

# ABINGDON LEARNING TRUST



## Person Specification for a TEACHER OF DESIGN TECHNOLOGY/VISUAL ARTS

	Essential	Desirable
<b>Education and training</b>	<ul style="list-style-type: none"> <li>• Art/Craft/Design/Technology Degree or FE equivalent</li> <li>• PGCE/apprenticeship equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Experience teaching A level</li> <li>• Experience in teaching Art or other Design Technology disciplines</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Ability to teach the full age and ability range</li> </ul>	<ul style="list-style-type: none"> <li>• Proven track record of strong exam results</li> <li>• Experience of writing/developing Schemes of Learning</li> <li>• Exhibitions of own work or work in Art/Design fields or industry experience.</li> <li>• Subject leadership experience</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Art/Design/crafts contemporary and historical reference</li> <li>• Strong grasp of specialist subject &amp; practical applications</li> <li>• Health &amp; Safety awareness</li> <li>• Understanding of recent developments in subject pedagogy including the importance of diversity in teaching Visual Arts/Design Technology subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of KS4/5 Design subjects under endorsed Art &amp; Design syllabus (currently Edexcel)</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Practical ability</li> <li>• Effective use of AfL</li> <li>• Experience of using a range of ICT and media in the classroom</li> <li>• Able to use and teach a range of media and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Managing technicians</li> <li>• Executes own art/design practise</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Passion for the role Art, craft &amp; Design has in society</li> <li>• Suitability to work with young people</li> <li>• Energy, enthusiasm and creativity</li> <li>• Well-organised</li> <li>• Ability to manage time effectively</li> <li>• Collaborative, reflective practitioner</li> <li>• Ability to motivate through securing success students of all prior attainment levels and backgrounds.</li> <li>• Wholly inclusive attitude towards staff and students</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership skills</li> <li>• Willingness to promote the arts through extracurricular activities like competition entry, exhibitions, gallery visits</li> </ul>