



The  
Henrietta Barnett  
School  
FOUNDED IN 1911

## Teacher of Music

MPR/UPR (Outer London)

for September 2026

Part time (0.6 or 0.8FTE)

Full time applicants may be considered

### The Role

The Henrietta Barnett School is seeking to appoint a highly qualified and enthusiastic part time Teacher of Music from September 2026. The successful applicant will have the qualifications, skills and passion to teach curriculum Music to highly able students all the way from Key Stage 3 to Key Stage 5 and to deliver GCSE and A-level content with confidence. They will also display a willingness to deliver and facilitate a range of extra-curricular Music opportunities. There may be opportunities for leadership within areas of Music so we are looking for candidates with ambition and drive in their approach.

Music is extremely popular at The Henrietta Barnett School as an extra-curricular activity; the vast majority of students have instrumental/vocal lessons either inside or outside school and many play more than one and often to an extremely high standard. The school delivers or facilitates often up to 15 extra-curricular music activities each week and hosts several student concerts showcasing a range of styles and genres. There are over 10 visiting music teachers who deliver a range of instrumental and vocal lessons. Our Music department is well-equipped with facilities, with two large specialist rooms, alongside break-out spaces and a range of rooms for instrumental teaching. There is uptake for at least one GCSE Music class per year and A-level Music also runs annually. Each year there are usually 1-2 students who apply to study Music at university and/or conservatoire level.

### The School

The Henrietta Barnett School is a fully selective girls' grammar school, situated in the beautiful surroundings of Hampstead Garden Suburb. Dame Henrietta Barnett, who was a social reformer, pioneer of education and champion of the poor and needy, founded the school in 1911. Dame Henrietta strongly believed in the power of education to shape people's lives and founded the school to provide educational opportunities for the highest quality for its students.

The main school building, designed by Sir Edwin Lutyens, is Grade II listed. We were delighted to be awarded the title of State School of the Year 2023 and 2025 for Academic Achievement by The Sunday Times Parent Power Guide for having the best GCSE and A Level results in the country. Over 25 students a year gain places at Oxbridge and the vast majority go on to study at the top universities in the country.

The aim of the school is to encourage and enable all students to make the most of their gifts and talents and to fulfil their academic and personal potential. We offer a challenging academic curriculum with enrichment opportunities throughout the school. We encourage students to enjoy their learning for its own sake and to value their independence of mind. We place great emphasis on high quality teaching & learning and provide regular high quality CPD opportunities for staff. Pastoral care and the well-being of our students and staff is our priority. The environment at HBS is unique; it is an extremely warm, friendly and vibrant school, with a very strong sense of community. We support all of our students and ensure that everyone is well known, valued and encouraged.

We provide a broad education that is ambitious, varied and stimulating. Academic excellence and a wide range of extra-curricular opportunities are offered in an open, caring and supportive environment, enabling each individual to thrive and achieve their potential. We are committed to developing the whole person, encouraging students to explore their interests in a wide variety of ways and promoting curiosity of mind, independence of spirit and a love of learning.

### **Job Description – Teacher of Music**

To provide high quality teaching, learning and assessment in Music and other sciences, effecting excellent outcomes for students and maintaining excellent relationships with students, in particular:

- To inspire curiosity, interest and enthusiasm in pupils for the study of Music;
- To facilitate and promote excellent outcomes for whole classes of students, key groups and individuals;
- To assess, record and report on the attendance, development, progress and attainment of pupils;
- To plan/prepare lessons and contribute to the development of appropriate materials and schemes of work and examinations;
- To directly run and facilitate a range of relevant extra-curricular Music activities such as orchestras, choirs, chamber groups, bands;
- To contribute to the leadership and management of music events at school e.g. evening concerts, lunchtime showcases including responsibility for the welfare of students;
- To maintain specialist expertise, taking advantage of CPD;
- To promote the general progress and well-being of individual pupils and of any class or group;
- To communicate and consult with parents;
- To communicate and consult as required with outside agencies who have legitimate business with the school and to attend associated meetings as relevant;
- To fulfil a pastoral role according to the agreed guidelines;
- To carry out supervisory duties as required;
- To maintain high standards of timekeeping;
- To set and assess homework according to the policy of the School and the Department;
- To participate in the School's programme of monitoring and self-review;
- To encourage and promote the confidence of students at all times;
- To prepare the students for public examinations;
- To provide guidance and advice to pupils on educational and social matters and on their further education and careers, including information about sources of more expert advice;
- To support the ethos of the School and to carry out its aims and policies and perform professional duties, as a class teacher and, where appropriate, as a tutor according to the requirements of the current statutory regulations; school policies and school systems;
- To undertake any other reasonable direction from the Headteacher.

## PERSON SPECIFICATION

The qualities of the successful candidate will include:

- Excellent qualifications and knowledge of Music and related pedagogy to enable the development of an outstanding learning environment and challenge all the way through to Key Stage 5;
- Advanced level skills in musical instrument(s) themselves; advanced level keyboard skills are highly desirable;
- The ability to employ a range of teaching strategies to develop an enthusiasm for music amongst students;
- A commitment to active learning and teacher and student development of practical skills including the use of ICT for music education;
- The ability to accept responsibility and both work independently and as part of a team;
- The ability to organise, prioritise, plan and co-ordinate a variety of tasks and procedures, and to work under pressure;
- Effective communication skills and the ability to create good professional relationships. The job involves formal and informal contact with students, parents and colleagues.

### Safeguarding: recruitment

We have a duty of care to ensure the well-being of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As a school, we maintain the highest possible standards during our recruitment and interview processes. Applicants will undergo enhanced DBS and a range of other statutory and online checks. The Henrietta Barnett School values the diversity of our staff and students, and all of our staff are equally valued and respected. Only by doing this can we maintain the quality of the staff we recruit. It is the duty of any post-holder appointed to promote and safeguard the welfare of pupils at the school.

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If you would like to apply for the role, please complete an application using My New Term by **Tuesday 5<sup>th</sup> May** at midday.