



PERSON SPECIFICATION: **Teacher of SEND**



learning
to realise
potential

Essential Criteria: Knowledge & Experience:

- Qualified Teacher Status
- Degree or equivalent academic qualification
- Evidence of further professional development in issues related to special education needs and learning disabilities
- Experience of working with children with a **range** of SEND
- Minimum of 2 consecutive years in **one Special School**
- Knowledge of commonly used resources to support pupils with a range of special educational needs
- Experience working with a multi professional team including speech and language therapists and physiotherapists

Essential Criteria: Skills and Attributes

- A reflective practitioner that aims for excellence
- Open minded and creative
- Can motivate and encourage participation
- Sensitive to the needs of children and ability to provide support where necessary
- Ability to work in partnership with families, the Governing Body, staff, relevant agencies and the local community
- High Expectations of pupil achievement and attainment
- Knowledge of current legislation and developments in SEND education
- Ability to use ICT confidently
- Ability to contribute to the wider life and ethos of the school
- To manage behaviour effectively within the classroom and Department.
- Excellent interpersonal skills and a commitment to co-operative working
- The ability to communicate effectively orally and in writing.
- Good personal organisation, administration skills, team work and the ability to work under pressure.
- To have experience of commitment to home school links and the value of warm, welcoming ethos for children and adults alike.
- Understands ethical issues in sharing information when working in partnership
- Actively encourage the involvement of parents
- Ability to encourage effective links with the pupil's 'home school', our local schools and the Local Authority
- A commitment to equal opportunities in a multi-cultural, multi-ethnic school
- A willingness to learn new skills & approaches & to share the experiences with others.

Curriculum

- Proven ability in the implementation, modification and development of a curriculum for pupils who have SEND

- Knowledge of the National Curriculum
- Knowledge of the SEN Code of Practice and relevant SEND legislation
- Ability to differentiate not simplify the curriculum
- Knowledge and experience of using recognized SEND assessment approaches.
- Knowledge of the engagement model to assess pupils working below the level of the national curriculum
- An awareness of the importance of carrying out effective observation, assessment and record keeping, and ensuring that adequate records are kept of the individual children's progress, and that information is used as the basis for planning the curriculum.
- Ability to plan, teach and adapt lessons at short notice where there may be little or no pupil information

Commitment to the promotion of values, policies and procedures:

- Commitment to raising educational achievement, positive values, attitudes and behaviour
- Commitment to building and maintaining successful relationships with pupils
- An understanding of Equal Opportunities and the issues affecting social, cultural, linguistic, religious and ethnic backgrounds