to an online check from information in the public domain.

We aim to be an equal opportunities employer and welcome applications irrespective of race, gender, religion, disability, sexual orientation and/or age. We value the individuality and creativity that every worker potentially brings to the workforce.

This post will come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.

Unity Education Trust is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with Disclosure & Barring Service and at least 2 references which cover the last 3 years; for all our services we will request references from where you have worked with either children or vulnerable adults. Please be advised that references may be requested prior to interview for roles within our schools.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for this role.

We reserve the right to withdraw this vacancy at any time ahead of the closing date if there is a sufficient level of response. Therefore, we recommend you submit your application as early as possible.

We also reserve to right to interview shortlisted candidates ahead of the closing date.

## Interview process

**Application will be considered upon receipt.**

Interview process

- Candidates will be shortlisted
- References will be requested

The interview process will include:

- Tour and Task
- Interview
- Classroom Familiarisation

If you would like an informal discussion. Please contact school office, by emailing [office@bee.unity-ed.uk](mailto:office@bee.unity-ed.uk)



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