



Person Specification: Reception – Year 6 Class Teacher

Required April 2026

Person Specification

Hawbush Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

| JOB REQUIREMENTS | Essential | Desirable |
|---|------------------|------------------|
| Qualifications | | |
| Qualified Teacher Status | ✓ | |
| Evidence of recent and relevant training | ✓ | |
| Experience | | |
| Evidence of excellent teaching ability and successful impact on pupil progress | ✓ | |
| Successful experience of teaching in more than one key stage | | ✓ |
| KS1/EYFS experience | | ✓ |
| Skills, knowledge and understanding | | |
| Excellent subject knowledge | ✓ | |
| Sound understanding of planning and assessment for learning | ✓ | |
| Proven administrative and organisational skills | ✓ | |
| Take responsibility for all pupils behaviour both in and outside the classroom in line with school behaviour policy | ✓ | |

| | | |
|--|---|--|
| An awareness of the range of strategies to address the differing needs which exist in the mixed ability classroom and which include second language learners | ✓ | |
| An understanding of target setting and action plans | ✓ | |
| A clear understanding of assessment procedures | ✓ | |
| Ability to effectively organise and manage time and resources. | ✓ | |

| | | |
|---|---|--|
| Ability to develop an attractive/ stimulating environment and to share practice with others. | ✓ | |
| A reflective practitioner who is willing to further develop their own skills and practice | ✓ | |
| Able to contribute ideas for the development of the curriculum | ✓ | |
| To lead a subject | ✓ | |
| Personal Qualities | | |
| Good interpersonal skills and an ability to communicate effectively with all stakeholders | ✓ | |
| An ability to work as an integral part of a team | ✓ | |
| Adaptable, flexible and ability to remain calm under pressure | ✓ | |
| Have an aptitude and enthusiasm for developing new skills | ✓ | |
| Willingness to become involved in extracurricular activities | ✓ | |
| | | |
| Other requirements | | |
| A commitment to on-going personal development and willingness to undertake appropriate training | ✓ | |
| Appointment to the post is subject to a | ✓ | |
| Satisfactory enhanced DBS check | | |

| | | |
|--|---|--|
| Must be legally entitled in the UK | ✓ | |
| Must have an understanding of and commitment to the school's equal opportunities policies and procedures | ✓ | |
| To be able to demonstrate a commitment to celebrating diversity and promoting community cohesion in a multi-cultural setting | ✓ | |
| Willingness to be a 'primary' teacher and move accordingly across phases to teach | ✓ | |