



# Etonbury Academy Application Pack

## **Primary Teacher (Years 5/6)**





# Welcome to Etonbury Academy

## Our Vision



Etonbury is dedicated to delivering excellence in education. Our staff nurture well rounded, confident and responsible young people of whom we can all be proud. Individuals who have been inspired to achieve more than they ever believed possible. In partnership with families and the community, our goal is to create relevant learning opportunities for pupils- both inside and outside the classroom - that help learners develop knowledge and skills that enable them to become critical thinkers, who are prepared to make meaningful contributions to their local, national and global communities.

We do this by providing a welcoming, happy, safe and supportive environment in which everyone is equal and all achievements are celebrated. All staff members at Etonbury are fully committed to this vision.

## The ETA Way

Everyone is respectful

Together we care

Always Aim Higher



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## INTRODUCTION

Welcome to Etonbury Academy and the Bedfordshire Schools Trust. Thank you for expressing an interest in our current vacancy.

We have collated this application pack to provide you with all the information you should need to enable you to apply for this role.

However, if you would like any further information or would like to make a visit to our academy, please contact:

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Tel: 01462 730391

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# ABOUT ETONBURY ACADEMY

Etonbury Academy is an extended secondary school with over 1150 pupils, located on the edge of the town of Arlesey, close to the Bedfordshire/Hertfordshire border and excellent train links to London. We provide a broad and extensive curriculum for children aged 9 to 18 years, including Sixth Form. **We are delighted that our most recent SATs results were above the national average.**

- **Reading 80%**
- **Maths 80%**
- **SPAG 75%**
- **Combined 67%**

We are a local school with a global outlook, preparing young people for the future. Our facilities, resources and specialist teaching are second-to-none. So too is our commitment to pastoral care.

This is a place where every child is safe, secure and supported. Every single member of our learning community – students, staff and parents – are part of our success story.

Our younger students join us in Year 5 at Etonbury Juniors, and move up to our secondary school in Year 7. With separate buildings for junior, secondary and Sixth Form, we provide a nurturing environment for all pupils to receive an excellent Etonbury Experience. We know our children, and together we make Etonbury Academy a school to be proud of.

We provide professional development for aspirational staff and access the teaching school, colleges and Apprenticeship Levy to make this happen. Our proven track record gives you every reason to consider Etonbury as the right school for you.

In our most recent Ofsted report (April 2025) inspectors said the following:

*“Etonbury Academy is a welcoming and nurturing place to learn. Pupils enjoy coming to school and attend regularly. They value the warm, supportive relationships they build with staff. This helps them to feel safe, cared for and known as individuals. Pupils behave with great courtesy and respect. They hold doors open, listen carefully to each other in conversations and demonstrate consistently high levels of kindness towards others.”*



# ABOUT BEST

The Bedfordshire Schools Trust (BEST) is a multi-academy trust providing exceptional education across our community of 11 schools and five nurseries.

Since forming in 2016, we have grown significantly into one of the largest single employers in Central Bedfordshire.

We now educate more than 8,000 children across the area, from nursery age to advanced level study, and have over 700 members of staff.

It is our aim to grow the BEST in everyone, and everything we do is driven by our values. We will:

- Always put children first
- Collaborate to support and compete to challenge
- Provide community-based provision
- Have the courage to be compassionate

Our aims can only be achieved if we recruit, retain and develop the highest quality workforce – and we want those we employ to be valued in the workplace.

As a single employer, we are able to offer all our staff a fantastic range of benefits, including an excellent working environment, opportunities for career development and training, and discounts and deals that will help save you money.

Full details can be found in our BEST People staff benefits brochure, available for download from our MyNewTerm careers page, or on our website at

[www.bestacademies.org.uk/jobs](http://www.bestacademies.org.uk/jobs)

A primary-secondary model of education is being established to replace the current three-tier system in Central Bedfordshire, more schools are looking to join us as we seek to grow further, and performance across all key stages continues to improve.



# HOW TO APPLY

We use an application form, rather than asking for CVs, for all vacancies. This ensures all applicants present their information in the same standardised format and tell us only what we need to know.

Apply online via the MyNewTerm website at [www.mynewterm.com](http://www.mynewterm.com) before the closing date.

BEST is an equal opportunities employer and we are committed to encouraging equality, diversity and inclusion among our workforce.

We are committed to safeguarding and promoting the welfare of children. All offers of employment will be subject to satisfactory pre-employment checks and references, including enhanced Disclosure and Barring Service (DBS) clearance.

Strictly no agencies.

**We look forward to receiving your application.**



## JOB DESCRIPTION

<b>POST:</b>	Primary Teacher Upper Key Stage 2 Etonbury Academy
<b>SALARY/GRADE RANGE:</b>	MPS/UPS
<b>REPORTING TO:</b>	Head of Year, Head of KS2.
<b>RESPONSIBLE FOR:</b>	The provision of a full learning experience and support for KS2 students.
<b>LIAISING WITH:</b>	Principal, Senior Team, teaching/support staff, external agencies and parents.

We are seeking a dedicated and passionate Upper KS2 teacher (Year 5/6) to join our supportive primary team. This post will involve teaching within our collaborative Upper KS2 phase, working closely with colleagues to ensure high-quality provision and strong pupil outcomes.

The successful candidate will:

- Deliver high-quality, engaging lessons across the KS2 curriculum
- Use assessment and pupil progress data to inform planning and targeted support  
Support pupils' academic, personal, and social development as a Form Tutor
- Contribute to the development of the curriculum and whole-school improvement initiatives

We welcome applications from experienced Upper KS2 teachers as well as strong practitioners looking to further develop their expertise across Years 5 and 6. You will join a team committed to high standards, collaborative practice, and preparing pupils for a successful transition to secondary school.

### PURPOSE OF ROLE:

To implement and deliver a broad, balanced, and differentiated KS2 curriculum. To monitor and support pupil progress, facilitate high-quality learning, and contribute to raising attainment. To support pupils' academic, personal, and spiritual development.

### Key Responsibilities:

#### Staffing & Professional Responsibilities

- Attend all phase, department and whole-staff meetings as required.
- Contribute positively to the strong team ethos across the Academy and within the Primary phase.
- Ensure all pupil data is recorded accurately, held centrally and used effectively to inform planning and intervention.
- Provide relevant information to colleagues, the data team and leadership to support pupil progress and high expectations.
- Participate fully in Academy and BEST monitoring, evaluation and review processes.
- Implement Academy and BEST policies and procedures consistently and effectively.
- Promote and uphold a strong, inclusive and supportive ethos across the Academy and the wider BEST community



## Teaching & Learning

- Undertake a designated programme of teaching across the KS2 curriculum, ensuring a high-quality learning experience that stimulates, challenges and supports all pupils.
- Plan and prepare lessons and sequences of learning that are differentiated and informed by prior attainment data.
- Use comparative data and assessment information to establish benchmarks, set aspirational targets and identify underachieving pupils.
- Implement targeted interventions and monitor their impact on pupil outcomes.
- Review and evaluate teaching methods and schemes of learning to ensure continuous improvement.
- Ensure ICT, Literacy and Numeracy are embedded effectively within the teaching and learning experience.
- Maintain discipline in accordance with Academy procedures and encourage high standards of behaviour, punctuality, presentation and homework.
- Set, mark and assess work in accordance with Academy assessment policies.
- Assess, record and report on attendance, progress, development and attainment of pupils, maintaining accurate records as required.
- Provide written reports and relevant data to parents/carers to ensure they are fully informed of pupil progress.
- Contribute to oral and written assessments, references and reports relating to individual pupils and groups.

## Pastoral/Form Tutor

- Act as a class teacher undertaking the role of the form tutor, supporting pupils' welfare, attendance, and personal development
- Communicate effectively with parents regarding progress and any concerns
- Maintain a positive classroom culture and high standards of behaviour
- Liaise with colleagues to ensure smooth transitions within KS2 and to secondary school

## Curriculum and School Improvement

- Assist in the development of curriculum resources, schemes of learning and assessment policies.
- Contribute to curriculum review and development in line with Academy Improvement priorities.
- Participate in whole-academy initiatives, enrichment opportunities and extra-curricular activities.
- Be an active contributor to school events, performances and wider curriculum opportunities where appropriate.

## Professional Development

- Take responsibility for professional development, keeping abreast of curriculum developments locally and nationally.
- Participate in training and continuing professional development opportunities.
- Reflect critically on practice and contribute to professional dialogue within the team.



## Safeguarding and Compliance

- Promote and safeguard the welfare of pupils in line with safeguarding and child protection legislation.
- Ensure that Health and Safety policies and practices, including risk assessments, are implemented and reviewed as required.
- Liaise with BEST Health and Safety representatives where necessary.
- Maintain confidentiality and professional standards at all times.
- Ensure data protection requirements are met.

**Note:** Whilst every effort has been made to explain the duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the BEST Principals to undertake work of a similar level that is not specified in this job description.



# PERSON SPECIFICATION

## Primary Teacher

Attributes	Essential	Desirable
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• First Degree</li> <li>• Qualified Teacher Status</li> <li>• Evidence of successful teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>• A good honours degree</li> <li>• Relevant work with children</li> </ul>
<b>Professional Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience in KS2 or successful teaching experience whilst qualifying</li> <li>• Strong classroom management and behavior strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in organising extra-curricular or enrichment activities</li> <li>• Experience teaching in Year 5/6</li> <li>• Experience supporting pupils in statutory assessments</li> </ul>
<b>Professional Knowledge, Skills &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• High expectations of pupil performance and behaviour</li> <li>• Maintaining a caring and supportive class environment</li> <li>• Evidence of planning lessons according to curriculum requirements</li> <li>• Able to teach good or outstanding lessons consistently</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with school improvement plans and data-driven monitoring</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to equality, diversity, and safeguarding</li> <li>• Willingness to undertake CPD and be flexible</li> <li>• Collaborative and team-focused mindset</li> <li>• Respect for pupils' views and needs</li> </ul>	<ul style="list-style-type: none"> <li>• DBS clearance</li> <li>• Willingness to take part in trips and visits</li> </ul>

