

	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> Degree and Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of commitment to further professional development 	<ul style="list-style-type: none"> Application form Documentary evidence
Experience	<ul style="list-style-type: none"> Experience teaching in Key Stage 1. 	<ul style="list-style-type: none"> Additional experience in EYFS Experience of working with other professionals 	Application form
Knowledge and understanding	<ul style="list-style-type: none"> Knowledge of the National Curriculum Knowledge and understanding of assessment for learning Knowledge and understanding of how young children learn best. An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers A good understanding of inclusion issues e.g. SEN, EAL, Pupil Premium, more able, etc. 	<ul style="list-style-type: none"> Knowledge of the Early Learning Profile An area of specialism that could be used to develop provision at South End Infant School 	Personal statement
Skills and abilities	<ul style="list-style-type: none"> Ability to interpret and analyse attainment data to identify learning needs and set targets Ability to recognise high quality teaching 		Application form Personal statement Interview

	<ul style="list-style-type: none"> • Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships • Ability to create and maintain a safe, happy, stimulating and well-organised classroom • Ability to undertake high quality observations of young children’s learning and development • Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development • Ability to maintain high standards of behaviour and excellent discipline using positive strategies • Ability to communicate effectively both orally and in writing 		
Personal qualities	<ul style="list-style-type: none"> • Passionate about education and particularly determined to improve outcomes for all children • Calm, friendly and approachable • Hardworking, upbeat and energetic • Flexible and responsive to change • Self-motivated and able to work efficiently and effectively with minimum supervision • Excellent organisational skills • Willingness to give and receive positive criticism • Commitment to equality of opportunity 	<ul style="list-style-type: none"> • Confident • Able to use initiative and find solutions • Resilient and robust 	Personal statement Interview