



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

Teacher

We know from experience that things change throughout the lifetime of a role and so this JD isn't a list of everything you will do – this gives our people the chance to play to their strengths.

How you will make an impact...

- Help maintain the ethos of The Consortium Academy Trust by driving our organisational culture forwards and using every opportunity to embed our values.
- Taking responsibility for your own development - that way we can make the biggest impact!
- We are always looking for someone who can contribute to our growth.
- More than anything, we are looking for a team player who puts their heart into their work. We have some core values that run through everything we do, and we'd love it if they resonate with you too.

About the role...

Main purpose of the role:

- The education and welfare of designated groups of students, having due regard to the requirements of the National Curriculum, the school's aims, objectives and schemes of work and any policies of the Governing Body
- To facilitate and encourage learning which enables students to achieve high standards
- To promote and safeguard the welfare of students

Key accountabilities:

- To promote and safeguard the welfare of pupils
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time
- Use teaching methods which keep students engaged, including encouraging pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate and demanding expectations for pupils' learning building on prior attainment
- Identify pupils who have special educational needs and know where to access support to give positive and targeted support and achieve expected outcomes. Implement and keep records on Individual Education Plans
- Set high expectations for learning behaviour, ensuring there is a calm classroom environment through well focused teaching and positive and productive relationships
- Use behaviour management strategies, in line with the school's policy and procedures, which contribute to a purposeful learning environment
- Attend meetings (when appropriate) and engage in CPD opportunities
- Assist with the supervision of pupils through the school day.
- To work as part of a team to evaluate and develop pupils' learning needs.

- To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.
- To report on each individual pupil's progress to the headteacher and parents as required.
- To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

As a member of staff of The Trust

- Role model appropriate behaviours within a professional environment including conduct, communication, and personal appearance
- Role model high levels of literacy and numeracy including modelling appropriate language
- Aspire to develop own professional skills and qualifications
- Use all forms of social media appropriately
- Take responsibility for the reputational management of all sites across the Trust
- Contribute to systems of evaluation and performance of the organisation positively.

About you...

This is the job for you if you hold the following qualifications, experience, knowledge, skills and values:

Qualifications and Training

Essential

- Have QTS
- Degree level qualification
- Previous experience working in a school
- Willingness to undertake CPD

Desirable

- Evidence of relevant CPD
- Any specialist skill, knowledge or qualification that could support a specific area of the academy or curriculum.

Experience, Knowledge and Skills

Essential

- Sound understanding of the primary curriculum
- A knowledge and commitment to safeguarding and promoting the welfare of children and young people.
- Knowledge of key performance indicators and the ability to use them to monitor progress
- Awareness of the needs of children who speak English as an additional language or have SEN
- An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development
- Demonstrable levels of numeracy and literacy
- Experience of working in a school setting
- Experience of teaching individuals, groups and whole classes
- Effective oral and written communication skills
- Good organisational and time management skills
- Strong ICT skills
- Knowledge of relevant school policies, including safeguarding
- Knowledge of the legal definition of Special Educational needs and a familiarity with the guidance set out in the SEND Code of Practice of how to meet these needs

Desirable

- KS1 or lower KS2 experience
- Experience in a specialist area

- Experience in multi-agency working

Values and Personal Competencies

Essential

- Able to build successful working relationships.
- Adaptable.
- Able to work independently and in a group.
- Empathetic with those facing barriers to their learning.

Desirable

- Committed to the values and vision of the Trust.
- Team focused with the ability to work independently and take initiative.
- Committed to equality, diversity and inclusion.
- Strong morals, ethics and sound judgement.
- A role model of the Trust's Values.

Croxby Primary School is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The post is subject to a Disclosure and Barring Service (DBS) check