



HOLY TRINITY CATHOLIC SCHOOL

"Learn to Love, Love to Learn"

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St. Teresa of Calcutta
Multi Academy Company

Teacher of Religious Education

Purpose:	<ul style="list-style-type: none">• Provide a quality of teaching and learning provision that can be judged to be at least 'good' and is often 'outstanding' (according to the Ofsted evaluation framework) which ensures that all students make at least good progress.• Be accountable for the attainment and progress of all students who are taught by the post holder.
Responsibilities:	<ul style="list-style-type: none">• Teaching, learning and assessment in the classroom.
Liaising with:	<ul style="list-style-type: none">• Teachers, Heads of Departments, Heads of Year.
Teaching responsibilities:	<ul style="list-style-type: none">• Set clear objectives and plan for and teach across the whole age and ability range for an appropriate proportion of the week.• Set high expectations for student behaviour, learning, motivation and presentation of work by establishing a purposeful working atmosphere and providing challenging and inspirational learning experiences.• Use data to plan lessons and learning materials to motivate and support all students to make at least good progress. Due to the number of children in Holy Trinity who speak English as an additional language, every teacher will be expected to be a literacy teacher, and consider literacy within their subject.• Use ICT and other technologies and learning resources as learning tools to inspire and motivate learners.
Assessment, recording and reporting:	<ul style="list-style-type: none">• Mark, assess and return students' work in line with school policy, providing constructive oral and written feedback with clear targets and guidance for future improvement.

	<ul style="list-style-type: none"> • Use data and teacher records to set aspirational targets and plan challenging activities. • Set and mark examinations assessments and coursework as assigned by the Senior Leadership Team. • Attend the appropriate Parents' Evenings and individual meetings to keep parents/carers informed of attainment and the progress of their child towards targets.
Pastoral responsibilities:	<ul style="list-style-type: none"> • Take responsibility for promoting and safeguarding the welfare of children and young persons. • Be the first point of contact for parents/carers in the assigned tutor group. • Undertake responsibility for the delivery of tutorial programmes to the tutor group as required. • Promote good attendance and punctuality and monitor in accordance with the school's attendance policy providing support/intervention for those who find it hard to maintain high standards. • Attend and contribute to school assemblies and a daily act of worship as required in maintained schools and respect the school's Catholic ethos.
General professional responsibilities:	<ul style="list-style-type: none"> • Undertake professional development identified through the performance appraisal structure and as organised for staff to promote individual, teaching and learning area and whole school improvement work. • Support and implement all relevant teaching and learning area policies, including the Code of Conduct for staff and whole school policies. • Act as a role model to students in respect of dress, attendance and punctuality and general conduct. • Undertake professional duties and responsibilities necessary for the smooth running of the school, as may be reasonably assigned to them by the Headteacher/Senior Leadership Team

PERSON SPECIFICATION FOR RELIGIOUS EDUCATION TEACHER

	Essential	Desirable
Qualifications	<p>Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post.</p> <p>Qualified to Degree Level in a relevant subject.</p>	<p>2:1 level degree in relevant subject.</p> <p>Strong A-Level grades in relevant subject(s).</p>
Experience	<p>Teaching subject specialism in KS3/4.</p> <p>Urban teaching environment.</p> <p>Use of ICT in the classroom.</p> <p>Proven ability to maximise human and other resources.</p>	<p>Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.</p>
Knowledge	<p>Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area.</p> <p>Evidence of the ability to consult and seek advice and professional support as necessary.</p> <p>Knowledge and experience of school development planning.</p> <p>Strategic management skills.</p>	<p>A proven record as a teacher whose students make good progress.</p>
Skills	<p>Accurate and fluent written communication skills.</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability.</p> <p>Ability to deploy behaviour management strategies effectively.</p> <p>Good relationships with: Colleagues, Line Managers, Pupils and Parents.</p> <p>Ability to analyse, interpret and act on test data.</p>	<p>The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.</p> <p>Ability to orally communicate effectively with a range of audiences.</p>

	<p>Experience of target setting.</p> <p>Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback in a sensitive manner.</p> <p>Experience of working with other agencies or organisations.</p>	
Attributes	<p>Commitment to inclusion.</p> <p>High expectations of pupil behaviour and achievement.</p> <p>Sees tasks through fully.</p> <p>Is happy to work in an environment of change and growth.</p> <p>A good sense of humour.</p> <p>Vision of education in a wider context.</p> <p>Experience of wider reading and educational issues.</p> <p>High expectations and a commitment to raising standards of attainment, including children from socially disadvantaged areas.</p> <p>Commitment to equal opportunities and equal value for students and colleagues.</p> <p>Resilient and cheerful under pressure Innovative self-starter.</p> <p>Good organisational skills. Adaptability to changing circumstances and ideas.</p> <p>Able to set high standards in actions. Able to work independently.</p>	<p>Have ideas that you can turn into practice.</p> <p>Ability to self-review effectively and set appropriate targets.</p>

Reviewed by:

Date:
