

# THE CHERWELL SCHOOL

*Kindness, Opportunity, Responsibility, Excellence*

## Teacher of Mathematics

### Person Specification

| Criteria                           | Essential   | Desirable   | How Assessed   |
|------------------------------------|---|---|--|
| <b>Experience</b>                  | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of teaching Key Stages 3, 4 and 5</li> </ul>  | <ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> </ul>                             |
| <b>Knowledge and Understanding</b> | <ul style="list-style-type: none"> <li>• Knowledge of effective teaching and assessment methods</li> <li>• Thorough knowledge of subject area</li> <li>• Good ICT skills</li> <li>• Good understanding of AFL</li> </ul>  | <ul style="list-style-type: none"> <li>• Rich understanding of the learning process</li> <li>• Ability to use and understand assessment data</li> </ul>                               | <ul style="list-style-type: none"> <li>• Interview</li> <li>• Application Form</li> <li>• Sample Lesson</li> </ul>     |
| <b>Teaching and Learning</b>       | <ul style="list-style-type: none"> <li>• Commitment to raising achievement across a key stage</li> <li>• Willingness to learn, develop and share skills</li> <li>• High expectations of all pupils</li> <li>• Ability to create an effective learning environment for all students</li> </ul>   | <ul style="list-style-type: none"> <li>• Evidence of successful lesson planning and delivery</li> <li>• Evidence of highly effective differentiation</li> </ul>                       | <ul style="list-style-type: none"> <li>• Sample Lesson</li> <li>• Application Form</li> </ul>                          |
| <b>Skills and Attributes</b>       | <ul style="list-style-type: none"> <li>• Ability to establish good working relationships with colleagues</li> <li>• Ability to work in a team</li> <li>• Good time management</li> <li>• Good communication skills</li> </ul>   | <ul style="list-style-type: none"> <li>• Evidence of innovative practice</li> </ul>   | <ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>                                    |
| <b>Personal Qualities</b>          | <ul style="list-style-type: none"> <li>• High expectations of students and colleagues</li> <li>• Enthusiastic and committed</li> <li>• A sense of humour</li> <li>• Open-mindedness</li> <li>• A growth mindset</li> <li>• A forward thinking approach</li> <li>• Willingness to be actively involved in an extensive extra-curricular programme</li> </ul>   | <ul style="list-style-type: none"> <li>• Potential for promotion</li> <li>• Charismatic – having a presence</li> </ul>  | <ul style="list-style-type: none"> <li>• Interview</li> <li>• Sample Lesson</li> </ul>                                 |
| <b>Safeguarding and Wellbeing</b>  | <ul style="list-style-type: none"> <li>• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li> <li>• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> <li>• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul> | <ul style="list-style-type: none"> <li>• Desire to take on further/ advanced Safeguarding training and responsibilities</li> <li>• Evidence of CPD undertaken in this area</li> </ul> | <ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Formal Interview</li> </ul> |