

BOBBY

MOORE  
Lead Teacher of English  
Bobby Moore Academy

MPS/UPS (Inner) plus TLR

ACADEMY

Applicant Information Pack



# Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.  
We address social injustice head on.  
We are architects of aspiration.  
We are unrelenting in our focus on academic achievement.  
Our expectations are uncompromising.  
We craft good character.  
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park. We have strong partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings.

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging and unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school, and support the scholars by acting as a symbol of where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

## The Academy Houses are as follows:

- ★ Ali House: Literature, Law, Politics & Curiosity
- ★ Anionwu House: Science, Medicine & Philanthropy
- ★ Chamberlain House: Mathematics, Enterprise & Enquiry
- ★ Fogle House: Humanities, Languages & Exploration
- ★ Hockney House: Art, Computer Science & Innovation
- ★ Holmes House: Sport, Coaching & Courage



## **Ali House and the English Department**

Ali house is named after award winning novelist Monica Ali, who in 2024 received her CBE for services to Literature. The drive of this house is Curiosity and this trait spans over the disciplines of English and Religious Studies at Bobby Moore Academy, with scholars belonging to this house aspiring to change these fields as they leave their very own legacy in the world. Monica Ali has visited the school on a number of occasions and is always willing to engage with her scholars, supporting their aspirations and advocating for them at every step. Because English and RS teachers at the school are members of Ali house, they lead an Ali form group. This means that every child in your form group will have chosen to be in the house of Curiosity, Literature, Media, Politics and will love your subject. This means that your role as a tutor is heavily English-specific. Your role as Lead Teacher of English then goes way beyond this, as you are a key strategic figure in the successful development of our scholars being able to enjoy reading and speaking successfully and having a secure command of the English Language.

The English department is located in the heart of the school, with classrooms together on one floor and a spacious library. Joining the team would give you the opportunity to be part of an experienced and dedicated team of teachers and support staff who are passionate about reading, writing, oracy and development of scholars' power to think creatively, challenge and be curious about the world and information around them.

The English department has a variety of educational backgrounds and experiences which we utilise through our weekly co-planning meetings and shared resourcing. Our curriculum delivers both GCSE and A-level, but as part of an all-through academy there is the opportunity to expand and have impact way beyond the standard examination year groups.

## **About the David Ross Education Trust**

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

## **Benefits of working at Bobby Moore Academy**

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

# Job Purpose

To deliver our English curriculum across Years 7-13, and to support the development of a rich and challenging curriculum. Alongside this, to contribute to the development of teaching and learning across the English team in alignment with the departmental and whole-school curriculum vision. The successful candidate will be a model of professionalism, a dynamic team player and an outstanding practitioner in the classroom.

## Main areas of responsibility

### Primary responsibilities

- To demonstrate an ambitious vision for the department with high standards for quality and performance.
- To be accountable for leading and adapting the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department, in line with the BMA way.
- To be accountable for the data and outcomes in English at key performance indicators, especially at Year 11 and Year 13.
- To be accountable for the day-to-day management, control and operation of course provision with the department, including effective deployment of staff and resources.
- To be responsible for the training and development of the department in your subject and library, supporting with weekly line management and appraisal processes.
- To be responsible for the efficient and effective deployment of the Department's support staff where applicable in your subject.
- To lead, manage and develop the subject/curriculum area in all its aspects of English in KS3, KS4 & KS5
- To ensure an appropriately broad, balanced, relevant and differentiated curriculum for all scholars studying in the department, in accordance with the aims of the academy.
- To develop and enhance the teaching practice of others and nurture a culture where good practice is regularly shared.
- Model expert, evidence-informed teaching in your subject area and share best practice within the department and across the wider school
- Foster a love of reading and a passion for the written, spoken and expressive word.

### Whole school duties and responsibilities

- Play a lead role in modelling the BMA Way and the development of our culture across the academy.
- Commitment and contribution to the co-curricular programme.
- Participate in Trust meetings; working in effective partnership with other teachers of humanities across the Trust.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage workload and deadlines effectively.
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures.
- To be responsible for promoting equality and diversity in line with Academy policies and procedures.
- Report any safeguarding concerns immediately to the DSL.
- Carry out any other reasonable duties as requested by the Executive Principal and Principal.

# Personal Specification

Area of Focus	What do we need? (Essential)	What do we want? (Desirable)	How will we assess?
<b>Qualifications</b>	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>First Class or 2:1 undergraduate degree</p>	Application
<b>Experience</b>	<p>Excellent classroom practitioner with demonstrable experience of raising standards</p> <p>Experience of successful delivery of the English curriculum up to and including KS5</p> <p>Experience of working in high-performing contexts</p> <p>Experience helping scholars to overcome significant barriers to learning</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of leading developments in the teaching of their subject</p>	Application Interview References
<b>Knowledge and Skills</b>	<p>Commitment to evidence-informed pedagogy</p> <p>Relentlessly high expectations of staff and scholars</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Excellent subject knowledge</p> <p>Familiarity with recent subject developments</p> <p>Ability to motivate, inspire and develop students</p> <p>Ability to teach to top grades at Sixth Form</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	Application Interview References
<b>Character and Ethos</b>	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>		Application Interview References

# How to Apply

For more information, please visit  
[www.bobbymooreacademy.co.uk](http://www.bobbymooreacademy.co.uk)

If you would like to discuss this opportunity further, in confidence, or to arrange a visit please contact the Executive Principal, Steve West, via [principal@bobbymooreacademy.co.uk](mailto:principal@bobbymooreacademy.co.uk)

To apply please visit [www.dretjobs.co.uk](http://www.dretjobs.co.uk)

Thank you for your interest in our school. We look forward to receiving your application.