

Person Specification

Job Title: Class Teacher



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Evidence of recent CPD impacting on quality of teaching and children's outcomes 	<ul style="list-style-type: none"> • Degree or equivalent or further professional qualification • First aid trained
Knowledge required	<ul style="list-style-type: none"> • Good understanding of the national Curriculum • Good understanding of child development and learning • Understanding of issues regarding safeguarding of children • Successful teaching experience within the phase • Experience of successful leadership of CPD for teachers and teaching assistants 	<ul style="list-style-type: none"> • Understanding of Building Learning Power • Knowledge of Letters and Sounds programme • Successful primary teaching experience beyond the phase in EYFS, KS1 or KS2
Skills/aptitudes required	<ul style="list-style-type: none"> • To plan and provide the curriculum • Ability to work as part of a team • Adaptable to the changing needs of children and adults • Ability to establish positive relationships with parents • Ability to communicate both orally and in writing • Ability to maintain high professional standards • Ability to lead and organise a curriculum area (not for NQTs) • Ability to motivate children and staff • Ability to provide support for pupils including those with SEND • Model and promote high standards of behaviour • Principles of AfL are embedded within teaching • Able to deal with confidential information sensitively and appropriately in line with school policy • Able to reflect and improve on own classroom practice through CPD • Evidence of outstanding classroom practice, resulting in successful learning outcomes within the class and phase • Able to model outstanding teaching to colleagues 	<ul style="list-style-type: none"> • The ability to lead and manage a subject area of the curriculum • An ability to develop strategies for creating community links

	<ul style="list-style-type: none"> ● Experience of supporting and mentoring colleagues ● Able to build team capacity and effectiveness within the phase ● Able to contribute to school improvement planning, school self-evaluation and the development of school policies ● Able to contribute to school improvement planning, school self-evaluation and the development of school policies ● Effective communication with all stakeholders, including parents/carers, colleagues and ELT 	
Experience required	<ul style="list-style-type: none"> ● Experience of working in relevant Key Stage and/or EYFS ● Evidence of good or better teaching 	<ul style="list-style-type: none"> ● Evidence of working across Key Stages ● Training in relevant learning strategies
Personal qualities	<ul style="list-style-type: none"> ● Ability to relate well to staff, parents and pupils ● Ability to listen and have good interpersonal skills ● Ability to demonstrate a genuine interest and concern for others ● Willingness to work towards the development of the school ● Enthusiastic and having a sense of humour ● Ability to show sensitivity and diplomacy ● Able to lead, motivate and inspire staff and children, setting high expectations ● A team player, establishing credibility with all staff and positive relationships with all stakeholders including parents/carers and governors ● Dynamic, innovative and forward-thinking approach to school improvement ● Able to uphold and model the three school values: Ready, respectful resilient and safe. 	<ul style="list-style-type: none"> ● A will to take risks, have a go and make a difference ● A 'can do' attitude ● An understanding of growth mindset
Circumstances	<ul style="list-style-type: none"> ● DSB clearance ● Suitable to work with children 	