

Inspiring Futures Through Learning – Role Profile

Role Title: **Deputy Playleader**

Accountable to: **Head Teacher**

JE Ref: **JE0777**

Grade: **E**

Purpose of job

To be responsible for planning, managing and overseeing the Breakfast Club, Afterschool Club and Holiday Club for a range of age groups.

Key Objectives

1	To deputise in the absence of the Playleader, as appropriate
2	To take delegated responsibility for the day to day running of one or more school club activities
3	To assist in the implementation of a stimulating and varied programme of activities which meets the physical, social, emotional, cultural and intellectual needs of the children in a non-sexist, non-racist manner
4	To assist in supervising a team of Play Workers and other Assistants
5	To develop and maintain good relationships and communications with parents/carers to facilitate meeting the needs of each child
6	To ensure that food provided is balanced and healthy in accordance with recommended dietary requirements and that food preparation/handling is carried out within Food Safety guidelines
7	To assist with planning sessions with staff team including allocation of resources and liaison with parents/carers about themes as necessary
8	To ensure a close liaison with the school and other related agencies

Schools benefit from a flexible approach to working arrangements – because of this, the tasks and responsibilities listed here are not definitive. Head Teachers may require particular additional duties to be undertaken to suit the specific school's requirements and these may be incorporated in the role requirements as long as they are at a similar and appropriate level to the other listed duties.

Scope

To be responsible, with other team members, for ensuring that play materials and equipment used is maintained and stored appropriately.

Ensure that activities are carried out in a safe and responsible manner in accordance with the National Standards for Out of School provision and Health and Safety

Ensure that the arrival and departure of children is properly recorded and monitored. Assist with

serving of refreshments to children. Ensure that day to day administration and record keeping is maintained. To administer any first aid as required and appropriate

Work Profile

To assist with the setting out of equipment and ensure all cleaning and tidying is completed at end of the session

To adhere to school local and national authority's guidelines and exercise professional discretion at all times.

Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Participate in training and other learning activities and performance development as required

Contribute to the overall ethos/work/aims of the school

Attend relevant meetings

To maintain confidentiality

Other information

Inspiring Futures Through Learning is committed to safeguarding and promoting the welfare of children. All employees are expected to share this commitment, to follow the Trust's safeguarding policies and procedures and to behave appropriately towards children at all times, both in work and in their personal lives.

All school based posts are defined as Regulated Activity and therefore this post is subject to an Enhanced with Barred List Criminal Records Bureau check.

Person Specification

Skills and Knowledge			Level	Assess by;
<u>A</u> ttainable	Successful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time		<u>A</u>	A Application I Interview T Testing R Reference
<u>D</u> esirable	Applications will be preferred from candidates with the denoted qualifications or experience		<u>D</u>	
<u>E</u> ssential	Applicants without the denoted qualifications or experience will not be considered for this role		<u>E</u>	
Qualifications	A recognised childcare qualification to NVQ3 level or equivalent	X		A
Skills / Experience	Experience of staff and resource management in a childcare related environment		X	A
	Budget management		X	A
Competencies			Level	Assess by;
<u>A</u> wareness	Demonstrable aptitude and ability to develop in the particular work area		<u>A</u>	A Application I Interview T Testing R Reference
<u>S</u> ignificant	Clear competence in the work element sufficient for all role requirements		<u>S</u>	
<u>E</u> xtensive	Sufficient expertise in the work element to lead and mentor others, and influence policy and practice		<u>E</u>	
Planning and organising work	Contribution to termly/school year planning programmes of events.		X	I,R
Planning capacity and resources	Short term planning of sessions/events		X	I,R
Influencing and interpersonal skills	Delegated team supervision		X	I,R
	Encouraging colleagues, volunteers, parents etc. to participate in play / school club activities		X	I,R
Using initiative	Dealing creatively with day to day issues, problems and pressures.		X	I,R
Working independently	Handling day to day issues (often out of normal school hours) without recourse to senior school management		X	I,R
Managing people	Delegated supervision of school support staff		X	I,R
Managing resources	Contribution to small scale budget / physical resource / information management		X	I,R
	Assistance with rota management and supervision		X	I,R
Managing risk	Thorough awareness of all legal and regulatory frameworks relating to child care	X		I,R
Managing oneself	Awareness of opportunities for self-development		X	I,R