



# Enfield County School for Girls

## Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• Qualified teacher Status (A)</li><li>• A good Honours Graduate in the appropriate subject (A)</li></ul>	<ul style="list-style-type: none"><li>• Evidence of INSET and commitment to further professional development</li></ul>
Skills and Experience	<ul style="list-style-type: none"><li>• Experience of teaching up to KS5 (A,I,R)</li><li>• Experience of leadership of a key stage (A,I,R)</li><li>• Knowledge and understanding of effective classroom strategies around planning, organisation, behaviour and learning (A,I,R)</li><li>• A record of excellent GCSE and A level exam outcomes for students (A,I,R)</li><li>• Understanding of the theory and practice of providing effectively for the individual needs of students within a mixed ability classroom (A, I)</li><li>• Knowledge and understanding of the statutory National Curriculum requirements at the appropriate key stage including monitoring, assessing, recording and reporting of students' progress and preparation for public examinations (A,I,R)</li><li>• Knowledge and understanding of the statutory requirements of legislation concerning e.g. Equal Opportunities, Health and Safety, SEND, Child Protection and Safeguarding (I)</li><li>• To be ICT literate, making appropriate use of IT as a teaching tool. (A,R)</li></ul>	

	<ul style="list-style-type: none"> <li>• Understanding of strategies to be used to improve standards of teaching and learning (A,I)</li> <li>• Knowledge of current educational issues and initiatives. (A)</li> <li>• Working in partnership with parents</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• A willingness to support the school's ethos and values. (A, R, I)</li> <li>• A willingness to promote fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs (I)</li> <li>• To be self motivated, with the ability and desire to improve own performance (I)</li> <li>• To have excellent communication and interpersonal skills (I)</li> <li>• An ability to lead, inspire and motivate others (A, I)</li> <li>• To be able to gain the confidence of colleagues and students (I)</li> <li>• To be able to work effectively in a team (A, I)</li> <li>• To have an excellent record of personal attendance and punctuality (R, I)</li> <li>• To have high personal standards – dress, conduct and presentation (R, I)</li> <li>• The ability to work and remain calm under pressure (R, I)</li> <li>• To be adaptable and possess a sense of humour and enthusiasm (I, R)</li> </ul>	

Key: A = Application      I = Interview      R = References