

PERSONAL SPECIFICATION

CRITERIA	QUALITIES
Qualifications and Training	<ul style="list-style-type: none"> • Essential - Good general education, including GCSE English and Maths (grade A-C) or equivalent • Desirable - Good ICT skills • Desirable - Trained in working with children and young people with SEN
Experience	<ul style="list-style-type: none"> • Excellent record of employment • Working with/supervising children • Working as a member of a team • Working with children with Special Educational Needs and autism. • Desire to participate in the wider school community
Skills and knowledge	<ul style="list-style-type: none"> • Working with children in a classroom environment • Working with children with Autistic Spectrum Disorders • Understanding of and previous effective delivery of positive behavior management strategies • Understanding the impact of medical needs on a child's school day
Personal qualities	<ul style="list-style-type: none"> • Awareness that the role has physical demands eg pushing an adult sized wheelchair. • Awareness that the role will require close contact with students including cleaning of bodily fluids. • Understanding that all behavior is communication • Ability to form good relationships with children and adults • Commitment towards further professional development • Genuine interest in Special Needs