

JOB DESCRIPTION

Job Title	Enhanced Provision Teacher	Department	SEND
Reports To:	SENCo / AHT Inclusion	Grade	M1 to U3
Responsible For:		Job Type:	Permanent
Hours	32.5	Weeks per year	52 weeks
Location	Faringdon Community College		

We are seeking a qualified primary or secondary teacher with SEND experience to lead our new Enhanced Provision. This role involves supporting a small group of KS3 students who have communication and interaction needs. Students will be taught a range of literacy- and numeracy-based subjects in this small group, gradually reintegrating into mainstream classes as attainment gaps close. We are looking for an innovative teacher passionate about achieving the best outcomes for all students, especially those with SEND.

The Enhanced Provision

Our Enhanced Provision offers tailored support for students with specific learning needs, exceeding typical mainstream support. Students will benefit from a primary school approach, such as consistent space and adult support, but will also be able to engage in mainstream activities where they are being successful.

The Role

You will work with the SENCO and curriculum leads to design and deliver a curriculum for students in the Enhanced Provision. The role also involves creating a safe space for students to regulate, receive pre-teaching, and extra support where needed.

Main Responsibilities

- Plan and teach adapted lessons to KS3 students, liaising with Curriculum Leaders to differentiate schemes of work.
- Use assessment effectively to track progress.
- Provide a nurturing and structured learning environment.
- Champion the needs and strengths of students in the Enhanced Provision across the school.
- Direct the Teaching Assistant who is working with the students within the provision.

- Build strong relationships with the families of students, sharing information about their progress and wellbeing.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.

PERSON SPECIFICATION & SELECTION CRITERIA

Please indicate whether the criteria are essential, they “must have”. Or desirable, a “nice to have” or can develop the skills.

Specification	Criteria	Essential	Desirable
Education and Professional Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Experience of working with children with SEND. • Evidence of continuing professional development related to the post, or willingness to do so. 	<p>X</p> <p>X</p> <p>X</p>	<p>X</p>
Experience/Training	<ul style="list-style-type: none"> • Successful teaching experience across the primary or secondary age ranges, including successful support of children with a range of SEND. • Experience of working with families to ensure the best outcomes for children. • Experience of monitoring, teaching, learning and assessment that meets the needs of pupils with SEND. 	<p>X</p> <p>X</p> <p>X</p>	
Knowledge, aptitudes and abilities	<ul style="list-style-type: none"> • Strong understanding of different types of SEND and how to support pupils with diverse needs. • Ability to plan, deliver and adapt lessons to meet pupils’ different learning needs. • Ability to plan, deliver, monitor and evaluate 	<p>X</p> <p>X</p>	

	<p>students' learning.</p> <ul style="list-style-type: none"> • Knowledge and understanding of the principles of assessment and record keeping, and their use to promote the educational and personal development of the students. • Ability to deploy support staff effectively to have a positive impact on pupils' learning • Ability to communicate ideas clearly to a variety of groups. • Ability to demonstrate a commitment to equality of opportunity and the welfare of all students. • Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all students. • Proficiency in using assistive technology and resources to support learning. • Understanding of safeguarding and child protection policies and procedures. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>
Interpersonal skills	<ul style="list-style-type: none"> • Empathy, patience, and a genuine passion for supporting children with SEND to achieve their potential. • Excellent communication skills, with the ability to engage and build positive relationships with pupils, staff, parents, and external professionals. • A proactive and positive approach to problem-solving and adapting to the needs of individual pupils. • Resilience and the ability to remain calm and composed in challenging situations. • Commitment to promoting inclusion and fostering a supportive and respectful learning environment. • Flexibility to work effectively as part of a team, as well as independently. • Capacity to inspire, motivate and challenge children and young people. 	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	