

Job Title:	Class Teacher
Location:	Saxmundham Primary School
Grade:	MPS £32,916 - £51,047
Hours:	1 FTE
Contract Status:	Permanent
Reports to:	Head of School

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Work effectively as part of a collaborative and supportive team

Duties and responsibilities

Teaching

- Plan and deliver high-quality, well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Create a safe, stimulating and inclusive learning environment that supports children's curiosity, independence and wellbeing
- Observe, assess and monitor children's learning and development, using assessment effectively to inform planning and next steps
- Support children to make good progress across all areas of learning
- Adapt teaching to meet the individual needs of pupils, including those with SEND
- Set high expectations for behaviour, learning and development to inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge

Whole-School Contribution

- Contribute positively to the wider life, ethos and values of the school
- Work collaboratively with colleagues to support curriculum development and pupil outcomes
- Contribute to the development and implementation of school policies and practices

Health, Safety and Wellbeing

- Promote the safety and wellbeing of pupils
- Manage behaviour effectively to ensure a calm, purposeful and supportive learning environment

Professional development

- Engage fully in appraisal and professional development opportunities
- Take responsibility for improving own practice through reflection and training
Where appropriate, support the professional development of colleagues

Communication and Collaboration

- Communicate effectively with pupils, staff, parents and carers
- Work collaboratively with colleagues within the School and across the East Anglian Schools Trust (EAST)

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behavior, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Other areas of responsibility

- All teaching staff in EAST Academy Schools actively lead a curriculum area to develop curriculum leadership skills and support others in developing their own practice
- The postholder will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Education & Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Qualified Teacher Status (QTS) <input type="checkbox"/> Experience of teaching in KS1 <input type="checkbox"/> Interest in leading or contributing to a subject area 	
Specialist knowledge skills and experience	<ul style="list-style-type: none"> <input type="checkbox"/> Secure knowledge of the National Curriculum <input type="checkbox"/> Understanding of how young children learn and develop <input type="checkbox"/> Ability to plan engaging, inclusive and developmentally appropriate learning experiences <input type="checkbox"/> Strong behaviour management skills appropriate to KS1 <input type="checkbox"/> Ability to build positive relationships with children, families and colleagues <input type="checkbox"/> Knowledge of safeguarding requirements <input type="checkbox"/> Good ICT skills to support learning and assessment 	
Values and personal qualities	<ul style="list-style-type: none"> <input type="checkbox"/> Commitment to achieving the best outcomes for all children <input type="checkbox"/> High expectations for children's learning, development and behaviour <input type="checkbox"/> Commitment to safeguarding, equality and inclusion <input type="checkbox"/> Ability to reflect on and improve practice <input type="checkbox"/> Strong organisational skills and ability to prioritise <input type="checkbox"/> Commitment to collaborative working and confidentiality 	
Professional skills	<ul style="list-style-type: none"> <input type="checkbox"/> Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all <input type="checkbox"/> Committed to meeting the needs of pupils, whatever their ability or background 	

	<ul style="list-style-type: none"> <input type="checkbox"/> Ability to communicate and promote the aims and objectives of the school <input type="checkbox"/> Ability to communicate effectively (orally and in writing) <input type="checkbox"/> A commitment to continuing professional development and evidence of recent relevant training <input type="checkbox"/> Make appropriate judgements over issues of confidentiality and safeguarding <input type="checkbox"/> An excellent understanding of a range of behavioral management strategies 	
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Notes:

This job description may be amended at any time in consultation with the postholder.

East Anglian Schools Trust is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.