



pipers corner SCHOOLS

An independent day school for girls aged 4-18

Recruitment Pack

Music Assistant

(Fixed-term contract for one year)





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2026), Pipers Corner School met all of the required Independent School Standards across every area of the inspection.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in black ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and professional services staff include:

- Competitive salaries and excellent pension schemes
- Professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a free counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Music Assistant

Fixed term contract until July 2027

To start in September 2026

Salary | £20,500-£22,500, dependent on experience

We are seeking a talented musician to join the Music Department.

This position would be suitable for a recent Music Graduate or gap-year student after A Levels, who is seeking experience of teaching and educational practice in a variety of contexts. This may include working with individuals, groups and ensembles. Previous class teaching experience is not essential to the post as the Director of Music and Head of Prep Music would offer comprehensive support and guidance where required.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piperscorner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Friday 31 July 2026

Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>Music Assistant</p>	<p>Salary</p> <p>£20,500-£22,500, dependent on experience</p>	<p>Working hours</p> <p>Full-time</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>Director of Music</p>	
<p>Purpose</p> <p>To support the delivery of a high-quality music curriculum and co-curricular programme, assisting teaching staff and contributing to the wider musical life of the School.</p>		
<p>The Music Department</p> <p>The Music Department at Pipers is a friendly and busy place. The teaching staff comprises two full-time colleagues, the Director of Music and the Head of Prep Music. The two support staff are a part-time Music Administrator-Accompanist and a full-time Music Assistant, while there are also a number of Visiting Music Teachers who deliver instrumental and vocal lessons each week. We run regular small and large concerts and run a variety of ensembles during and after the School day. We also work closely with the Drama Department on School productions.</p>		
<p>Remuneration</p> <p>Pipers Corner School has its own generous pay scale and the financial package offered will be commensurate with the responsibilities of the post and the experience of the person appointed.</p>		



Principal Responsibilities

- Support music teachers in lessons across Pre-Prep, Prep, and KS3; assist with classroom activities, singing assemblies, and practical music-making under the direction of teaching staff.
- Assist with small-group and whole-class instrumental/vocal activities, including supporting beginner-level tuition and rehearsals as directed by teaching staff.
- Contribute to a range of extra-curricular ensembles (lunchtime and after school), including supporting and, where appropriate, running activities in line with departmental expectations.
- Assist with the preparation and delivery of concerts, performances, competitions, assemblies, and school events.
- Assist with the organisation and administration of departmental activities, including supporting trips and visits, rehearsal scheduling, maintaining resources and learning spaces, and assisting with departmental communications and promotional materials.
- Assist in supporting student leadership within music (e.g. Music Captains), helping to encourage participation and responsibility.
- Support the use of music technology within teaching and learning as directed by teaching staff.
- Provide support for lessons, rehearsals, and activities as required.
- Engage in appropriate professional development to support effectiveness in the role.
- Support the coordination and communication with visiting music teachers to ensure the effective delivery of instrumental lessons and their integration within the wider department.
- Support the running of ensembles such as choir, band, and chamber groups; assist with rehearsal preparation and delivery, and lead smaller groups where appropriate under guidance.
- Undertake any additional reasonable duties as required to support the Music Department.
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.

June 2026

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties



Person Specification	
Qualifications	<ul style="list-style-type: none"> Educated to at least A Level standard, ideally including Music A Level or equivalent
Experience/ Knowledge	<ul style="list-style-type: none"> Good working knowledge of IT/relevant software Some experience of working with young people Ability to write well with a good command of written and spoken English and grammar
Key Skills	<ul style="list-style-type: none"> Excellent verbal and written communications skills Strong organisational skills and the ability to work independently and flexibly Discretion and the ability to deal with confidential information appropriately A demonstrable passion for music and music-making, with the enthusiasm to share this with our students
Personal Attributes	<p>The successful candidate will:</p> <ul style="list-style-type: none"> be able to communicate well with students, colleagues, parents and senior management have a professional, helpful and friendly approach be motivated with drive and enthusiasm be reliable and flexible, with a "can do" approach to all duties and responsibilities be resilient and able to cope with the rigours of a busy school environment be diplomatic, discreet, confidential and professional at all times be committed to the School's values and ethos

