

JOB DESCRIPTION

Post	Class Teacher
Hours	FTE
Salary	MPR (outer London)
School/Location	Thomson House School <i>(The postholder may also be required to work at other schools and sites within the Wandle Learning Trust depending on the role and the nature of the responsibilities).</i>
Reports to	Senior Leadership Team

Purpose of the Job

- To fulfil the professional responsibilities of a teacher, according to the Teachers' Standards.
- To be responsible for the learning and achievement of all pupils in the class, ensuring equality of opportunity for all
- To be responsible and accountable for achieving the highest possible standards in work and conduct
- To take responsibility for promoting and safeguarding the welfare of children within the school
- To work with senior leaders in driving improvement and raising standards

Teaching:

- To implement and deliver the THS curriculum effectively, adapting teaching methods to meet the diverse needs of all pupils.
- To encourage pupils' motivation and enthusiasm, fostering positive attitudes towards learning and maintaining high standards of behaviour.
- To create an inclusive classroom atmosphere where all pupils, regardless of background, feel valued and are empowered to achieve their full potential.
- To promote a culture of high expectations, combining challenge with support to facilitate pupil growth.
- To establish a stimulating, creative, and safe learning environment that is rooted in positive relationships.
- To monitor, evaluate, and review pupils' progress, achievement, and attainment, ensuring timely interventions and support are in place for any identified issues.
- To provide constructive feedback to pupils and engage in self-reflection to continually improve teaching practices.
- Oversee the organisation of educational visits, off-site activities, and curriculum enrichment opportunities for the class.

Professional Responsibilities:

- Establish positive professional relationships with colleagues, modelling respect, kindness, and the school's values of kindness, curiosity, and courage.
- Support the school's safeguarding responsibilities and prioritise the pastoral care, health, and safety of all pupils.
- Uphold public trust in the profession by maintaining high standards of ethics and behaviour, both within and outside the school.
- Communicate effectively with parents and external professionals regarding pupils' needs and progress, in consultation with relevant staff.
- Be a self-reflective practitioner, continuously seeking ways to improve and innovate in the classroom.
- Actively engage in professional development opportunities, to enhance personal and team-teaching practices.

Wider School:

- Contribute to the development and implementation of the School Development Plan and associated action plans.
- Take responsibility for a specific area of the curriculum, collaborating with senior leaders to monitor and develop this subject area (except for ECTs).
- Play a full part in the life of the school community, actively supporting its ethos and promoting the school's policies.
- Comply with the THS Health and Safety policy, conducting risk assessments as necessary to ensure a safe learning environment.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications		
Graduate with QTS status	✓	
Evidence of relevant CPD undertaken and effectively implemented into practice	✓	
Evidence of a commitment to gain further qualifications.		✓
Experience		
0 – 3 years teaching experience	✓	
Contributing to the wider school		✓
Knowledge and Understanding		
Strong understanding of National Curriculum	✓	
Strong pedagogical understanding and evidence of best practice	✓	
Knowledge of SSP and teaching for mastery in maths	✓	
Knowledge of relevant policies/codes of practice and awareness of relevant legislation, including safeguarding	✓	
Skills and Abilities		
Ability to build good relationships and to deal sensitively with children, staff, parents, carers and visitors.	✓	
Self reflective - fostering a culture of continuous improvement	✓	
Able to work effectively as a team	✓	
Ability to organise work and implement effective systems.	✓	
Ability to work under pressure and to deadlines.	✓	
Ability to use initiative and prioritise work.	✓	
Excellent written and verbal communication skills.	✓	

Committed to safeguarding and promoting the welfare of children	✓	
Ability to maintain confidentiality across a range of sensitive issues	✓	
Work in accordance with the values, culture, ethos, equalities and inclusion policies of the school.	✓	