



## Person Specification: Classroom Teacher

	Essential	Desirable
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"><li>• A good degree in a related subject</li><li>• Qualified Teacher Status</li><li>• Successful teaching in Key Stage 1 or 2 that meets the requirements as described in the Professional Teacher Standards</li></ul>	<ul style="list-style-type: none"><li>• First Aid certificate</li></ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"><li>• Organised, able to plan and prioritise</li><li>• A secure knowledge of the national curriculum and related pedagogy</li><li>• Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment</li><li>• The ability to plan and teach challenging, motivational and well organised lessons</li><li>• Know how to create a purposeful learning environment</li><li>• English, maths, ICT skills to support teaching/professional activities</li><li>• Able to relate well to students, be an effective role model and motivate students to achieve success</li><li>• Ability to work on own initiative with minimum supervision</li><li>• Professional manner at all times</li><li>• Evaluate practice and refine approaches where necessary</li><li>• Understanding of issues in relation to achievement and diversity</li><li>• Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children</li></ul>	<ul style="list-style-type: none"><li>• Experience of National Curriculum assessment</li><li>• Experience of teaching children with a range of additional needs</li></ul>
<b>Other</b>	<ul style="list-style-type: none"><li>• Relationships with children are positive with high expectations</li><li>• Up-to-date knowledge/understanding of the professional duties of teachers</li><li>• Can communicate well and work with children, staff, parents and others</li><li>• Committed to personal professional development</li></ul>	<ul style="list-style-type: none"><li>• Practising Catholic</li></ul>



<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>• Knowledgeable and highly competent</li><li>• Approachable and empathetic</li><li>• Enthusiastic and committed</li><li>• Able to work on own initiative</li><li>• Organised and resourceful</li><li>• Of smart appearance</li><li>• Maintains confidentiality at all times</li><li>• Promote the school's aims positively</li></ul>	
<b>Special Requirements</b>	<ul style="list-style-type: none"><li>• Willingness to undergo an Enhanced DBS check</li><li>• Willingness to undergo a pre-employment health check</li><li>• Willingness to participate in appropriate training including Safeguarding and Child Protection</li><li>• Willing to take an active part in the life of school and be supportive of the Catholic ethos of the school</li></ul>	