



JOB OPPORTUNITY

Vocational Teacher

City of Derby Academy, Sinfin, Derby

Maternity Cover

1.0FTE

MPS/UPS

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes. Now, we are seeking to appoint an enthusiastic Vocational Teacher for maternity cover until March 2027.

About the Role

At CODA we deliver a range of level 1 and 2 subjects with an increasing uptake for Vocational subjects within the academy. We offer students a meaningful vocational curriculum, linked to the real-life context of vocational careers and we value wider experiences for our students. Experience of teaching one, or a combination of, the following subjects would be an advantage but not essential:

- **Health and Social Care**
- **Child Development**

Who we're looking for

We are seeking an enthusiastic vocational teacher with substantial industry experience and a passion for developing learners. The successful candidate will deliver high-quality teaching, support learners to achieve their qualifications and prepare them for employment. They will be an excellent communicator, committed to learner success and able to create an engaging, inclusive learning environment.

About City of Derby Academy

Serving a wonderfully diverse community with over 40 home languages, our vision is simple yet powerful, *'improving the life chances of all students'*. We offer a rich and ambitious curriculum, strong pastoral care, and exceptional enrichment opportunities, including trips, activities, and a thriving Combined Cadet Force contingent. Our students are supported to develop both academically and personally, gaining the knowledge, skills and character they need for the next stage of their education, employment or training.

City of Derby Academy is a school where:

- Diversity is celebrated and inclusion is at the heart of everything we do
- Students feel safe, happy and supported
- High expectations drive achievement for all

- Relationships between staff and students are strong and respectful
- Staff wellbeing is valued, and colleagues enjoy working here

Why Join Tapestry?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their preemployment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01332 270450.

Further details about our school can be found on our website: [Home - City of Derby Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

Closing date for applications:

Monday 20th July 2026 @ 9.00am

JOB DESCRIPTION

Post Title:	Vocational Teacher
Reporting to:	SLT
Grade:	MPS/UPS
Disclosure Level:	Child Workforce - Enhanced, Children's Barred List

Key Duties and Responsibilities

Main Duties

As a teacher at City of Derby Academy, you must:

Set high expectations which inspire, motivate and challenge students:

- Establish a safe and stimulating environment for students, rooted in mutual respect;
- Set goals that stretch and challenge students of all backgrounds, abilities and dispositions;
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

Promote good progress and outcomes by students:

- Be accountable for students' attainment, progress and outcomes;
- Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these;
- Guide students to reflect on the progress they have made and their emerging needs;
- Demonstrate knowledge and understanding of how students learn and how these impacts on teaching;
- Encourage students to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge:

- Have a secure knowledge of the relevant subject(s) and curriculum areas, such as Health and Social Care and Child Development.
- foster and maintain students' interest in the subject, and address misunderstandings;
- Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship;
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulation and the correct use of standard Design and Technology, whatever the teacher's specialist subject;

Plan and teach well - structured lessons:

- Impart knowledge and 'develop understanding through effective use of lesson time;
- Promote a love of learning and children's intellectual curiosity;
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;
- Lead the design and provision of an engaging curriculum within the relevant subject areas.

Adapt teaching to respond to the strengths and needs of all students:

- Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively;
- Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these;
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development;
- Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with Design and Technology as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

Make accurate and productive use of assessment:

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements;
- Make use of formative and summative assessment to secure students' progress;
- Use relevant data to monitor progress, set targets, and plan subsequent lessons;
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback;
- Monitor and support the overall progress and development of students as a form tutor;
- Be the custodian of data for the subjects you lead, through effective QA (Quality Assurance) and review procedures.

Manage behaviour effectively to ensure a good and safe learning environment:

- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy;
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly;
- Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them;
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Support other colleagues.

Fulfil wider professional responsibilities:

- Make a positive contribution to the wider life and ethos of the school;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- Deploy support staff effectively;
- Take responsibility for improving teaching through appropriate professional development and Performance Management, responding to advice and feedback from colleagues;
- Communicate effectively with parents with regard to students' achievements and well-being;
- Follow the school's Quality Assurance procedures;
- Maintain appropriate records and registers - providing relevant and up-to-date information when appropriate;
- Complete the relevant documentation to assist in the tracking of students – using this information to inform teaching and learning;
- Take part in school Parents' Evenings, Open Days/evenings, celebrations and rewards events;
- Deliver form tutor challenges/activities during form times;
- Carry out duties as shown on the staff Duty Rota;

- Comply with the school's health and safety policy and undertake risk assessments as appropriate.

Personal and professional conduct:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- Having regard for the need to safeguard students' well-being, in accordance with statutory provisions;
- Showing tolerance of and respect for the rights of others;
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- Ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.

The post holder is expected to:

- Maintain strict confidentiality and adhere to data protection legislation and associated Trust policies at all times.
- Demonstrate a clear understanding of, and commitment to, safeguarding and child protection, maintaining an awareness of relevant procedures and responsibilities.
- Comply with the Trust's Health and Safety Policy and ensure safe working practices in the performance of all duties.
- Uphold and promote the principles of the Trust's Equal Opportunities Policy in all aspects of the role.
- Adhere to all other relevant Trust and school policies and procedures.
- Undertake any training and professional development necessary to effectively carry out the duties of the post.
- Perform any other reasonable duties commensurate with the level and responsibilities of the role, as required by the Trust.

Person Specification



Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
Good basic education to GCSE level in literacy and numeracy, or the equivalent. GCSE English and Maths A* - C / Grade 4 and above.	✓		Application form, certificates
Honours Degree	✓		Application form, certificates
PGCE (or equivalent)	✓		Application form, certificates
Evidence of relevant and ongoing CPD		✓	Application form, certificates
Knowledge and experience			
Subject and curriculum knowledge	✓		Application form, selection process, references
Experience teaching Health and Social Care or Child Development		✓	Application form, selection process, references
Planning for students across the ability range, and for those with SEND/EAL	✓		Application form, selection process, references
Using formative and summative assessments to improve student outcomes	✓		Application form, selection process, references
Effective behaviour management strategies	✓		Application form, selection process, references
New GCSE/vocational specifications		✓	Application form, selection process, references
Knowledge of current issues and recent developments in the curriculum area		✓	Application form, selection process, references
Mainstream Teaching 11-16	✓		Application form, selection process, references
Teaching across the ability range	✓		Application form, selection process, references
Teaching examination classes	✓		Application form, selection process, references
Teaching vocational subjects	✓		Application form, selection process, references
Experience of a pastoral / form tutor role		✓	Application form, selection process, references

Experience in running extra-curricular activities		✓	Application form, selection process, references
Experience of teaching one, or a combination of Health & Social Care or Child Development		✓	Application form, selection process, references
Personal skills and qualities			
Able to demonstrate good organisational skills	✓		Application form, selection process, references
Able to work in a team	✓		Application form, selection process, references
Ability to relate to students in a pleasant and professional manner.	✓		Application form, selection process, references
Ability to communicate effectively with a range of people including staff, pupils, parents, visitors, and governors.	✓		Application form, selection process, references
Able to self-motivate and be flexible	✓		Application form, selection process, references