



REED'S
S c h o o l

Candidate Information Netball Coach

Reed's School

Sandy Lane | Cobham | Surrey | KT11 2ES

www.reeds.surrey.sch.uk

Registered Charity Number: 312008

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An Introduction to Reed's School

Reed's School is a leading HMC independent day and boarding school, providing an education for around 800 pupils. We accept boys between the ages of 11 and 18 years, with girls joining in the Sixth Form. Reed's is predominantly a day school with approximately 10% of pupils boarding, spread throughout the year groups.

Although primarily day, the School benefits from all the facilities of a boarding school which provide the welcoming community feel that embodies our ethos and character.

Reed's is well-known for its innovative approach to learning, outstanding Arts and Music provision, and national and world-class Sports teams.

Our staff are recognised for their inspirational and dynamic approach to learning. The vast majority of pupils go on to attend their first-choice universities, with Russell Group universities being the most popular destinations. The ISI awarded the School "excellent" in all categories during its most recent inspection.

Situated in over forty acres of countryside in Cobham, Surrey, Reed's benefits from excellent transport links by rail, road and air. The School is a ten-minute walk to Oxshott Station, with a forty-minute journey into Central London while the A3 is a four-minute drive away with excellent links to Gatwick and Heathrow airport and the M25.



The History of Reed's School

Reed's School was established in 1813 by the prominent philanthropist and social reformer Reverend Dr Andrew Reed as a school for orphaned children. His belief that philanthropy and education have the power to transform the lives of children remains central to the ethos of Reed's. Through our Foundation the School continues to offer bursaries to approximately 10% of the pupils who have lost the support of one or both parents, be in need of pastoral care and financial assistance.

Although much has changed since the School was founded, our values-driven approach to education has remained the same. Through our core values of Integrity, Compassion, Curiosity, Resilience, Responsibility and Independence we are able to create a dynamic, exciting, and friendly environment where our pupils and staff thrive.

The Department and Role

Reed's School runs a thriving and well-established netball programme of around 80 girls, training across two nights a week (Monday and Tuesday), with fixtures on Wednesdays. Numbers increase further in the Spring term as hockey players have the option to also play netball.

We are seeking an enthusiastic, experienced and highly motivated Senior Netball Coach to join this successful sports programme, working with talented student-athletes and, to contribute to the continued success of our netball programme.

The successful candidate will have the ability and experience to coach at 1st or 2nd Team level, delivering high-quality training sessions and match coaching while fostering a positive, inclusive, and ambitious sporting environment.

This role will report to the Head of Girls Sport.



Main Duties and Responsibilities

NETBALL COACH

- Plan and deliver engaging, challenging and progressive netball training sessions, ensuring team, unit and individual player needs are met.
- Coach school teams during fixtures and tournaments.
- To umpire fixtures at 1st team level.
- Support the development of players across all age groups and abilities.
- Identify and reinvigorate players performing below their potential.
- Work collaboratively with the Head of Netball and other netball coaches to enhance the school's netball provision, including supporting and developing less experienced coaches.
- Promote outstanding standards of sportsmanship, commitment and teamwork, and promote and safeguard the welfare of children and young people for whom you are responsible and with whom you come into contact.
- Undertake such other comparable duties as the Director of Sport requires from time to time.
- To be an inspiring role model to all Reed's netball players.



Person Specification

QUALIFICATIONS

Essential

- Netball coaching qualification (e.g. England Netball Level 2) or working towards one.

Desirable

- England Netball Level 3, or equivalent high-performance coaching qualification.

EXPERIENCE

Essential

- Proven experience coaching netball at a competitive club, county, regional or school level.
- Ability to coach players to at least 2nd Team standard or above.

SKILLS

Essential

- Strong technical and tactical understanding of the game.
- Ability to plan and deliver engaging, challenging and progressive training sessions, meeting team, unit and individual player needs.
- Experience identifying and developing player potential across age groups and abilities.

PERSONAL COMPETENCIES AND QUALITIES

Essential

- Excellent communication and leadership skills.
- Passion for developing young athletes and helping them reach their potential.
- Commitment to promoting and safeguarding the welfare of children and young people.



Application Process

If you would like to find out further information regarding the role, please contact the HR department by email at hr@reeds.surrey.sch.uk or by telephone on 01932 869044.

Applicants should apply online via the link in the Vacancies page on our website: www.reeds.surrey.sch.uk/4401/vacancies

Safeguarding & Child Protection

Reed's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions & cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

ISI INSPECTION REPORT JANUARY 2025

In our latest ISI Inspection (Jan 2025) Reed's were judged to have met all required standards. We were also delighted that the inspectors acknowledged a 'significant strength' (a rare plaudit reserved for an aspect of a school that is unique on a national basis) for our use of feedback to raise academic standards.

"Effective leadership ensures that the school provides a nurturing, inclusive environment where pupils thrive academically, socially and personally."

"Pupils are supported by a rich curriculum, dedicated pastoral care and extensive extra-curricular opportunities."

"Pupils are motivated learners who are eager to succeed"

"Pupils enjoy positive relationships with their teachers and articulate thoughtfully their opinions and views."

"Teachers plan challenging and meaningful lessons which engage pupils and spark their curiosity."