



Person Specification: Class Teacher

The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We are committed to encouraging equality, diversity and inclusion among our workforce, and eliminating unlawful discrimination.

Attributes	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of professional development.
Experience	The candidate should have: <ul style="list-style-type: none">• Proven successful teaching experience at KS1• Evidence of good teaching practice.• Working in partnership with parents.• Commitment to professional development.	In addition, the candidate might also have experience of: <ul style="list-style-type: none">• Leading a subject to raise standards across the school.• Knowledge of current developments in teaching and learning.
Knowledge and Understanding	The candidate should have knowledge and understanding of: <ul style="list-style-type: none">• How children learn.• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).• National Curriculum and assessment requirements.• The monitoring, assessment, recording and reporting of pupils' progress.• How a teacher contributes to the safeguarding culture of the school.	
Skills	The candidate will be able to: <ul style="list-style-type: none">• Communicate effectively (both orally and in writing) to a variety of audiences.• Create a happy, challenging and effective learning environment for pupils.• Establish high expectations which inspire, motivate and challenge pupils.• Promote good progress and	

	<p>outcomes of pupils.</p> <ul style="list-style-type: none"> • Demonstrate good subject and curriculum knowledge. • Plan and teach well-structured lessons. • Adapt teaching to respond to the strengths and needs of all pupils. • Make accurate and productive use of assessment. • Manage behaviour effectively to ensure good and safe learning environment 	
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Flexible • Energy and Enthusiasm • A positive approach to inclusion • Maintains positive, professional relationships • Able to motivate self and others • Calm under pressure • Well-organised • Integrity • Reflective practitioner • Able to deal sensitively with people • Dedicated to making a difference to the lives of children • Have high expectations 	