

Our Trust

Since its formation in 2017 One Excellence Trust has grown to include four primary schools, all with thriving nurseries, providing education and opportunities for 1,050 students. As part of our Trust we incorporate one of the 36 DfE English Hubs and two EMS bases (one for communication and interactions and one for SEMH) and a community nurture hub. We pride ourselves on transforming education locally and regionally, with our schools and nurseries being at the heart of their local communities and are determined to raise standards of educational achievement to the very highest levels.

All of our schools are an integral part of their local communities and have a strong sense of identity. We value the contribution each of our communities make and the distinctive opportunities and diversity they offer to the Trust. Working in collaboration, we offer exceptional learning experiences to all of our children, so the children benefit from the strength that being part of the extended One Excellence family brings.

Our vision is to be an ambitious, inclusive, collaborative family of schools, ensuring excellence in education whilst celebrating individuality. We are passionate that as a family of schools we can provide a much better standard of education than working on our own. We know we improve more rapidly as a group of schools in a Trust than if we were a school on our own in an isolated position. This rapid improvement is not achieved at the expense of any school losing its own unique identity or its position within its community. Our academies have no motivation to all be the same. They are different in accomplishments and context but we share the same values and vision for our staff and students. Each academy is a driving force in its own right. By working collaboratively we've been able to create an effective and efficient organisation and business model that allows school leaders and teachers to focus all their attention on their pupils. We work together in a supportive network to evaluate, challenge and improve practice inside and outside of the classroom. We want our students to grow into fully equipped individuals who make meaningful contributions to society and our staff to reach their full professional potential.

We live in a world that requires our children to be prepared to think both critically and creatively, solve complex problems and to communicate well. Mastery of the basics: reading, writing and maths is our core purpose and this is equal to ensuring our children have access to a high quality non-cognitive skills curriculum ensuring well-developed social and emotional skills.

You can find out more about our Trust by visiting <https://www.oneexcellence.co.uk/>



Core Purpose

Main Purpose

- To undertake 20% off the job training alongside your role in school. To undertake training 1 day per week with SFT Go Well and complete portfolio work.
- To act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher
- To work under the guidance of the class teacher/PE Co-ordinator in the planning and implementation of Physical Activity work programmes with individuals, groups of pupils or the whole class to promote engagement in practical participation.
- To provide general support to the class teacher in the delivery of physical activity and school sport.
- To assist and work with the teacher in planning and adapting sessions and activities
- To work alongside the teacher to promote the inclusion of all pupils, ensuring they have equal opportunities to learn and develop.
- As a staff member, to be responsible for promoting and safeguarding the welfare of children and young people within the school.

Core Qualities

Support for pupils

- To support working relationship with the pupils, acting as role model and setting high expectations.
- To support pupils learning through leading pre-planned sport or physical activity sessions.
- To support and assist in activities within school hours, encouraging more young people to take part in daily activity.
- To shadow and support school staff at extra-curricular events to further develop Knowledge, skills and behaviours related to the delivery of Physical Activities.
- To encourage pupils to interact and work co-operatively, ensuring all pupils are engaged in activities.

Support for the teacher

- To work closely with the teacher to assist in the planning, development and delivery of physical activity and health and well-being dedicated projects.
- To work closely and support the teacher with administrative tasks related to organisation of sporting events.
- To work closely with teacher to support and deliver school focused health and well-being projects for targeted young people.

Support for the school

- To comply with and assist with the school policies and procedures relating to child protection, health, safety and security, SEN/Inclusion and data protection, reporting all concerns to the appropriate named person.
- To undertake the responsibility to safeguard pupils
- To maintain the professional conduct expected of a member of school staff and adhere to all school policies at all times
- During school time to attend relevant meetings and participate in training opportunities and professional development as required for the duration and completion of the apprenticeship
- To provide support for pupils' emotional and social needs by encouraging and modelling positive behaviour in line with school policy.
- To assist with the general pastoral care of pupils, including helping pupils who are unwell, distressed or unsettled.
- To adhere to school health and safety policy including risk assessment and safety systems.
- To adhere to school policy on equality and diversity.
- To show a commitment to our school's Rights Respecting Ethos
- Supporting PE throughout the school
- Helping to deliver lunchtime clubs
- Helping to deliver after school clubs
- Support the preparation of school teams for festivals and competitions • Taking small groups of children for activity

- Support the administration of PE and School sport
- To undertake other reasonable tasks requested by the Headteacher
- Ability to present oneself as a role model to pupils in speech, dress, behaviour and attitude

Support for the curriculum

- To help adapt and plan the development of resources necessary to lead project based physically active learning activities, taking into account pupils' interests, language and cultural backgrounds.

- To support and assist the class teacher with curriculum physical activity/Physical Education
- To support and assist with ideas for mini health and well-being projects using knowledge gained from training to disseminate back into school setting.
- To develop positive relationships within the school setting to allow for the leading of specific health and wellbeing projects such as 30 minutes daily exercise

- Maintain PE equipment cupboard
- Maintain sports noticeboard
- Support within other curriculum areas if required
- To work collaboratively with class teachers

Qualification, knowledge and skills

- Positive attitude towards development
- To attend training courses relevant to the post e.g. Staff meetings, inset days, Educational & Sporting Futures/ Go Well training days and ensure continuance of personal and professional development
- An understanding of and commitment to safeguarding and the welfare of children
- Ability to work independently with individual children and small groups of children
- Ability to use initiative and resolve problems as they arise
- A willingness to work co-operatively with a wide range of professionals, establish professional relationships and take an active role within a team
- Good communication skills, both written and verbal, in a variety of situations • Organisational ability

Additional requirements

- Caring and sensitive to the needs of children and their parents/carers
- Enthusiasm and flexibility
- Sensitivity whilst working with others
- Willingness to be involved in all aspects of school life
- Passion for sports and the impact that sports can have on child well-being

For the Apprentice

Your Experiences throughout the duration of your Apprenticeship will involve 20% Off the Job Training that will develop your knowledge, skills and behaviours to enable you to deliver your role responsibilities in a safe and effective manner.

Examples of such training include:

- Shadowing staff at after school events to develop KSB's related to your role as a Community Activator
- Officiating alongside a mentor outside of School hours to gain experience, knowledge, skills and behaviours relating to understanding of rules, regulations to ensure safe, fair practice amongst groups
- Shadowing, supporting out -side of school hours activity clubs
- Learning how to deliver physical health and activity projects out- side of school hours
- Attending meetings alongside experienced staff outside of school hours
- Attending training delivered by Sporting Futures Training
- Volunteering within the wider School Sport Network to gain additional KSB's such as County Sports Partnerships
- Attending advocacy events such as conferences to speak about the value of Apprenticeships.

Special Considerations

- You may be required to travel across Trust schools

Person Specification – candidates will be selected based on expectations of experience of the below.

Qualifications and Training	E	D
Accurate and well-presented form, demonstrating a good standard of written English	✓	
Minimum of Grade 4 (or equivalent) in English, Maths and PE		✓
Supporting coaching of other young people/children within a sporting organisation or school		✓

Professional Development	E	D
Positive attitude towards development	✓	
Recent relevant training		✓
Basic first aid training		✓

Knowledge and skills	E	D
An understanding of and commitment to safeguarding and the welfare of children	✓	
Ability to work independently with individual children and small groups of children	✓	
Ability to use initiative and resolve problems as they arise	✓	
A willingness to work co-operatively with a wide range of professionals, establish professional relationships and take an active role within a team	✓	
Good communication skills, both written and verbal, in a variety of situations	✓	
Organisational ability	✓	
An understanding of child development and learning		✓
Good ICT skills for both organisation and teaching		✓
Competing/participating in sports to a high level		✓

Personal Attributes	E	D
Caring and sensitive to the needs of children and their parents/carers	✓	
Enthusiasm and flexibility	✓	
Sensitivity whilst working with others	✓	
Willingness to be involved in all aspects of school life	✓	
Passion for sports and the impact that sports can have on child well-being	✓	