



**PHOENIX**  
PRIMARY SCHOOL

# **KS1 Primary Teacher**

**Candidate Application Pack**

A **Beyond** ACADEMY  
SCHOOLS TRUST

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## Message from Mel Ireland-Hubbert, Headteacher

As Headteacher here at Phoenix Primary School, I would like to extend to you the warmest of welcomes and thank you for your interest you have shown in the role of **Key Stage 1 Primary Teacher** here at Phoenix Primary School.

Phoenix Primary School is a large, vibrant, and friendly school. We are a proud accredited enhanced VbE, Centre of Excellence and Character Education setting. With VbE at the heart of our curriculum we are developing ethical vocabulary and ethical intelligence, which could be argued is the most important intelligence for the sustainability of our world, enabling Phoenix children to be educated citizens, helping to engender an appreciation of human creativity and achievement.

Phoenix actively responds to the needs of the community and the children it serves and values the high quality SEMH provision delivered by its staff with many pupils require additional support with behaviour, emotional regulation and engagement with learning.

Step into Phoenix Primary School and you will feel a haven of warmth and a true sense of community, halls filled with children enjoying their day, staff with a profound sense of humour, a leadership team that places importance on family and professional trust. A team that faces the next steps of each journey with resilience, kindness and compassion. A team that supports the children and their families through so much more than their educational journey.



I hope you find this candidate pack informative. If you would like to arrange a visit to see our wonderful school in action, please don't hesitate to contact us here at the school, using the contact details in this pack.

I look forward to receiving your application.

Mel Ireland-Hubbert  
Headteacher



## About Phoenix Primary School

Phoenix Primary School is nestled in central Chatham.

Chatham is part of the unitary authority of Medway which encapsulates the towns of Chatham, Gillingham, Strood, Rainham and historic Rochester. We are privileged to be surrounded by history and culture from the castle and cathedral at Rochester and the historic dockyard where Nelson's HMS Victory was built, to the Theatres in Chatham and the many state-of-the-art sporting facilities across the towns. We have access to a rich and diverse heritage steeped in tradition and more modern customs and celebrations.

From 2021 Phoenix has become an all-through Primary school who are part of the Beyond Schools Trust. The Beyond Schools Trust is a family of ten schools, serving the educational needs of nearly 7,000 children and young people aged 3 to 19. Within our Trust we collaborate and support each other in many ways for the benefit of the children in our care.

Our team at Phoenix work hard to ensure that each child enjoys their time at our school and leaves ready to start a new chapter in their lives. While attending our school each child will be encouraged to be independent, to persevere, be honest and caring, whilst feeling safe and valued.

At Phoenix we promote an educational philosophy based on valuing self, others and the environment through the consideration of an ethical values vocabulary.

Values are principles that guide behaviour and choices. At Phoenix, adults model values and give time for reflective practices. We believe that this empowers individuals to be effective learners and good citizens. The Values that we teach help pupils develop their character, to know that individual differences should be valued, to be resilient, reflective, to have empathy and respect for one another.

In June, Ofsted visited Phoenix. We are delighted to share Ofsted's opinion on what it is like to attend Phoenix.

***Pupils at the school are safe, happy and an active part of their community. The pupils at the school embody the school's philosophy of 'valuing self, others and the environment'. Parents support the school's effective work in securing pupils' mental and physical well-being.***

***There are high expectations for pupils' learning and behaviour. Pupils have warm and nurturing relationships with staff. They show good manners and consideration to adults and peers alike. When pupils become upset or do not behave as they should, they know there is support available. They are also aware of the consequences of any poor behaviour. They are also aware that they get the chance to repair relationships and that everyone is treated fairly. Pupils are enthusiastic about learning, and interactions in class and around the school are positive and caring. They value their learning and the opportunities the school provides. Pupils are proud of their school and what they are achieving.***



# Welcome from our Chief Executive Officer

## Welcome to Beyond Schools Trust

We are an ambitious organisation of 10 schools, serving the educational needs of nearly 7,000 children and young people aged 3 to 19.

Our academies are based in a tight geographical area drawing students and employees from Kent and Medway in the South East of England.

We employ around 900 people in a range of roles designed to support children to be successful when they leave the Trust. We also rely on the time and commitment of over 100 volunteer Trustees and Governors, who share our ambitions for our schools and our students. These are expressed in our vision, our mission, and our values.

We have a strong belief in the value of lifelong learning and in our strategic plan, we set out to develop a Trust that fully prepares children so they have the skills, knowledge, values and character to be successful in the world beyond our doors. We also believe that our greatest asset as an organisation, is our people, and we are privileged to be involved with such courageous, committed and child-centred employees. Everything we do is aimed at providing our staff with the resources and leadership to achieve their best. We believe that a supported and motivated staff create the best environment and the best opportunities for students to achieve their full potential.

Welcome to Beyond.

Andrew Minchin  
Chief Executive Officer



# About the Beyond Schools Trust

## Our vision is simple:

To be the most respected family of schools - trusted to provide the highest quality of educational experiences in our communities.

We believe that by working together, rather than in isolation, we can accelerate school improvement and embed our vision in our academies. In working and collaborating towards our common strategic objectives, we can create more opportunities for lifelong success for our students.

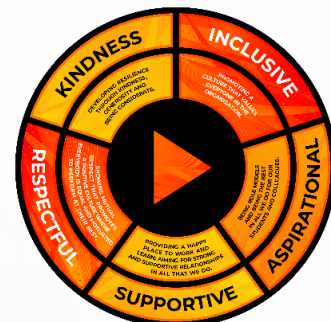
The fundamental philosophy behind the Beyond Schools Trust's vision and strategic plan is all about thinking beyond the present day; looking at what is right for our students and staff both now and in the longer term.

Put simply we strive to:

- Develop and retain the best employees that know how to provide the best educational experience
- Support, motivate and reward our employees to go above and beyond for our students
- Be responsive to our students' and employees' needs so they are prepared for a rapidly changing world.

## Our Values

Everyone in our Trust has a part to play in bringing the ethos and culture of our values alive. We are committed to ensuring everyone knows why we should value each other and how we should value each other, so we can create a community where we all aspire to succeed. Our values are not the static states of play but things we are always striving to develop and uphold as part of our culture.



## Our Mission

To provide opportunities for everybody to be the best they can be.

We want every one of our students, teachers, or Governors to be the best that can be. We will work tirelessly to support them to reach their potential.



Beyond Schools Trust, Fort Pitt Grammar School, Fort Pitt Hill, Chatham, Kent ME4 6TJ



01634 888115



[www.beyondschoools.co.uk](http://www.beyondschoools.co.uk)



[hello@beyondschoools.co.uk](mailto:hello@beyondschoools.co.uk)



# Job Description – Key Stage 1 Primary Teacher

Reporting to: Headteacher  
Salary: Main/Upper Pay Scale  
Location: Phoenix Primary School, Glencoe Road, Chatham, Kent ME4 5QD

## Job Purpose

The Primary Teacher (SEMH Focus) will carry out the duties of a teacher in accordance with the Teachers' Pay and Conditions Document, alongside a specific responsibility for supporting pupils with social, emotional and mental health (SEMH) needs.

## Duties & Responsibilities

### Professional Responsibilities

- Plan and deliver an appropriately broad, balanced, relevant and differentiated curriculum across KS1/KS2, including enhanced provision
- Integrate SEMH support strategies and inclusive practice into high-quality classroom teaching
- Monitor and support the academic, social and emotional progress of all pupils, including targeted SEMH groups
- Develop and contribute to curriculum design, teaching strategies and assessment approaches
- Foster a positive learning environment where all pupils can achieve and thrive
- Support and contribute to the school's safeguarding responsibilities

### Key Responsibilities – SEMH & Inclusion

- Provide effective SEMH support through both universal classroom practice and targeted interventions
- Apply SEMH-informed strategies and trauma-informed approaches consistently
- Support pupils experiencing dysregulation and implement individual self-management strategies
- Use effective behaviour management strategies aligned with the school behaviour policy
- Support structured transitions for pupils with SEMH needs
- Act as a role model, promoting positive relationships and emotional regulation

### Teaching & Learning Responsibilities

- Teach all areas of the **KS1** curriculum, adapting delivery to meet diverse needs
- Plan, prepare and evaluate lessons as part of a collaborative team
- Create a stimulating and supportive classroom environment
- Use assessment effectively to inform teaching and track pupil progress
- Develop engaging learning resources and experiences
- Encourage curiosity, independence and a love of learning

### Pastoral & Wellbeing Responsibilities

- Provide high-quality pastoral care and emotional support to pupils
- Build strong, supportive relationships with pupils to promote engagement and wellbeing
- Promote positive behaviour, self-regulation and social interaction
- Support attendance and engagement for vulnerable pupils
- Maintain accurate records of interventions, progress and behaviour (e.g. CPOMS)



### **Working with Parents, Staff and External Professionals**

- Communicate effectively with parents/carers regarding progress, wellbeing and barriers to learning
- Work collaboratively with colleagues, the Inclusion team and external agencies (e.g. health professionals, social workers)
- Contribute to meetings, reports and reviews for pupils with SEMH needs
- Support staff in developing inclusive and SEMH-responsive classroom practices

### **Safeguarding and Health & Safety**

- Promote the safeguarding and wellbeing of all pupils, in line with KCSIE and school policy
- Work proactively with the safeguarding team and report concerns appropriately
- Maintain safe and organised learning environments
- Undertake risk assessments where required

### **Professional Development**

- Engage in the school's Professional Growth Model, including regular feedback and development
- Participate in targeted CPD, including SEMH, safeguarding and inclusive practice
- Continuously reflect on and develop personal practice
- Contribute to a culture of collaboration, innovation and shared improvement

### **General Responsibilities**

- Play a full part in the life of the school community and uphold its ethos
- Work collaboratively with colleagues to support whole-school priorities
- Maintain confidentiality and comply with data protection regulations
- Follow all school and Trust policies and procedures
- Ensure high standards of professionalism, including dress code and conduct

### **Other Specific Duties**

- Engage in our Professional Growth Model—a continuous development approach that replaces traditional appraisals with regular, structured feedback and support.
- Benefit from ongoing professional development, clear career progression pathways, and a culture that values collaboration and innovation.
- Be part of a high-performing, empowered workforce focused on improving outcomes for all pupils through shared learning and growth.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) or as requested by the Headteacher if not mentioned in the above
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To comply with the School's Health and Safety policy and undertake risk assessments as appropriate
- To adhere to the School's Dress Code – smart/professional
- To ensure confidentiality and comply with Data Protection Regulations
- To comply with Trust policies and procedures



### Generic duties relevant to all members of staff

It is expected that all staff work collaboratively as members of the Trust to share good practice, resources, and ideas and realise the Trust's visions and aims. All staff should act with professional integrity at all times, following the "Code of Conduct".

### Equality and Inclusion

The Trust is dedicated to creating an environment free of bullying, harassment, victimization, and unlawful discrimination, promoting dignity and respect for all, and where individual differences and the contributions of ALL staff are recognised and valued. It is therefore the responsibility of staff to conduct themselves to help the Trust provide equal opportunities in employment, and prevent bullying, harassment, victimisation, and unlawful discrimination. All staff, as well as the Trust, can be held liable for acts of bullying, harassment, victimisation, and unlawful discrimination, in the course of their employment, against colleagues/staff, pupils, contractors, stakeholders and members of the public.

### Safeguarding

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations put in place. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures as set out by Beyond Schools Trust. Any safeguarding or child protection issues must be acted upon immediately by informing the Designated Safeguarding Lead at the site where you are located.

### ICT

All staff will be expected to utilise ICT and to improve communication and reduce paper use where possible. Security procedures must be followed when using ICT systems and particular care and attention should be taken with any communications that may result in a breach of GDPR.

All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

### Health and Safety

Employees are required to work in compliance with the Trust's Health & Safety Policies and under the Health and Safety at Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training, and supervision necessary to accomplish those goals.

**This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust and the the Director of Human Resources. This job description will be reviewed annually and is an integral part of the review and line management process.**



## Person Specification

	Essential	Desirable
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> <li>• Relevant qualifications in Maths and English</li> <li>• Qualified Early Years Teacher status or recognised equivalent.</li> <li>• Evidence of relevant INSET and commitment to further professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• ELSA/MELSA or equivalent SEMH training</li> <li>• Relevant KS1 qualifications</li> <li>• A current paediatric first Aid qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching in a primary school setting KS1</li> <li>• Experience of supporting pupils with SEMH or additional needs.</li> <li>• Ability to demonstrate clearly how your work has impacted on the raising of standards.</li> <li>• Experience of working alongside other staff in an KS1 setting</li> <li>• Phonics</li> <li>• Always put the child at the centre of what you do</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of trauma informed practice</li> <li>• Experience of working with external agencies and families</li> <li>• Planning in the moment</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Child development and the KS1 curriculum</li> <li>• Understand values-based education</li> <li>• Have secure understanding of child protection within schools</li> <li>• Theory and practice of providing effectively for the individual needs and interests of all children.</li> <li>• Experience of effective planning, monitoring assessment and record keeping promoting high quality delivery of the EYFS provision.</li> <li>• Up to date knowledge of statutory regulations and guidance relating to the post.</li> <li>• Equal Opportunities, Health and Safety, SEN and Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>• A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality</li> <li>• To have an interest in curriculum areas for example dance, music, physical development for early Years children.</li> <li>• Confident use of ICT and the use of technology to enhance the delivery and assessment of the KS2/ KS1 curriculum and it's provision</li> </ul>
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>• Strong behaviour management and relationship building skills</li> <li>• Excellent interpersonal verbal and written communication skills</li> <li>• Relevant skills associated with supporting in modelling high quality lessons</li> <li>• To have excellent teaching skills and care practices.</li> <li>• To be able to work creatively and sensitively with children.</li> <li>• To empathise with the difficulties of children with SEN in accessing the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive reinforcement strategies for engaging children</li> <li>• A reflective approach to personal development</li> <li>• Experience in positive behaviour redirection</li> <li>• Experience in EAL support</li> <li>• ELSA / pastoral experience</li> </ul>



	<ul style="list-style-type: none"> <li>• To build effective nurturing and supportive relationships with children, parents/carers, colleagues and the wider community.</li> <li>• An effective team player that works collaboratively and effectively with others.</li> <li>• Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).</li> <li>• Support, motivate and inspire both colleagues and children by leading through example.</li> <li>• Contribute effectively to the work of the Headmaster and Senior Leadership Team.</li> <li>• Deal successfully with situations that may include tackling difficult situations and conflict resolution.</li> <li>• Work successfully with a range of external agencies</li> </ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Be a team player, who can support outstanding practice</li> <li>• Have sensitivity to the needs of the pupils</li> <li>• Flexibility, emotionally resilient, calmness and reliability</li> <li>• A willingness to undertake professional development</li> <li>• Expect the best possible outcomes from everyone</li> </ul>	<ul style="list-style-type: none"> <li>• Have a good sense of fun</li> <li>• Be able to model our values</li> </ul>

**Beyond Schools Trust** is committed to safeguarding and promoting the welfare of children and young people as its number one priority. The commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust.

This post is subject to an Enhanced DBS Disclosure, Children's Barred List and where applicable Disqualification under the Childcare Act check



## Summary of Terms & Conditions

<b>Start date:</b>	September 2026
<b>Contract Type:</b>	Full-time permanent
<b>Place of Work:</b>	Phoenix Primary School, Glencoe Road, Chatham, Kent ME4 5QD
<b>Hours &amp; days of work:</b>	32.5 hours per week Monday to Friday
<b>Salary:</b>	Main pay scale/Upper pay scale Recruitment allowance of £1,500
<b>Induction Period:</b>	This post has a 6-month induction period.
<b>Pension:</b>	Membership of the Teacher Pension Scheme for teaching staff
<b>Notice period:</b>	As per Conditions of Service for School Teachers – Burgundy Book
<b>Car insurance:</b>	Trust employees who use their private vehicles in the course of their duties must be covered with their insurers to cover business liability



# Benefits

## Care First

Access to **Care First** Employee Assistance Programme. Care First provides independent and professional employee support services from qualified counsellors and information specialists designed to help you with a wide range of work, family and personal issues.

## Benenden Healthcare

Non-contributory membership of Benenden Healthcare Scheme, which includes immediate family access to 24/7 GP service.

## Professional Growth

***We don't appraise. We grow"*** We believe professional growth is not a once a year event but an everyday commitment. That's why we've replaced the traditional annual appraisal with our **Professional Growth Model**, designed to foster meaningful, continuous development for all staff.

### The Professional Growth Model promotes:

- Continuous learning
- Regular feedback,
- Collaborative development

All through collaboration, constructive dialogue and structured meetings with line managers.

### Key benefits for staff include:

- Ongoing support for personal and professional development
- Clear pathways for career progression
- Regular, constructive feedback to enhance performance
- Opportunities to contribute to team and Trust-wide improvement
- A culture that values collaboration, innovation, and growth

We believe this approach helps build a high-performing, empowered workforce focused on improving outcomes for all pupils.

## Continuing Professional Development

A comprehensive induction programme for all staff with a commitment to continuing professional opportunities across the Trust.

We invest in our staff by encouraging continuing professional development and enabling opportunities for career progression. An example is that staff have access to collaborative coaching across the Trust. Feedback from staff (May 2023) includes the following:

*"It has been brilliant to speak to people who are in a similar position and have similar expectations in regards to the whole educational environment"*

*"The time to speak to our colleagues across the Trust and to go on this journey together has been welcomed".*



*"I have learned so much during these workshops and I am extremely grateful for them"*

*"Learning the skills to become an effective leader for when I become a middle leader"*

*"I feel more confident in my people skills and how I motivate and converse with my team in order to achieve our shared goals".*

**Staff Wellbeing:**

Whole Trust approach to well-being.

**Pension Scheme:**

All teachers will automatically be enrolled into the **Teachers' Pension Scheme**. Contribution bandings are based on actual salary. Contribution rates from 1<sup>st</sup> April 2026 are as follows:

<b>Annual Salary Rate</b>	<b>Member contribution Rate</b>
Up to £36,198.99	7.4%
£36,199 to £48,727.99	8.9%
£48,728 to £57,776.99	9.9%
£57,777 to £76,572.99	10.5%
£76,573 to £104,413.99	11.6%
£104,414 and above	12%

**Other Benefits:**

Two-week, half-term break in October

**Employee Referral Scheme**

Up to £500 payable for a new employee referral across the Trust

**Family Friendly Policies**

The Trust offers generous family friendly policies including maternity, paternity, shared parental leave and adoption.

**Cycle Scheme:**

The Trust is a member of the Cycle to Work Scheme.

**Catering:**

On site catering at affordable prices

**Employee Discounts include:**

20% discount off membership for Avenue Tennis  
[Medway Gym & Fitness Centre | Avenue Tennis](#)

Access to Civil Service Sports Council, by becoming a member you start enjoying thousands of exclusive discounts, including free, unlimited, year-round family entry to English Heritage and Kew Gardens, a Tastecard and many more discounts.

Free will writing service provided by Accord Legal Services

Blue Light Card discount scheme [Blue Light Card](#)



# The Recruitment Process

**Closing date:** Friday 29<sup>th</sup> May 2026 at 9am

**Interview date:** Week commencing Monday 1<sup>st</sup> June 2026

***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications.***

To apply please complete an application form which can be found on the school's careers page [Our Vacancies | Phoenix Primary School](#)

If you wish to discuss the role, please contact **Jo Penn** via email at [jpenn@phoenixprimary.com](mailto:jpenn@phoenixprimary.com)

## The application form

Please complete the application form as fully as possible. Gaps in employment do need to be explained, therefore please provide as much information as possible. For example, if you undertook a gap year or had a period of unemployment, please state this. You will be unable to submit your application if there are any gaps.

All applications will be acknowledged, and you will be contacted thereafter of next steps.

## Right to work in the UK

Unfortunately, if you do not have right to work in the UK, we are unable to process your application. If you are invited to attend an interview, you will be asked to produce original and up-to-date documentary evidence of your right to work in the UK.

## Safeguarding

Safeguarding is our highest priority; therefore, pre-employment checks will be undertaken prior to a successful candidate joining. This includes references from current or most recent employer, an enhanced DBS with children's barred list check, and original certificates of qualifications will also need to be provided. It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, you will be required to complete a self-disclosure form this will be sent with your invite to interview and must be completed, signed, and returned prior to interview. The Trust will also undertake an online search as part of its safeguarding duties at offer stage.

The schools safeguarding Policy can be found [here](#)

## CV

We do not wish to see your CV so please do not include it.



### Supporting Statement

Your supporting statement is important and will be the basis of our shortlisting and progressing your application, therefore you need to ensure you answer the following as concisely as possible:

- Why you believe you are a strong candidate for the position.
- Set out impact you have made in your current/previous positions.
- Make reference to the job description and person specification to set out how you meet the criteria.

### Additional skills:

Aside from your professional skills relevant to the role you are applying for we are interested in you as an individual, therefore do share with us any additional skills, hobbies, and abilities that you would like us to know about

### References:

Do provide referee details as outlined, please ensure you indicate whether references can be taken up before interview.

### Equal opportunities monitoring:

This will be kept separate from your application and used only for monitoring purposes by the HR department.

### Special arrangements:

Please do set out in the application form any special arrangements we should try to make if you are invited to interview.

### Retention of Personal Information:

Any information supplied by an unsuccessful candidate will be destroyed six months after date of shortlisting.

Any data about you will be held securely with access restrict to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Our Privacy policy is available on our [here](#)

### Equality and Diversity:

We recognise the benefits of a diverse workforce. We are committed to eradication discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference.

### Criminal Convictions:

All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on the application form and when completing a Discloser and Barring form. Failure to provide this information may result in dismissal. A Children's Barred List check is also obtained on anyone who will be working on or coming into contact with children; and must be received by the school before employment can commence.



## Living and working in Medway

On the banks of the River Medway from which it takes its name, Medway is the second largest conurbation (after Brighton) between London and continental Europe. This combined with its comprehensive transport links, makes Medway a gateway to the capital, the county of Kent and the continent.

With its regeneration programme providing a variety of new homes and growth for all, Medway is already one of the South East's fastest growing areas. Its ambitious vision provides economic and housing opportunities across all five major towns – all of which act as a magnet for a diverse range of businesses, property hunters and investors.

“Its comprehensive transport links make Medway a gateway to the capital, the county of Kent and the continent.”

Families and commuters are attracted to Medway by the choice of accommodation and facilities in Medway and can live close to schools, railways, and town centres, including Rochester's historic high street. Not only does Medway boast the biggest regeneration zone within the Thames Gateway, but it is surrounded by award-winning green spaces and world-renowned heritage sites.

## Living in Medway

Medway's housing landscape is very diverse – from Victorian period properties and cottages to newly-developed modern builds and suburban developments. There is something for everyone from families big and small to couples and individuals wanting to find their perfect home.

Medway has the lowest council tax in Kent and one of the lowest rates in the M25 corridor.

A multi-million-pound regeneration programme is currently transforming Medway's landscape bringing 29,000 new homes, many of them stunning riverfront developments.

Medway is a place in which you can enjoy both living and working. A thriving business location but also within an easily commute to London and yet beautifully green with seven green flags accredited parks. It's a great place to put down roots and make a life.

More than 80% of Medway schools have an OFSTED rating of good or better and is home to four universities.



## KS1 Primary Teacher



- Salary:** Main/Upper payscale  
plus recruitment allowance of £1,500
- Start date:** 1<sup>st</sup> September 2026
- Hours:** Full-time
- Location:** Phoenix Primary School, Glencoe Road, Chatham, Kent ME4 5QD
- Closing date:** Friday 29<sup>th</sup> May 2026 at 9am
- Interview date:** Week commencing Monday 1<sup>st</sup> June 2026

At Phoenix Primary School, we believe first impressions never tell the full story. Look beyond, and you will discover a school filled with opportunity, compassion, laughter, and a community that truly cares.

We are seeking a dedicated, passionate, and committed primary teacher to join our team and help bring our vision to life. The successful candidate will be someone who understands that every child's journey is unique and who is ready to make an immediate and meaningful difference to the lives of our learners.

Our pupils may have experienced a range of challenges both within and beyond education, so we are looking for someone who believes in potential, champions inclusion, and is committed to helping every child succeed. You will create engaging and outstanding learning opportunities, recognising that the relationships and support provided by adults are key to developing confidence, resilience, and lifelong skills.

Phoenix Primary actively responds to the needs of the community and the children it serves, and values the high-quality SEMH provision delivered by its staff. Due to the nature of this role, a time-limited recruitment allowance of £1,500 per annum is available, subject to eligibility and review.

### Step into Phoenix Primary School and you will find:

- A warm and welcoming environment where children thrive
- A genuine sense of community and belonging
- Happy, enthusiastic pupils who enjoy coming to school
- Supportive colleagues with a great sense of humour
- A leadership team that values wellbeing, family, and professional trust
- A compassionate and resilient team that goes above and beyond for children and their families

### In return we offer:

- Care First employee assistance programme
- non-contributory membership of Benenden private health care cover
- membership of the Teachers' Pension Scheme
- two-week, half-term break in October
- cycle to work scheme

For further details on this role and to apply please visit the school's careers page [Our Vacancies | Phoenix Primary School](#)

Visits to the school are strongly encouraged. For further information and to arrange a school visit, please contact **Jo Penn** on **01634 829009** or via email [jpenn@phoenixprimary.com](mailto:jpenn@phoenixprimary.com)



***We reserve the right to bring forward the closing date where interest and applications received are high, therefore we encourage early applications***

#### **Safeguarding commitment**

Beyond Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All post holders in a regulated activity are subject to appropriate vetting procedures and a satisfactory "Disclosing and Barring Service (DBS) Enhanced check".

#### **Equality & Inclusivity Statement**

At **Beyond Schools Trust** we strive to be a diverse and inclusive workplace where we can ALL be ourselves. We particularly encourage applications from under-represented communities, including but not limited to those who identify as Black, Asian or from a minority ethnic background.



## Our Location

### Phoenix Primary School

Glencoe Road  
Chatham  
Kent  
ME4 5QD

Tel: 01634 829009

Email: [office@phoenixjuniors.co.uk](mailto:office@phoenixjuniors.co.uk)

[www.phoenixprimary.com](http://www.phoenixprimary.com)

<https://w3w.co/pinch.hurls.chef>

