



Armthorpe  
Academy

# BUILD YOUR DREAM CAREER

Join our Team!



## RECRUITMENT PACK

### 2<sup>nd</sup> in Maths

Armthorpe Academy, Doncaster

EXCELLENCE AND EQUITY WITH INTEGRITY

# WELCOME FROM THE CEO

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Dear Candidate,

Thank you for your interest in the position of 2<sup>nd</sup> in Maths at Consilium Academies.

At Consilium, we are on a mission to being an excellent trust with excellent schools – we would love you to join us in that mission.

We are a values driven trust and bring this to life every day though our commitment to excellence, equity and integrity.

We recognise the unique value of everyone, whether they are staff or students and are dedicated to ensuring that every member of our Trust reaches their full potential. To achieve this, we collaborate with stakeholders and external organisations to build relationships that enhance opportunities for all members across the Trust.

We have a commitment to ensure each and every staff member is supported to achieve their goals within their career and have the skills and development to flourish. This commitment is reflected in our Centre for Professional Learning, where colleagues have access to tailored training opportunities and resources to meet their specific needs.

We firmly believe that every student, regardless of their background deserves an excellent education and an equal opportunity to fulfil their potential. This vision guides us in creating an environment where every pupil can thrive.

As part of our Trust, our academies align with collective aims, including prioritising holistic development of pupils academically, socially and emotionally. We aim to instil a passion for lifelong learning and continual improvement among our academies, staff and students, empowering them to pursue their aspirations and ambitions. Our goal is to create a family of academies that is inclusive and embraces diversity, fostering a supportive community where all members feel inspired and empowered to succeed.

We look forward to your application, thank you for your interest in joining the Consilium family.

Mr Michael McCarthy  
Chief Executive Officer of Consilium Academies.

# WELCOME FROM THE PRINCIPAL



Welcome to Armthorpe Academy.

I am delighted to welcome you as a prospective member of the Armthorpe Academy team. Your interest in joining the academy comes at an exciting time, as we continue to strengthen our commitment to delivering exceptional educational opportunities for every student within our trust.

Armthorpe Academy is a school with a strong and proud reputation for excellence, and its dedicated staff are central to the progress and success we see every day. Across our region, we strive to create environments where colleagues feel empowered to grow, collaborate, and make a meaningful impact on the lives of young people. Armthorpe is a shining example of this vision in action.

As Regional Hub Director, I want to highlight some of the core commitments that guide our work and shape the culture at Armthorpe Academy:

- **Educational Excellence:**  
Armthorpe has a well-established record of strong academic achievement. We remain focused on sustaining and raising the quality of education, ensuring that both staff and students benefit from a vibrant, forward-thinking learning culture.
- **Inclusivity and Diversity:**  
Across all of our academies, we champion inclusive, respectful environments where every individual feels valued. Armthorpe reflects these principles wholeheartedly, celebrating diversity and prioritising a sense of belonging for both students and staff.
- **Professional Growth:**  
We take pride in nurturing talent. Whether through tailored CPD, trust-wide training programmes, or opportunities for progression, we are fully committed to supporting the professional development of every colleague.
- **Community Partnership:**  
Armthorpe Academy plays a central role within its community, building positive relationships with families and local partners to enrich the educational experience and strengthen the support network around each student.
- **Staff Well-being:**  
We recognise that our staff are at the heart of everything we do. The trust and the academy are committed to promoting a healthy, positive, and supportive working environment where colleagues can thrive.

By joining Armthorpe Academy, you would be contributing your own expertise to a school that values collaboration, ambition, and a shared purpose. You would also be joining a wider supportive network within the region, committed to helping you succeed.

Thank you for considering Armthorpe Academy as the next step in your career. We look forward to the possibility of welcoming you to the team and seeing the positive impact you bring to the wonderful students and community we serve.

Kind Regards,

Owen Inglis - Regional Hub Director

# ABOUT THE SCHOOL



Armthorpe Academy is an 11-16 school located in the city of Doncaster, South Yorkshire. The learning our children experience is a broad and balanced diet that provides intellectual, moral, creative and emotional stimulation. It is an exciting time to be part of our academy, as with the support of Consilium, we are constantly working to develop and evolve our curriculum and pedagogy to ensure all students can flourish. This means not only striving to fulfil the academic potential of all our learners, but also teaching our young people how to care for themselves mentally and physically, as well as facilitating opportunities for them to enjoy and live life to the full beyond the taught curriculum.

At Armthorpe, we believe every learner is an individual with a unique personality, characteristics and the potential to shine. Inclusion therefore lies at the heart of everything we do. Childhood is changing. Our learners are growing up in a world defined by fast-paced technological development living increasingly online, in spaces adults sometimes struggle to understand. We place great value on preparing our learners to thrive in 21st century Britain, not just academically but socially, emotionally, morally and culturally too. It has never been more important to equip our students to adapt to and embrace change, develop their resilience and creative thinking skills whilst instilling a real love of learning. The development of the whole person is imperative to us.

<b>Respect</b>	<ul style="list-style-type: none"> <li>• Being a leader: Doing the right thing when no-one is watching (both inside and outside of school).</li> <li>• Executing the basics: Smiling, saying please/thank you, opening doors and treating others how we would want to be treated ourselves.</li> <li>• Following and accepting rules without argument.</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Being responsible: doing the 'things' you are supposed to do.</li> <li>• Accepting responsibility: enjoying praise for 'things' you have done well (positive choices) and admitting to and accepting the consequences for 'things' you have not done well (poor choices).</li> <li>• Role modelling responsibility: encouraging others to make positive choices.</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>• Being prepared to embrace challenges and unknown situations.</li> <li>• Bouncebackability! Realizing sometimes we must try things several times before we learn or find a solution.</li> <li>• Being ruthless and relentless in striving for success – we do not stop until we are as good as we can be!</li> </ul>
<b>Pride</b>	<ul style="list-style-type: none"> <li>• Constantly working hard – nothing replaces hard work.</li> <li>• Actively listening to others so we are always learning and improving, know it, own it, do it!</li> <li>• Thinking for ourselves and never being afraid to share our ideas/thoughts when requested – we aim for solution focused creative minds</li> </ul>
<b>Ambition</b>	<ul style="list-style-type: none"> <li>• If our dreams do not scare us, they are not big enough.</li> <li>• Having a dream we can articulate.</li> <li>• Understanding what excellence looks like and constantly striving for it.</li> </ul>

# ABOUT THE TRUST

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Consilium Academies is a Multi-Academy Trust dedicated to Excellence and Equity with Integrity. Consisting of eight schools across three hubs in Salford, South Yorkshire, and the North East of England, our culture is built on support, guidance, capacity building, and fostering a collaborative approach to school improvement.

Our Trust is committed to the highest standards of curriculum, teaching, and learning, leading to excellent outcomes for our pupils. This commitment extends to our staff, with a focus on high-quality learning, professional development, and an uncompromising approach to support and growth.

Schools within the Trust are encouraged to engage in rigorous self-evaluation and take swift action to address any areas of underperformance, guided by our School Improvement Framework.

## Our Key Areas of Focus:

- **Expert Knowledge:** We prioritise school-to-school support, fostering expert knowledge, and providing effective assistance to our schools.
- **Ambitious Curriculum:** Our schools share a common language for curriculum development, with a focus on Enriching Lives, Inspiring Ambitions, and embedding Equity, Diversity, and Inclusion throughout.
- **Effective Pedagogy:** Our research-focused approach seeks impactful teaching methods, a shared language for pedagogy, and developing partnerships with external experts.
- **Purposeful Practice:** We respect each school's identity while promoting a shared understanding of high-quality practice and staff development.
- **Rigorous Assessment & Intervention:** We implement evidence-based benchmarking and targeted support through Rapid Action Plans, maintaining a relentless focus on achieving strong outcomes for all students.
- **Rich Culture:** Guided by Excellence, Equity, and Integrity, we aim to identify, attract, develop, and retain expertise at all levels, ensuring our schools contribute to the Trust's success over time.

Led by our Chief Executive Officer, Michael McCarthy, our Central Team provides direct services, accountability, leadership, and management to our schools. We operate a strong partnership model, where our partner schools play a crucial role in the Trust's continual growth and development.

Our collaborative approach respects each school's individual identity, empowering them to focus on student achievement and success while being part of a supportive network committed to excellence.

# BENEFITS



As a Trust, we want our staff to feel supported and valued. Whether you are a teacher or member of the support team, we want your work to have a positive impact on your health and wellbeing.



A CONTRIBUTORY PENSION SCHEME, MEANING WE'LL SAVE TOGETHER

34 DAYS ANNUAL LEAVE + BANK HOLIDAYS FOR SUPPORT STAFF (PRO-RATED FOR PART-TIME) & 36 HOUR WORKING WEEK FOR FULL-TIME SUPPORT STAFF



EMPLOYEE ASSISTANCE PROGRAM WITH ACCESS TO COUNSELLING AND CBT 24 HOURS A DAY, 7 DAYS A WEEK

A CPD OFFER FOR EVERY MEMBER OF STAFF; TO HELP YOU PERFORM AS WELL AS YOU CAN IN YOUR ROLE, TO HELP YOU REACH YOUR CAREER ASPIRATION



FREE MEMBERSHIP TO VIVUP. WITH HUNDREDS OF EXCLUSIVE OFFERS AND DISCOUNTS AVAILABLE ONLINE AND IN STORE.

ACCESS TO THE LEADING HOME ELECTRONICS LEASE SCHEME, EXCLUSIVE TO PUBLIC SECTOR EMPLOYEES



ENHANCED CONTRACTUAL SICK PAY IN LINE WITH THE BURGUNDY BOOK AND GREEN BOOK, PROTECTING YOU AND YOUR FAMILY

AUTOMATIC PAY PROGRESSION FOR ALL STAFF IN LINE WITH THEIR CURRENT GRADING STRUCTURE



# JOB DESCRIPTION



<b>JOB TITLE:</b>	2 <sup>nd</sup> in Maths
<b>REPORTS TO:</b>	Head of Maths
<b>GRADE:</b>	MPS/UPS plus TLR 2b (£5,876.60 per annum)
<b>CONTRACT:</b>	Permanent
<b>WORKING PATTERN:</b>	Full Time
<b>ACTUAL SALARY:</b>	MPS/UPS plus TLR 2b (£5,876.60 per annum)

## MAIN PURPOSE OF THE ROLE

To provide effective support for the leadership and management of the Maths area and thereby build and maintain an effective teaching team which continually enhances the quality of learning and achievement.

## CORE RESPONSIBILITIES & TASKS

### Support for the department:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice.
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment.
- Giving guidance, support and encouragement to staff.
- Securing the highest standards of pupil achievement, monitoring and evaluation of pupil achievement and setting targets for improvement.
- Developing and enhancing the teaching practice of others by evaluating, supporting, guiding and target setting.
- Monitoring individual and groups of student's progress against targets within the subject as identified and agreed with HOF/SLT.
- Demonstrating a passionate commitment to raising standards for all students and developing opportunities for learner voice and act as a positive role model.
- Ensuring that the discipline policy is consistently carried out by all members of staff in the subject to ensure that effective learning takes place.

### Leadership

- Inspire department members by personal example and hard work.
- Supporting the HOF in creating a vision, sense of purpose and pride about the Department and its work.
- Assist in maintaining discipline in the Department including supporting staff during lessons when appropriate.
- Identify and applaud areas of success for individual teachers and the Department.
- Help create an effective team by promoting collective approaches to problem -solving and curricular/department development, e.g. produce resources as a team.
- Assist HOF to implement the trust assessment and target setting policies, and make effective use of data to monitor and evaluate the achievement and attainment of pupils at KS3/4.
- Monitoring online teaching resources checking all updated as required
- Initiate/maintain the provision of extra-curricular activities, e.g. the use of resources after school/during lunch-breaks or a club, etc.
- Deputise for HOF in their absence, including attendance at meetings.

### Curricular/Departmental Development

- Contribute towards continuity and progression within the whole school curriculum.
- Contribute to the Department development plan, its implementation and the part it plays in the whole school development.
- Develop with others comprehensive schemes of work, which include a range of teaching and learning styles providing a rich experience for pupils, and incorporate a variety of assessment methods at key points to enable accurate judgements on pupil progress.
- Develop with others departmental strategies for the pupils' spiritual, moral, social and cultural development, including citizenship.
- Assist in monitoring and evaluating the teaching in the Department.

- Develop departmental strategies and procedures (following consilium academies guidelines) for teaching and learning for pupils with special educational needs.
- Meet regularly, work with the HOF for professional support, and develop effective departmental management.
- Oversee and monitor the accuracy of assessments and work effectively with the exam officer on examination entries.

#### **Safeguarding**

- The post holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children.
- The post holder must carry out their duties with full regard to the College's Equal Opportunities and Health and Safety policies
- To undertake any other such duties that are reasonably commensurate with the level of this post

#### **CORPORATE RESPONSIBILITIES**

- The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Trust's activities.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Professional Development Review process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues

#### **ADDITIONAL NOTES**

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Trust, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust.

# PERSON SPECIFICATION



Qualifications and CPD	Essential	Desirable
Qualified Teacher Status; degree level or higher	X	
Honors Degree	X	
Awareness of current GCSE syllabus development		X
Experience, Knowledge and Skills	Essential	Desirable
Able to enthuse, motivate and discipline students	X	
Experience of teaching across the full age and ability range of an 11-16 school	X	
Ability to teach to KS3 and GCSE	X	
To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them	X	
Enthusiasm to inspire in students a desire to learn and participate	X	
Ability to have the vision to plan ahead and to get things done	X	
Efficient manager and administrator	X	
Good, up-to-date subject knowledge and skills	X	
Full working knowledge of the National Curriculum requirements for Maths	X	
To be able to work as a member of a team	X	
To be able to work effectively with pupils, staff, parents and members of the community	X	
Interest in innovation in the classroom including interactive whiteboard skills		X
To be able to assist in the planning and organisation of school trips/visits		X
Personal Attributes	Essential	Desirable
Suitability to work with young children	X	
Able to form and maintain appropriate relationships and personal boundaries with children and young people	X	
Emotional resilience in working with challenging behaviors	X	
Positive attitude and authority in maintaining discipline within both the practical and classroom environment	X	
English Fluency	Essential	Desirable
Possessing a relevant qualification for the role attained as part of education in the UK or full taught in English by a recognised institution abroad	X	
Passing an English spoken language competency test or possessing a relevant spoken English qualification at CEFR Level B1 or above, taught in English by a recognised institution abroad.		X