



Tudor Grange Primary Academy

**Meon Vale**

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**Person Specification: PE Sports Coach (Grade 5/Level 4)**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>HLTA Qualification (NVQ Level 3 or equivalent in relevant area)</p> <p>Specialist coaching qualifications relevant to Primary Phase Training</p> <p>Commitment to further professional development</p>	<p>Football Association Coaching Qualifications</p>
<b>Experience</b>	<p>The HLTA should have experience of:</p> <ul style="list-style-type: none"><li>• Supporting a Class teacher</li><li>• Experience of working with Primary/Secondary children</li><li>• Knowledge and understanding of Equal Opportunities</li><li>• Knowledge and understanding of the Children Act</li><li>• Using a wide range of sports equipment/technology effectively.</li><li>• Full working knowledge of national curriculum and other relevant learning programmes/strategies in relation to PE.</li></ul>	<p>Coaching experience within the primary age range in one or more relevant sports areas.</p> <p>Experience of coaching football at a decent level to align with the future plans of the school.</p>

	<ul style="list-style-type: none"> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>• Ability to coach PE across the ability and age range.</li> <li>• Thorough knowledge of safety procedures and ways of maintaining and developing a safe, suitable learning environment.</li> </ul>	
<b>Knowledge and understanding</b>	<p>The HLTA should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Planning an effective PE curriculum and deliver lessons to the full primary age range</li> <li>• the monitoring and reporting of pupils' progress;</li> <li>• the statutory requirements of legislation concerning Safeguarding children;</li> <li>• The positive links necessary within school and with all its stakeholders;</li> </ul>	<p>In addition, the HLTA might have knowledge, understanding and specific skills in the following:</p> <p>First Aid qualification Behaviour management strategies Positive Handling Ability to use ICT to support learning</p>
<b>Skills</b>	<p>The HLTA will be able to:</p> <ul style="list-style-type: none"> <li>• play a key role in the development of PE provision at our school;</li> <li>• Drive sporting performance and opportunities across a range</li> <li>• promote the school's aims positively;</li> <li>• develop good personal relationships within a team;</li> <li>• establish and develop close relationships with parents and the community;</li> <li>• communicate effectively (both orally and in writing) to other staff;</li> <li>• remain calm when under pressure and employ tact and diplomacy in difficult/sensitive situations;</li> </ul>	

	<ul style="list-style-type: none"><li>• create a happy, challenging and effective learning environment;</li><li>• support the children's learning and social and emotional development, alongside their independence;</li><li>• demonstrate a nurturing, patient, flexible personality and be able to use their own initiative.</li><li>• be familiar and confident with using a computer.</li></ul>	
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