



## Class Teacher

Main / Upper Pay Range

Full time, permanent

*Part time considered*



**Sutton Park Primary School**  
**Greatfield Road**  
**Kidderminster**  
**DY11 6PH**

**Tel: 01562 67742**

**Email: [office@suttonpark.crst.org.uk](mailto:office@suttonpark.crst.org.uk)**

**Website: [www.suttonparkschool.org.uk](http://www.suttonparkschool.org.uk)**

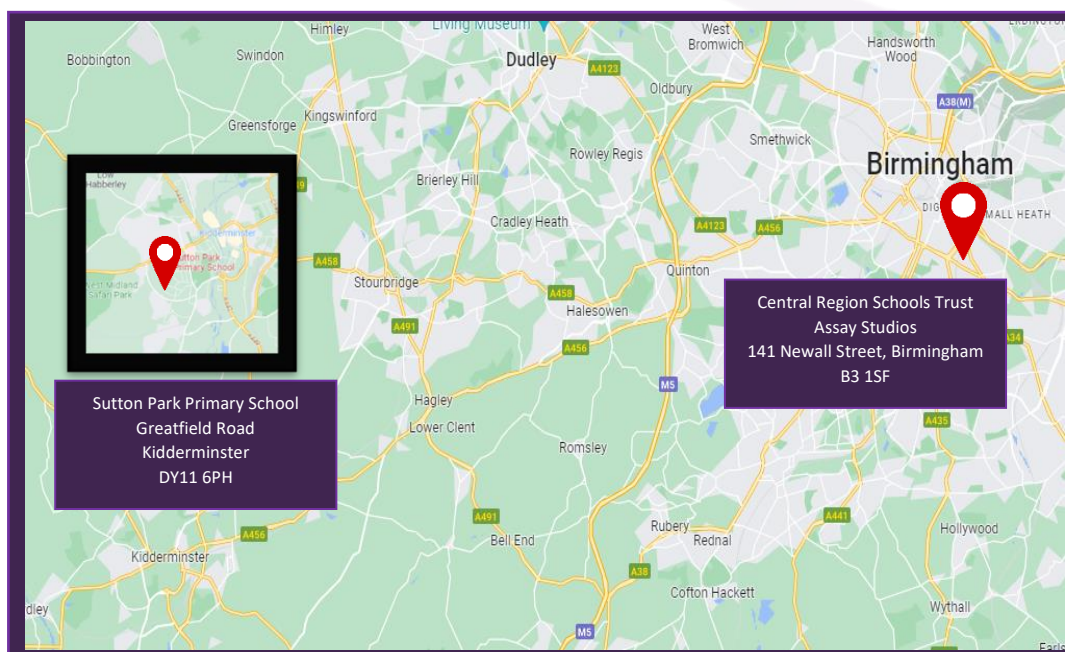
## The Role

<b>School:</b>	Sutton Park Primary School
<b>Position:</b>	Class Teacher
<b>Start date:</b>	September 2026
<b>Contract type:</b>	Full-time, permanent (part time also considered)
<b>Salary range:</b>	Main / Upper Pay Range
<b>Closing date:</b>	Monday 8 <sup>th</sup> June at 12:00
<b>Interview:</b>	Friday 19 <sup>th</sup> June

We are seeking to appoint a class teacher with an enthusiastic, effective, and inclusive approach to the curriculum – making learning stimulating and memorable for our pupils. This post is likely to be based in Year 6 and presents a real opportunity to make a difference and improve the life chances of children across our Trust.

Sutton Park Primary School is an outstanding provision and is an exciting, inclusive, and rewarding place to work with children who are enthusiastic about their learning, polite and supportive of one another. We work in collaboration with other schools within our Trust, which benefits our whole school community. The school is a one form entry primary in Kidderminster, which serves a mixed catchment area.

**Visits to the school are encouraged and will take place throughout week commencing 01/06/2026. Please contact Jess Medcalf via [jmedcalf@suttonpark.crst.org.uk](mailto:jmedcalf@suttonpark.crst.org.uk) for further details.**



## How to Apply

For more information about this role, please email Jessica Medcalf, Office Manager and PA to the Executive Principal via [jmedcalf@suttonpark.crst.org.uk](mailto:jmedcalf@suttonpark.crst.org.uk).

Tours of the school are available at various times and can be arranged via [jmedcalf@suttonpark.crst.org.uk](mailto:jmedcalf@suttonpark.crst.org.uk).

To apply for this role, please complete an application form via My New Term by **Monday 8<sup>th</sup> June at 12pm.**

**Cover letters and CV's are not accepted.**

We also encourage applicants to visit our [schools website](#) and the [Central Region Schools Trust website](#).

## Safeguarding Statement

Central Region Schools Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. As part of our stringent recruitment process, all applicants undergo thorough child protection screening, encompassing checks with previous employers and an enhanced DBS disclosure, in strict alignment with the 'Keeping Children Safe in Education' guidelines, which also includes an online search for all shortlisted candidates.

At Central Region Schools Trust, we stand as proud advocates for diversity and inclusivity across all our schools, serving as an equal-opportunities employer and we encourage applications from individuals of all backgrounds and communities.



## The History of our Trust

As a trust, we were founded by the Royal Society for the encouragement of Arts, Manufactures and Commerce, more commonly known as the Royal Society of Arts or the RSA. The RSA has a history of developing ideas and projects to improve people's lives, and our vision of 'social justice through exceptional schools' aligns closely with the social justice mission of the RSA. All our schools are improving in reputation, popularity, and quality of education.

Whilst we are now a DfE approved academy sponsor, recognising the collective strength of our trust and schools, we retain many programmes and partnerships from the original sponsorship. We have a strong school improvement force and now sponsor, in collaboration with the DfE and Regional Schools Commissioner, schools that will benefit from our structural, formal support. Our trust aims to influence the practice of our schools through the collaborative knowledge sharing we expect through our school improvement model and co-design structures.

We are outward facing, sharing, and learning from internal and external partners. Central Professional Learning, Research and Development (CPL,R&D) ensures the development of all employees at all levels of the organisation. We have developed excellence in central services, such as finance, HR, estates, which make a huge difference to our schools, not least by enabling Principals and staff to focus on delivery of excellence in teaching and learning. Teach Central, as part of CPL,R&D, recruits, and trains new teachers to the profession with a high level of success.

## Our Mission, Vision, Strategic Objectives & Values

**Mission:** to promote opportunity and social justice for every child through exceptional schools.

**Vision:** As a trust founded by The Royal Society of Arts, our exceptional schools work together to create learning that is inspirational for all: igniting imagination and enabling creativity and curiosity which results in the highest achievement. People are valued and happy, developing their knowledge, attributes, skills and networks for success and fulfilment. In our empowered communities, everything is possible, and aspirations are high. Outcomes are highly impressive.

### Strategic Objectives:

SO1: Exceptional Learners

SO2: Expert Professionals

SO3: Excellence in Infrastructure, Systems and Places

SO4: Empowered Communities and Lasting Partnerships

**Values:** Integrity, Excellence, Creativity, Community and Respect



Formerly RSAA Teaching School Alliance

Teach Central, formerly the RSA Academies' Teaching School Alliance, recruits, and trains new entrants to the teaching profession, identifies leadership potential, and provides support for schools across the West Midlands, to transform outcomes for young people and bring about positive social change. We drive action research, undertake innovations in teaching, and optimise the talents and commitment of our staff to develop creative ways of providing education.

<https://centralregionschoolstrust.co.uk/teach-central/>



We believe that effective Research and Development begins with our students and a drive to improve their learning experience and educational outcomes. The power to transform education comes when schools collaborate, and an active Research and Development culture can be found across all the schools in our Alliance.

<https://centralregionschoolstrust.co.uk/cplrd/>

## KASE

The leadership across our Trust has identified pupil knowledge, skills, and attributes that we believe are key to the current and future success of the young people in our schools. Each school creates their own approach to developing the skills and attributes. These skills and attributes have an identified leader across the Trust to lead expert collaboration where the most effective practice emerges from within the Trust and beyond, then standardisation of approach will be agreed as appropriate.

**Knowledge:** Working with pupils to know understand and have mastered key concepts so that they develop the expertise to become fluent and excel within and across subject disciplines, locating their experiences within the broader sense of society.

**Attributes of Character:** To create the conditions in which attributes of character are nurtured, so that pupils can lead full active and successful lives which support their communities and the wider world.

**Skills:** Helping pupils to develop the skills needed for a successful and happy personal and professional life.

**Experiences:** Ensuring our pupils enjoy, experience excitement, and find value in their school experience, through a very wide range of experiences that challenge and motivate them, providing aspiration and demanding responsibility from them.

# Class Teacher

Sutton Park Primary School

Main / Upper Pay Range



## Job Description and Person Specification

## Job Description

<b>Job title:</b>	Class Teacher
<b>Department:</b>	Teaching staff
<b>Salary scale:</b>	Main / Upper Pay Range
<b>Accountable to:</b>	Executive Principal

### Core purpose of the post

To carry out the duties of a teacher as set out in the current School Teachers' Pay and Conditions Document. To provide educational experiences of the highest quality for all children in your care. To continue to meet the required standards for Qualified Teacher Status.

### Knowledge and Understanding

- Understand and demonstrate the importance of keeping children safe by following all statutory safeguarding documentation and the school's safeguarding procedures.
- Have comprehensive knowledge of the National Curriculum and the agreed syllabus for Religious Education.
- Be aware of and promote SMSC and British values as part of the curriculum and ethos of the school.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development.
- Select and make good use of IT skills for classroom and management support.
- Be familiar with the Trust's current systems and structures as outlined in policy documents, including Health and Safety.

### Planning, Teaching and Class Management

- Build strong, positive and supportive relationships with each child, to help foster their love of learning.
- Ensure the self-esteem, confidence and mental wellbeing of each child is nurtured.
- Encourage pupils to think and talk about their learning; develop their self-control and independence.
- Plan and deliver a broad and balanced curriculum.
- Use the Trust Learning Cycle for lessons and learning sequences, which maintain pace, motivation and challenge.
- Make effective use of assessment information about pupils' attainment and progress, utilise gap analysis when planning.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that objectives are met.
- Monitor and intervene when teaching to ensure sound learning and behaviour choices are maintained leading to a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Reflect on your own teaching to improve effectiveness.

### Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil's progress systematically with reference to the school's policy and practice.

- Use termly Thrive assessments to support the emotional development of your class.
- Monitor and feedback upon class work and home learning, in line with the school's current practices.
- Provide reports on individual progress to middle/senior leaders and parents as required.

## Other Professional Requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate in the Performance Management Cycle.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Take responsibility for your own professional development.
- Be aware and mindful of all aspects of health and safety in relation to your duties.
- Support the school vision and ethos while modelling the school values.

## Specific responsibility

All teachers will be expected to take on a subject leader role unless they are an ECT. The teacher will be responsible for ensuring the subject is planned for, effectively delivered, and assessed in school. They are also responsible for the development of their subject including resourcing and action planning as part of the school improvement plan. The subject leader will provide CPD for other staff, with an ongoing impact statement showing the effectiveness of the role.

## Note

This job description is not necessarily a comprehensive definition of the post. The post will follow the Teachers' Pay and Conditions Document. The duties and responsibilities listed above may be subject to reasonable change from time-to-time following consultation between the Principal and the post holder.

## Trust Values

The post holder will subscribe to the aims and specifically the Trust values:

**Community**  
**Creativity**  
**Integrity**  
**Excellence**  
**Respect**

## Person Specification

	Essential	Desirable
<b>Qualifications &amp; training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to further CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Highly successful experience of delivering a differentiated curriculum to pupils with a wide range of needs</li> <li>• Knowledge of strategies to raise pupil achievement and attainment</li> <li>• Proven ability to identify barriers to learning and overcome them</li> <li>• Proven record of fostering positive relationships with children and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in Year 6</li> <li>• Experience of whole school subject leadership</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Comprehensive knowledge of the National Curriculum</li> <li>• Knowledge and understanding of children’s learning, development, and progression</li> <li>• High standards and expectations for all in terms of learning and behaviour</li> <li>• Demonstrate evidence of pupils making good or better progress as a result of teaching</li> <li>• Secure understanding of the principles for assessment for learning</li> <li>• Ability to accurately assess children and differentiate effectively</li> <li>• Communicate effectively, honestly and sensitively with parents/carers</li> <li>• Commitment to ensuring all children have access to exciting and effective learning and teaching</li> <li>• Dedicated to raising standards for all children through a vibrant, balanced and creative curriculum</li> <li>• Effectively use a range of teaching styles and draw on a wide range of pedagogical techniques</li> <li>• Ability to use ICT confidently and effectively to enhance learning</li> <li>• Ability to plan, organise and manage the teaching and learning of a class</li> <li>• Ability to effectively manage and plan the work of teaching assistants.</li> <li>• Show vigilance in all matters relating to safeguarding children’s welfare and following child protection procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in extra-curricular activities</li> <li>• Experience of contributing to the professional development of colleagues</li> <li>• Experience of providing support and advice for colleagues</li> <li>• Ability to lead and contribute to the development of a particular curriculum area</li> <li>• Keep abreast of current educational practice and share such knowledge with the whole staff team</li> <li>• Participate in activities to further develop links with parents and governors</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to work co-operatively with others</li> <li>• Reflective and willing to ask for help when needed</li> <li>• Good interpersonal and communication skills</li> <li>• Approachable</li> <li>• Passionate about learning and teaching</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>• Ability to work flexibly</li> <li>• Ability to prioritise</li> <li>• Willingness to learn and strive for excellence</li> <li>• Maintain a good sense of humour</li> <li>• Ability to work both individually and as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Brings personal interests and enthusiasm to the school community</li> <li>• Willingness to engage with the opportunities for learning presented by the building and school grounds</li> <li>• Demonstrate a commitment to environmentally friendly and sustainable working</li> <li>• Willingness to be involved in the wider life of the school</li> </ul>