



Teacher of Mathematics

Salary Grade: MPS/UPS (if post threshold)

Contract Type: Permanent, full-time or part-time

Closing Date: Friday 30 January 2026 at 9.00 a.m.

Please note: Applications may be shortlisted as they are received. We reserve the right to close this vacancy early if a suitable candidate is appointed. Therefore, we strongly recommend submitting your application as soon as possible

Interview Date: To be confirmed.

Start: September 2026

We are seeking to appoint a highly motivated, enthusiastic and reflective mathematics teacher to join our well-established and successful faculty. ECTs are welcome to apply.

At John Mason we firmly believe a solid foundation in Mathematics is key to a happy, and successful future. Our aim is to help build students' confidence in Mathematics so that they can enjoy their Maths education and reach their full potential. Our "teach for understanding" mantra is apparent in every lesson and our curriculum is structured in such a way that we can dedicate faculty meeting time to exploring the progression of a particular topic from Year 7 to 11. We believe that successful learning of mathematics requires a diet of explicit teaching that builds on students' prior understanding of mathematical ideas, supported by regular deliberate practice and application of knowledge. This is supplemented by the sharing of clear communication and problem-solving strategies and opportunities to share in the awe and wonder that we each hold for our subject.

The Faculty is committed to maintaining workload at a manageable level and ensures that practices are informed by evidence and evaluation. Written feedback is minimised and systems are in place to ensure whole-class feedback is effective and efficient. We are on a journey to improve our curriculum and embed teaching for Mastery across all Key Stages. This is an exciting time to join the Faculty and work alongside experienced and dedicated colleagues.

If you are committed to inspiring your students to learn how mathematics helps them to understand the world, feel the satisfaction of solving a challenging problem, and value the transferable mathematical skills developed through purposeful practice, then we encourage you to apply.

The successful candidate will be:

- an enthusiastic mathematician, able to ignite interest in mathematics from students and colleagues;
- committed to ensuring that all students reach their potential regardless of prior attainment;
- capable of promoting partnerships and collaborative working in our school, across the Abingdon Learning Trust and in the wider mathematics teaching community.
- a role model for our students and staff;
- effective in setting and attaining high standards of student progress;
- active in working to develop their own teaching practice.

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In return we will offer you:

- the support and satisfaction of being part of a dynamic and creative team led by very experienced and highly motivated staff.
- students who have a desire to achieve and respect the school's expectations.
- a programme of supported induction and continuing professional development firmly rooted in educational research.
- a commitment to supporting the well-being of all staff.

An application pack is available from the John Mason School website
<https://www.johnmason.oxon.sch.uk/joining-us/vacancies/>

CVs alone are not acceptable.

Abingdon Learning Trust is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check. The Trust is fully committed to the principles of equal opportunity, diversity and inclusion and welcomes applications from less well represented groups in the school and Trust. Posts in regulated activity are exempt from the Rehabilitation of Offenders Act (ROA) 1974 and all shortlisted candidates will be required to disclose information about their previous criminal convictions. All staff are expected to promote fundamental British values.