



Pre-School Teaching Assistant

	Essential	Desirable
Qualifications	GCSE (or equivalent) pass in English and Maths NVQ Level 3 or equivalent in relevant Childcare or Teaching Assistant	First Aid Certificate
Experience	The Teaching Assistant should have experience of: <ul style="list-style-type: none"> <li>working with groups of children on a voluntary or paid basis</li> </ul>	In addition the Teaching Assistant might have experience of: <ul style="list-style-type: none"> <li>Working with children with SEN or EAL</li> </ul>
Knowledge and Understanding	The Teaching Assistant should have knowledge and understanding of: <ul style="list-style-type: none"> <li>Early Years Foundation Stage</li> <li>managing the behaviour of groups of children</li> </ul>	In addition the Teaching Assistant might have knowledge and understanding of: <ul style="list-style-type: none"> <li>child development and social interaction</li> </ul>
Skills	The Teaching Assistant will be able to: <ul style="list-style-type: none"> <li>implement and adapt programmes of work</li> <li>work as part of a group and individually</li> <li>inspire trust and confidence in children as well as motivate them</li> <li>encourage high standards of pupil behaviour at all times</li> <li>observe and monitor progress and maintain records</li> <li>observe the boundaries of the role and respect confidential information</li> <li>act on their own initiative where necessary</li> <li>remain calm in a crisis</li> </ul>	The Teaching Assistant might be able to: <ul style="list-style-type: none"> <li>play a musical instrument</li> <li>be able to run a lunchtime or after-school club</li> </ul>
Personal Characteristics	The Teaching Assistant will: <ul style="list-style-type: none"> <li>be a good communicator</li> <li>have a good sense of humour</li> <li>be empathetic, tolerant, patient and calm</li> <li>be organised</li> <li>be resourceful</li> <li>have a willingness to learn and take on new skills</li> <li>be flexible and ready to adapt to changing circumstances</li> </ul>	