



Job Advert: Extended Senior Leader - ITT/ETCE Lead

Position: Extended Senior Leader – ITT/ECTE Lead

Contract: Full Time

Start Date: 2nd November 2026

Salary: Highly competitive

About the Role

We are seeking an exceptional and ambitious leader to join our Extended Senior Leadership Team as Leader for Initial Teacher Training (ITT) and Early Career Teacher Entitlement (ECTE).

This is a pivotal role in a high-performing secondary school, with influence beyond the school through leadership of a local cluster of schools delivering the Ambition ECTE programme.

The successful candidate will have a proven track record of improving teaching and learning and a strong commitment to developing others through expert coaching, mentoring, and leadership. You will lead a coherent teacher development pathway—from trainee teachers through to the end of early career induction—ensuring consistently high-quality teaching and strong outcomes for students.

Key Responsibilities

Strategic Leadership

- Lead the strategic vision and development of ITT and ECT provision across the school and cluster.
- Ensure a coherent teacher development pathway from ITT through ECTE.
- Contribute to whole-school Teaching & Learning strategy and improvement priorities.
- Embed a culture of professional growth, instructional coaching, and high expectations.

Leadership of ITT Provision

- Take strategic oversight and responsibility for the ITT programme
- Line management of the ITT Coordinator and United Teaching Coordinator

Principal: Mr Leon Lima

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- Support the quality assurance of trainee progress through observations, reviews, and mentor engagement.
- Ensure all trainees are effectively supported to meet the Teacher Standards.

Leadership of ECTE (School and Cluster)

- Lead and coordinate delivery of the ECTE programme within the school
- Line management of the ECTE Coordinator.
- Oversee the organisation and facilitation of the Ambition ECTE programme for a local cluster of schools.
- Ensure all ECTs receive their full statutory entitlement, including training and mentoring.
- Monitor engagement with Ambition self-study and mentor interactions.
- Make rigorous and evidence-informed judgements on ECT progress against the Teacher Standards.

Developing Others

- Lead and develop a team of mentors and lead mentors, ensuring consistently high-quality mentoring provision.
- Provide expert instructional coaching and professional development for trainees, ECTs, and mentors.
- Quality assure mentoring through observation, feedback, and training.
- Identify, support, and intervene where staff require additional development.

Quality Assurance & Impact

- Monitor and evaluate the quality of teaching across ITT and ECT cohorts.
- Conduct learning walks, observations, and reviews to ensure high standards.
- Ensure all provision has a demonstrable impact on student progress and outcomes.
- Work with external partners and awarding bodies to ensure compliance and programme quality.

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Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

About You

We are looking for a candidate who:

- Is an exceptional classroom practitioner with a strong track record of impact.
- Has led or contributed significantly to improving teaching and learning at scale.
- Has substantial experience of mentoring, coaching and developing teachers.
- Has the credibility and expertise to lead cross-school professional development.
- Is highly organised and able to lead both strategic and operational workstreams.
- Demonstrates strong interpersonal skills and the ability to influence and inspire others.

Closing date: 30 June 2026

Interviews: w/c 06 July 2026

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